Linguistics and English Language
Honours Handbook

2014-2015

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Contents
1. General Information
2. Honours Courses in Linguistics and English Language
3. Honours Degrees in Linguistics and English Language
4. Dissertation
5. Studying Abroad
6. Course and Assessment Information
7. Lecture Times and Locations
8. PPLS Undergraduate Student Handbook
9. Learn 9
10. Useful Information
11. Tier 4 Students
12. Common Marking Scheme
13. University Careers Service

Department of Linguistics and English Language
School of Philosophy, Psychology and Language Sciences
University of Edinburgh
1. General Information

This booklet is intended to augment the University’s online Degree Regulations and Programmes of Study (DRPS), which contain authoritative descriptions of all courses and degree structures; it does not fully reflect all the regulations contained in DRPS and is therefore not a substitute for that set of online documents.

For personal advice regarding your study at Honours level you should as always turn to your Personal Tutor in the first instance, especially if s/he is a member of this department. In addition, the LEL Honours Convener (Professor Heinz Giegerich, heinz.giegerich@ed.ac.uk), will be happy to give advice and to answer questions about courses and curricula.

Welcome to Honours Meeting

A Welcome to Honours meeting will be held on Tuesday 16th September 2014 at 4pm in room 3.10/3.11, Dugald Stewart Building. All students intending to take one or more 3rd or 4th level courses in English Language or Linguistics must attend this meeting, Semester 1 Honours courses begin on Monday 15th September (i.e. in some cases in the morning before the Welcome Meeting!).

Innovative Learning Week:
There will be an extra week of teaching in Semester 2: Innovative Learning Week, 16th – 20th February 2015. Normal teaching slots will be suspended and in their place will be a range of other activities such as master classes and research days.

More information will follow nearer the time so please check the School website where details will be available.

2. Honours Courses in Linguistics and English Language

Within the department of Linguistics and English Language there are a number of Honours degree programmes: for example Honours in English Language, Honours in Linguistics, and Honours in English Language and Linguistics. In addition we have a number of Combined Honours degrees involving Linguistics or English Language and another subject. Such degrees are always run by the first-named subject area; e.g. ‘Honours in French and Linguistics’ is run by French (within LLC).

Accordingly the list of Honours courses offered by the department can be roughly divided into English Language courses and Linguistics courses, although obviously many courses will figure in both sections. Some Honours courses may have the completion of others as prerequisites: such prerequisites are indicated in the detailed course descriptions below. Note that we do not distinguish between third and fourth year courses: any course can in principle be taken by third and fourth year students alike. Note also that the Core courses stipulated for individual curricula do not all have to be taken in year 3: you may spread them over the two Honours years in any way you like.

The tables below list the courses currently offered at Honours level in Linguistics and English Language. Courses offered in 2014-15 are in the first table. Courses which we hope – but cannot in any way guarantee – to offer in 2015-16 are in the second table. Note that a number of our courses are offered in alternate years, such that for example First Language Acquisition normally alternates with Second Language Acquisition. When choosing your courses for your third year of study you should therefore carefully consider whether 2015-16 will give you another chance to take a given course that might interest you: this course may not be available in your fourth year.

All courses are weighted at 20 credits. Students take 120 credits in any one academic year. (In fourth year, 40 of these 120 credits are taken up by the Dissertation.)
## Honours courses offered in 2014-15

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<tr>
<th>ENGLISH LANGUAGE</th>
<th>LINGUISTICS</th>
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<tr>
<td><strong>English Language Core: Structure</strong></td>
<td><strong>Linguistics Core: Structure</strong></td>
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<tr>
<td>1 Phonological Theory &amp; English Phonology (Honeybone)</td>
<td>1 Morphology (Ackema)</td>
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<tr>
<td>1 Syntactic theory &amp; English Syntax (Gisborne)</td>
<td>1 Phonetics &amp; Laboratory Phonology (Turk and Remijsen)</td>
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<tr>
<td>2 English Word-Formation (Giegerich)</td>
<td>1 Syntax: Theory &amp; Practice (Heycock)</td>
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<td>1 Phonological Theory (Iosad)</td>
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<th><strong>English Language Core: History</strong></th>
<th><strong>Linguistics Core: Other</strong></th>
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<tr>
<td>1 Reading Old English (van Bergen)</td>
<td>1 Sociolinguistics (Hall-Lew)</td>
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<tr>
<td>1 Middle English (van Bergen)</td>
<td>2 Historical Linguistics (Los)</td>
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<td>2 Early Germanic dialects (Los)</td>
<td>2 Psycholinguistics (Bard)</td>
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<tr>
<td>2 Historical Phonology (Honeybone)</td>
<td>2 Second Language Acquisition (Ota)</td>
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<tr>
<th><strong>English Language Options</strong></th>
<th><strong>Linguistics Options</strong></th>
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<tr>
<td>1 Dialects of English (Maguire)</td>
<td>1 Computer Programming (Rohde)</td>
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<tr>
<td>1 English Grammar: cognitive account (Trousdale)</td>
<td>1 Linguistic Fieldwork &amp; Language Description (Remijsen)</td>
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<tr>
<td>1 Global Englishes (Cowie)</td>
<td>1 Origins &amp; Evolution of Language (Tamariz)</td>
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<tr>
<td>1 Sociolinguistics (Hall-Lew)</td>
<td>1 Speech Processing (King)</td>
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<td>1 Statistics &amp; Experimental Design (Bard)</td>
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<tr>
<td>2 Current Issues in Phonology (Ramsammy)</td>
<td>2 Child Bilingualism: Language and Cognition (TBC)</td>
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<td>2 Current Issues in Syntax (Ackema)</td>
<td>2 Current Issues in Phonology (Ramsammy)</td>
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<tr>
<td>2 Grammar of Variation (Fruehwald)</td>
<td>2 Current Issues in Syntax (Ackema)</td>
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<td>2 Historical Linguistics (Los)</td>
<td>2 Experimental Pragmatics (Cummins)</td>
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<td>2 Pragmatics (Rohde)</td>
<td>2 Grammar of Variation (Fruehwald)</td>
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<td>2 Scots &amp; Scottish English (Alcorn)</td>
<td>2 Historical Phonology (Honeybone)</td>
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<td>2 Second Language Acquisition (Ota)</td>
<td>2 Pragmatics (Rohde)</td>
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<td>2 Simulating Language (Smith)</td>
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<tr>
<td>2 Sociolinguistics of Bilingualism (Gafaranga)</td>
<td>2 Speech Synthesis (King)</td>
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1 and 2 = semester the course will run in
Honours courses planned for 2015-16

We hope to offer the courses listed below in 2015-16 but please note that we are unable to guarantee this. On the other hand we may be able to offer courses not here listed. Therefore treat this table as a rough planning guide only.

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<td>1 Speech Processing (King)</td>
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<td>1 Lexical Semantics (Cann)</td>
<td>1 Linguistic Fieldwork &amp; (Remijsen)</td>
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<tr>
<td>1 Sociolinguistics (Hall-Lew)</td>
<td>1 Statistics &amp; Experimental Design (Ellen)</td>
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<tr>
<td>1 Statistics &amp; Experimental Design (Bard)</td>
<td>2 Advanced Topics in Phonetics: Speech Production &amp; Speech Perception (Turk)</td>
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<tr>
<td>2 Current Issues in Morphology (Ackema)</td>
<td>2 Current Issues in Morphology (Ackema)</td>
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<tr>
<td>2 Current Issues in Semantics &amp; Pragmatics (Cann)</td>
<td>2 Child Bilingualism: Language and Cognition (Sorace)</td>
</tr>
<tr>
<td>2 Corpus Linguistics (Murphy)</td>
<td>2 Computational Phonology (J Kirby)</td>
</tr>
<tr>
<td>2 Dialectology in the British Isles (Maguire)</td>
<td>2 Corpus Linguistics (Murphy)</td>
</tr>
<tr>
<td>2 Grammar of Variation (Fruehwald)</td>
<td>2 Experimental Pragmatics (Cummins)</td>
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<td>2 Historical Linguistics (Los)</td>
<td>2 Grammar of Variation (Fruehwald)</td>
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<tr>
<td>2 Linguistic Reconstruction (Cann)</td>
<td>2 Pragmatics (Rohde)</td>
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<tr>
<td>2 Pragmatics (Rohde)</td>
<td>2 Simulating Language (Smith)</td>
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<tr>
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<td>2 Speech Synthesis (King)</td>
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Please note: EITHER Current Issues in Semantics & Pragmatics OR Linguistic Reconstruction will run in 15/16, not BOTH.
3. Honours Degrees in Linguistics and English Language

The department offers the Honours degree programmes described below. The entry qualifications for these degree programmes are as follows.

Entry into Honours in any of LEL’s degrees requires (1) an "average" of 50% across all obligatory LEL2 courses, achieved at the first attempt, (2) a minimum of 40% in each obligatory LEL2 course, achieved at the first or second attempt.

Obligatory LEL2 courses are, for example, LEL2 A, B, C, D for Honours in Linguistics, in English Language, and in Linguistics and English Language; LEL2 A, C for Honours in English Language and Literature; LEL2 A, D for Honours in Philosophy and Linguistics. For details refer to the Programme Table of the degree in question:
http://www.drps.ed.ac.uk/14-15/dpt/drps_ppl.htm

The regulations regarding Core and Option course choices in different Honours degrees, stated below in this section, have been simplified and differ slightly from those in place last year. Students entering 3rd year must follow the new regulations. Students entering 4th year should also follow the new regulations, but are free to follow the old version if they so wish.

Single Honours in Linguistics
Over the two Honours years, you take ten courses (six in year 3 and four in year 4) and write a Dissertation in year 4. Of these ten courses, two must be taken from Linguistics Core: Structure and two from Linguistics Core: Other. Five more courses may be chosen from anywhere in the Linguistics column, core or options; and one more course may be chosen from anywhere in the Linguistics and English Language columns.

Single Honours in English Language
Over the two Honours years, you take ten courses (six in year 3 and four in year 4) and write a Dissertation in year 4. Of these ten courses, two must be taken from English Language Core: Structure and two from English Language Core: History. Five more courses may be chosen from anywhere in the English Language column, core or options; and one more course may be chosen from anywhere in the English Language or Linguistics columns.

Single Honours in English Language and Linguistics OR Linguistics and English Language
Over the two Honours years, you take ten courses (six in year 3 and four in year 4) and write a Dissertation in year 4. Of the ten courses, one each must be from ‘Linguistics Core: Structure’, ‘English Language Core: Structure’, Linguistics Core: Other’ and ‘English Language Core: History’. The remaining six courses are chosen from anywhere in the English Language and Linguistics columns.

Combined Honours involving a Modern Language and Linguistics
In these degrees, the two Honours years are treated separately. You will be abroad during year 3, and during that time you will need to complete 40 credits of work for Linguistics which will count towards your final degree classification (see the ‘Year 3 work’ section below for details of this). In year 4, you must take three courses in Linguistics. They may be chosen from anywhere in the Linguistics column.
If you are studying a Modern European Language and Linguistics, you can choose to write a dissertation for Linguistics, but the regulations for this are quite precise; they are explained in the ‘Year 3 work’ section below. If you are considering writing a dissertation for Linguistics, you will need to make this decision around the Easter break of your second year, and inform the LEL International Coordinator and the LEL UG office (you will be given details about this at the appropriate time). If you do not inform us that you will be writing a dissertation for LEL at this point then we will assume that you will not write a LEL dissertation. If you are studying Japanese or Chinese and Linguistics, it is not possible to write a dissertation for LEL.

Combined Honours involving a Modern Language and English Language
In these degrees, the two Honours years are treated separately. You will be abroad during year 3, and during that time you will need to complete 40 credits of work for English Language which will
count towards your final degree classification (see the ‘Year 3 work’ section below for details of this). In year 4, you must take three courses in English Language. These may be chosen from anywhere in the English Language column.

If you are studying a Modern European Language and English Language, you can choose to write a dissertation for English Language, but the regulations for this are quite precise; they are explained in the ‘Year 3 work’ section below. If you are considering writing a dissertation for English Language, you will need to make this decision around the Easter break of your second year, and inform the LEL International Coordinator and the LEL UG office (you will be given details about this at the appropriate time). If you do not inform us that you will be writing a dissertation for LEL at this point then we will assume that you will not write LEL dissertation. If you are studying Japanese or Chinese and English Language, it is not possible to write a dissertation for LEL.

Year 3 work for students taking a Modern Language and Linguistics or English Language

If you need to go abroad as an obligatory part of your degree programme, you will need to complete 40 credits’ worth of work for LEL while you are abroad, and the marks for this work will count towards your final degree classification, like all Honours marks. You will also need to do work for your other subject while abroad (and you should check with your other subject area about this). The regulations are not the same for all Language and LEL degrees, so you should check with your Personal Tutor or the LEL International Coordinator to make sure that you are aware of the regulations which apply to you. The following is a brief summary of the regulations which will be applicable to most students who go abroad as an obligatory part of their degree:

- If you are combining Linguistics or English Language with a Modern European Language (apart from Russian), the normal expectation is that you will go to a university and will study appropriate courses in Linguistics or English Language during your year abroad. Your place abroad may be arranged by the Division of European Languages and Cultures or by LEL (we both have exchange schemes), but you must discuss your choice of place with the LEL International Coordinator (and with your other subject area). You must also agree the courses that you study while abroad with the LEL International Coordinator before you register for them (see the section below on ‘which courses should you take while abroad’ for some advice on this). Course selection is normally done before you go abroad, but it is also possible to do it by email when you are abroad. The marks for these courses will be converted into Edinburgh marks using the Edinburgh marking scheme once you have returned and will be credited to you during your fourth year. LEL uses the scheme described in the DELC handbook to convert marks. In you are combining Linguistics or English Language with Russian, you will need to write a Long Essay on an appropriate topic for LEL instead of studying for credit while abroad; this will also be possible for those combining LEL with another European Language if no suitable courses are available to you, or you need to take a job while abroad, rather than study (see below for details of the Long Essay).

- If you are studying Chinese and Linguistics or Japanese and Linguistics, your placement abroad will be arranged by the Department of Asian Studies. You will be required to write a Long Essay on an appropriate linguistic topic (see below for details of the Long Essay).

Which courses should you take while abroad?
If you study abroad as part of a degree which combines Linguistics or English Language with a Modern European Language, you should consider these points when choosing courses for LEL:

- you can study courses taught either in the language of the country in which you are studying or in English (NB: courses taught in English will not fulfil the requirements for DELC)
- you should take some courses which deal with linguistic structure (syntax, phonology, morphology, semantics, etc) and some courses which deal with other areas of language study (language history, language acquisition, sociolinguistics etc)
- students sometimes take courses which are labelled as ‘Masters’ level – although these can have quite a high intellectual level, students typically prosper on them, so don’t be afraid of taking at least some courses at this level
you may need to be quite inventive about which courses to take while abroad, and you should make sure that you consider all the options available to you – this might mean taking courses in a Linguistics department, in an English department, in a foreign language department, or even in other departments (or sometimes even at a different university in the same city).

if you find a course which you would like to be able to take but are told (by your host university) that you are not able to take it, don’t give up! – it is often possible to persuade the host university to allow you to take it; if this occurs, contact the LEL International Coordinator immediately.

Writing a dissertation for LEL
If you are studying Combined Honours in a Modern European Language (taught in the Division of European Languages and Cultures) and either Linguistics or English Language, you can normally choose to write a dissertation for LEL. You must make this choice around the Easter break of your second year (you will be notified of the precise time by email). If you do not inform us that you will be writing a dissertation for LEL at this point then we will assume that you will not write a LEL dissertation. If you choose to write a dissertation for LEL, this will allow you to weight your degree slightly more towards Linguistics or English Language. The following points should be noted about this option:

- you can only write a dissertation for LEL if you study at a European university during your year abroad and return marks for credit
- if you write a LEL dissertation, your degree will be classified, at the end of your 4th year, on the basis of 120 credits from DELC and 120 credits from LEL
- if you do not write a LEL dissertation, your degree will be classified, at the end of your 4th year, on the basis of 140 credits from DELC and 100 credits from LEL
- if you write a dissertation for LEL, it will be worth 40 credits, like all LEL dissertations; most of the work on the dissertation will be carried during your 4th year, but the marks for it will be spread over your 3rd and 4th year
- if you write a dissertation for LEL, 20 of the 40 credits’ work that you need to complete for your 3rd year will come from courses that you take at an overseas university, and the other 20 credits will come from the work that you do for your dissertation (the dissertation will not be marked until the end of your 4th year, however); the other 20 credits for the dissertation will be attributed to your 4th year work
- if you do not write a dissertation for LEL, the marks for all 40 credits that you need to return for LEL will come from courses that you take at an overseas university (or, in some cases, from the mark for a Long Essay)

Writing a Long Essay while abroad
If you are required to write a Long Essay while you are abroad, you must discuss a topic before you go abroad, at the end of your second year. You will be assigned a supervisor to help you with your Long Essay and you must keep in touch with them (most likely by email) while you are abroad. Your supervisor will offer advice and guidance on how to approach your topic and on suitable reading. They will be able to read and comment on draft sections of the essay, but will require reasonable time to do this. They will not proof-read your essay for you, however. NB: It is your responsibility to stay in touch with your supervisor - supervisors will not chase you up if you fail to keep in touch.

The word limit for the Long Essay is 8,000 words. The deadline for submission is 12pm on the Monday of Week 3 of the first semester of your fourth year of study.

You must follow this procedure if you are writing a Long Essay while abroad:
1. Attend the meetings about going abroad around the Easter break of your second year, as advertised by email.
2. Submit a preliminary discussion of a topic for your Long Essay (around 100 words) during May.
3. Cooperate in fixing the topic and arranging a supervisor (LEL’s International Coordinator will help you with this), and then make sure you get any necessary reading before you leave Edinburgh.
4. Around the start of semester 1 of 3rd year (deadline: 15th October or first working day afterwards) – submit a draft title and draft table of contents for the Long Essay. If you miss this deadline, 5 marks will be deducted from the final mark for the essay.
5. At the end of semester 1 of 3rd year (deadline 15th December or first working day afterwards) – submit a draft section/chapter outlining the approach that you are taking in the essay and your current table of contents. If you miss this deadline, 5 marks will be deducted from the final mark for the essay.

6. At end of semester 2 of 3rd year (deadline 15th March or first working day afterwards) – submit a further draft section/chapter. If you miss this deadline, 5 marks will be deducted from the final mark for the essay.

7. Submit the final version of your essay by the deadline (4pm on the Monday of Week 3 of the first semester of your fourth year of study). If you miss this deadline, the normal LEL mark-deduction policy will apply.

This is the minimum that you must do: you can work faster than this! However, you must stay in touch with your supervisor to make sure they know how you are proceeding. You should expect to be in touch with your supervisor at least once each month that you are abroad. You are expected to be working on your Long Essay throughout your third year. Your supervisor will be available for consultation during the two semesters of your third year, but will **not** be available for considerable consultation during the summer months (June, July, August). You should expect to have finished most of the work on your essay **before** June.

Remember: It is **your** responsibility to stay in touch with your supervisor.

**Other Combined Honours degrees involving Linguistics**

These degrees require that one course is chosen from **Linguistics Core: Structure**, one course from **Linguistics Core: Other**, two further courses from anywhere in the Linguistics column, and typically one further course (although most degrees allow variation here) from anywhere in the Linguistics or English Language columns. The Dissertation is written in year 4. Consult the relevant online regulations and your Personal Tutor for further details.

**Other Combined Honours degrees involving English Language**

Over the two Honours years, these degrees require that one course is chosen from **English Language Core: Structure**, one course from **English Language Core: History**, two further courses from anywhere in the English Language column, and typically one further course (although most degrees allow variation here) from anywhere in the Linguistics or English Language columns. The Dissertation is written in year 4. Consult the relevant online regulations and your Personal Tutor for further details.

**Important Notes:**

- The brief descriptions given here merely summarise, and occasionally simplify, the principal features of the Honours degrees involving English Language and Linguistics. They do not fully reflect all the regulations as set out in **DRPS** and are therefore not binding. Furthermore, these descriptions are based on the current (2014-15) DRPS entry, and are therefore for guidance only: students must consult their Personal Tutors on specific curricular matters when enrolling for next session.
- It is the responsibility of the student and the Personal Tutor to ensure that the correct number of English Language and/or Linguistics courses is taken in each of the Honours years, and that the required number of Core courses is taken.
- Students expecting to choose an experimental or survey-based topic for their Dissertation are normally required to take Statistics and Experimental Design.
4. Dissertation

All Single Honours students in English Language and/or Linguistics (as well as some students on Combined Honours degrees), write a 40-credit Dissertation of 7,000 - 10,000 words within English Language and Linguistics.

Choices of possible dissertation topics, allocation of supervisors etc. are discussed in a meeting of all 3rd year Honours students towards the end of 3rd year. It is expected that most topic and supervisor allocation will be completed by the end of 3rd year. During the summer students will wish to read much of the literature relating to their research topic; and formal work on the dissertation commences in semester 1 of 4th year. In the first half of Semester 1 of 4th year, there is also a taught course on research methods. Details of this will be announced nearer the time.

Dissertations are submitted in person – in two bound copies – to the PPLS Teaching Office by 12 pm on Wednesday of Week 11 of Semester 2 (Wednesday 1st April 2015). Soon after that date the department will hold a Dissertation Conference, where students will give oral presentations of their research. Again, details will be announced nearer the time.

5. Studying abroad on an optional International Exchange

Spending a year abroad as part of your studies can be a fantastic part of your education (and your life), and we very much encourage our students to take advantage of the opportunities to do this. There are two ways in which LEL students can spend a year abroad:

- if you combine Linguistics or English Language with a modern foreign language at Honours, you will be required to go abroad during the third year of your studies as part of your degree; the regulations for this are explained in section 3 above
- if you study Single Honours Linguistics or Single Honours English Language, or Combined Honours English Language and Linguistics (or sometimes even if you combine Linguistics or English Language with another subject) you may be able to study abroad on one of the exchange programmes that the university runs; the regulations for this are explained below

Some further details are available here: [http://www.lel.ed.ac.uk/lel_students/international/index.php](http://www.lel.ed.ac.uk/lel_students/international/index.php)

All LEL students who study abroad do this in their third year, and all must do some work which is relevant to their LEL degree programme while abroad. The regulations for the different methods of studying abroad are different, and it is important that you are sure which regulations apply to you. If you are in any doubt, contact the department’s International Coordinator. The information given here does not include all the regulations that you need to know about, and it does not replace or revise any university-wide regulations or guidance. Please note: you will need to make your choices for your fourth year, including a choice of dissertation topic, while you are abroad. The department will contact you, using your Edinburgh email address, about this at the appropriate time.

The Erasmus Exchange Scheme offers students the chance to study at a number of universities in continental Europe. The International Exchange Scheme offers students the chance to study at a number of universities in North America and Australasia. The application processes for these two schemes run during your second year of study, and if you are offered a place, you will be going abroad during your third year. On both of these schemes you spend a whole academic year abroad; returning after only part of a year is possible only in exceptional circumstances. You must pass your courses while abroad, but your marks will not count towards your final degree result.

You must agree which courses you take while abroad with LEL – you do not have a completely free choice of anything offered at the university that you are attending, and you should try to take courses which allow you to fulfil the standard Honours requirements for your degree, as explained in this booklet. You should discuss your course choices with the LEL International Coordinator.
Which courses should you take while abroad? Consider these points when making your course choices...

- consult the sections ‘Honours courses in Linguistics and English Language’ and ‘Honours degrees in Linguistics and English Language’ in this booklet
- ideally, you would take courses which are equivalent to the courses which are required for your degree if you were staying at Edinburgh
- no two universities teach exactly the same courses, however, so it's unlikely that you will be able to do exactly this, but you can normally try to take courses which are broadly equivalent to some of those offered at Edinburgh
- if you take courses which are equivalent to those which are prescribed for your degree while abroad, you will not need to take their equivalents during your fourth year: this means that students can normally fulfil some of the Honours requirements for their degrees while abroad (and thus have more choice of courses during the fourth year)
- sometimes you will need to be quite inventive about which courses to take while abroad, however, and you should make sure that you consider all the options available to you – this might mean taking courses in a Linguistics department, in an English department, in a foreign language department, or even in other departments (or sometimes even at a different university in the same city)
- students going abroad through the Erasmus scheme often end up taking courses which are labelled as ‘Masters’ level – although these can have quite a high intellectual level, students typically prosper on them, so don’t be afraid of taking at least some courses at this level
- it is also fine to take an ‘outside’ course while you are abroad; this might be a course on the language or culture of the country that you are living in, or even something which is entirely unconnected to Linguistics or English Language; it is sometimes necessary to take an outside course of this type if you are limited by the number of courses which are taught in English
- if you find a course which you would like to be able to take but are told (by your host university) that you are not able to take it, don’t give up! – it is often possible to persuade the host university to allow you to take it; if this occurs, email the LEL International Coordinator immediately

6. Course and Assessment Information

Below is a list of the Honours courses that are offered in the department of Linguistics and English Language in the academic year 2014-15.

Points to note:

- Not all LEL Honours courses run every year: some courses not offered in 2014-15 (and therefore not mentioned below) will probably be on offer again in 2015-16; others listed here for 2014-15 will not be offered in 2015-16. (See the course overview in section 2.
- Some Honours courses have other Honours courses as prerequisites.
- Some Honours courses have LEL2B as a prerequisite.
- Click on the links to obtain full course descriptions.

Attendance by ALL students at University classes, lectures and tutorials etc

The University expects all students to attend all their University classes, lectures and tutorials etc, whether or not these are described as “compulsory” by the School. This includes participating fully in the requirements of all courses, including submitting assignments, contributing to tutorials and workshops or laboratories, attending meetings with Personal Tutors and sitting examinations.

Your attendance will be monitored by the School, so that staff can help you to manage your progress through the courses. We will do this so we can be quickly alerted to any additional pastoral or academic support needs any student might require, and so that the School can provide advice, guidance or support in a timely and useful manner.
Courses offered in Semester 1

LASC10079 – Computer Programming for Speech & Language Processing
http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10079.htm

Convenor:  
Dr Hannah Rohde  
Hannah.Rohde@ed.ac.uk  
0131 650 6802  
Room 2.06, Dugald Stewart Building

Course work and assessment:  
Coursework (50%)  
Exam (50%)

Deadline:  
12 noon Thursday 11th December 2014

LASC10085 – Dialects of English in Britain and Ireland
http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10085.htm

Convenor:  
Dr Warren Maquire  
w.maguire@ed.ac.uk  
0131 650 3947  
Room 3.07, Dugald Stewart Building

Course work and assessment:  
Coursework (50%)  
Exam (50%)

Deadline:  
12 noon, Thursday 11th December 2014

LASC10024 – Dissertation
http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10024.htm

Convenor:  
Prof Bettelou Los  
b.los@ed.ac.uk  
0131 651 1842  
Room 3.03, Dugald Stewart Building

Course work and assessment:  
Written dissertation (100%)

Deadline  
12 noon Wednesday 1st April 2015
LASC10045 – English Grammar: A Cognitive Account  
http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10045.htm

Convenor:  
Dr Graeme Trousdale  
Graeme.trousdale@ed.ac.uk  
0131 650 3599  
Room 3.04, Dugald Stewart Building

Course work and assessment:  
Two 1,000 word assignments (each 25%)  
2,500 word essay (50%)  

Deadlines  
Assignment 1 - 12 noon Thursday 16th October 2014  
Assignment 2 - 12 noon Thursday 30th October 2014  
Essay - 12 noon Thursday 4th December 2014

LASC10056 – Global Englishes  
http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10056.htm

Convenor:  
Dr Claire Cowie  
Claire.cowie@ed.ac.uk  
0131 650 8392  
Room 1.11a, Dugald Stewart Building

Course work and assessment:  
A short assignment of 1500 words (30%)  
A more in-depth project of 2500 words which should contain data analysis (70%)  

Deadlines:  
Assessment 1 – 12 noon Thursday 23rd October 2014  
Assessment 2 – 12 noon Thursday 11th December 2014

LASC10050 – Linguistic Fieldwork & Language Description  
http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10050.htm

Convenor:  
Dr Bert Remijsen  
bert@ling.ed.ac.uk  
0131 650 6657  
Room 2.22, Dugald Stewart Building

Coursework and assessment:  
participation in elicitation sessions (20%);  
a short paper outlining the sound system of the target language (20%)  
a longer project paper at the end of the course (60%) 3500 words

Deadline:  
Target Language paper - 12 noon Monday 20th October  
Project - 12 noon Monday 8th December
LASC10009 – Middle English
http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10009.htm

Convenor:
Dr Linda van Bergen
l.vanbergen@ed.ac.uk
0131 651 1998
Room 3.02, Dugald Stewart Building

Course work and assessment:
Coursework (100%) comprising of 2 items of assessment (essays or assignments each contributing 50% toward the final mark for the course).

Deadline:
12 noon Thursday 30th October 2014
12 noon Thursday 11th December 2014

LASC10086 – Morphology
http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10086.htm

Convenor:
Dr Peter Ackema
packema@ling.ed.ac.uk
0131 650 3495
Room 2.05, Dugald Stewart Building

Course work and assessment:
Coursework (40%)
Exam (60%)

Deadline:
12 noon Thursday 6th November 2014

LASC10031 – Origins and Evolution of Language
http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10031.htm

Convenor:
Dr Monica Tamariz
monica@ling.ed.ac.uk
0131 50 6658
Room 1.07, Dugald Stewart Building

Coursework and assessment:
A 2000-word essay project (50%)
Final exam (50%)

Deadline
Essay – 12 noon Thursday 4th December 2014
LASC10090 – Phonetics and Laboratory Phonology
http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10090.htm

Convenor:
Prof Alice Turk
turk@ling.ed.ac.uk
0131 650 3483

Course Team:
Prof Alice Turk (course organiser) and Dr Bert Remijsen

Coursework and assessment:
Completion of weekly reading reports (5%)
Lab Reports x 3 (30%)
Project (65%)

Deadline:
Lab Reports
12 noon Thursday 9th October
12 noon Thursday 23rd October
12 noon Thursday 6th November
Project – 12 noon Thursday 27th November

LASC10088 – Phonological Theory
http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10088.htm

Convenor
Dr Pavel Iosad
Pavel.ioasad@ed.ac.uk
0131 650 3948
Room 3.08, Dugald Stewart Building

Prohibited Combination:
Students must not be taking LASC10083 Phonological Theory and English Phonology.

Coursework and assessment:
Coursework (40%)
Exam (60%)

Deadline:
12 noon, Thursday 30th October

LASC10083 – Phonological Theory and English Phonology
http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10083.htm

Convenor:
Dr Patrick Honeybone
Patrick.honeybone@ed.ac.uk
0131 651 1838
Room 3.06, Dugald Stewart Building

Prohibited Combination:
Students must not be taking LASC10088 Phonological Theory.

Coursework and assessment:
Take-home Exam (40%)
Essay (60%)

**Deadline:**
Assignment – 12 noon Tuesday 28th October 2013
Essay – 12 noon Monday 8th December 2013

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**LASC10049 – Reading Old English**
http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10049.htm

**Convenor:**
Dr Linda van Bergen
l.vanbergen@ed.ac.uk
0131 651 1998
Room 3.02, Dugald Stewart Building

**Course work and assessment:**
Assignment (40%)
Exam (60%)

**Deadline:**
12 noon Monday 1st December 2014

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**LASC10002 – Sociolinguistics**
http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10002.htm

**Convenor:**
Dr Lauren Hall-Lew
Lauren.hall-lew@ed.ac.uk
0131 651 1836
Room 2.04, Dugald Stewart Building

**Note:** This course has a quota of 25 students.

**Prerequisite:**
LEL2B: Phonetic Analysis and Empirical Methods

**Coursework and assessment:**
Take-home Exam (40%)
Final project (60%)

**Deadlines:**
Take-home midterm made available: 12 noon on Monday 6 October 2014
Deadline for take-home midterm: 12 noon on Monday 13 October 2014

Final project made available: 12 noon Monday 15 September 2014
Final project due: 12 noon Thursday 11th December 2014
LASC10061 – Speech Processing  
[http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10061.htm](http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10061.htm)

**Convenor:**  
Professor Simon King  
[Simon.king@ed.ac.uk](mailto:Simon.king@ed.ac.uk)  
0131 651 1725  
Room 3.11, Informatics Forum

**Coursework and assessment:**  
Two written assignments based on laboratory work (25% each)  
Exam (50%)

**Deadlines:**  
12 noon Thursday 23rd October 2014  
12 noon Thursday 27th November 2014

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LASC10033 – Statistics and Experimental Design  
[http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10033.htm](http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10033.htm)

**Convenor:**  
Dr Ellen Gurman Bard  
[ellen@ling.ed.ac.uk](mailto:ellen@ling.ed.ac.uk)  
0131 651 1759  
Room 2.13, Dugald Stewart Building

**Note:** This course is heavily quantitative. You do not need recent experience with maths, but the concepts taught in this course are mathematical and equations appear as summary statements. The course takes both a conceptual and a practical, hands-on approach.

**Coursework and assessment:**  
Project (50%). Prepared in two parts. Part A (5% of course mark) will be prepared independently.  
Part B (45% of course mark) will be based on contributions to a group submission.  
Final examination (50%)

**Deadlines:**  
Project Part A – 12 noon Thursday 30th October 2014  
Project Part B – 12 noon Thursday 27th November 2014 (check course schedule for follow-up interviews in wk 12)

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LASC10065 – Syntactic Theory and English Syntax  
[http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10065.htm](http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10065.htm)

**Convenor:**  
Professor Nik Gisborne  
[n.gisbourne@ed.ac.uk](mailto:n.gisbourne@ed.ac.uk)  
0131 650 3600  
Room 2.03, Dugald Stewart Building

**Coursework and assessment:**  
Coursework (30%)  
Exam (70%)

**Deadline:**  
12 noon Monday 13th October 2014
LASC10084 – Syntax: Theory and Practice
http://www.drps.ed.ac.uk/14-15/dpt/cxlas10084.htm

Convenor:
Professor Caroline Heycock
Caroline.heycock@ed.ac.uk
0131 651 1999
Room 2.10a, Dugald Stewart Building

Coursework and assessment:
Coursework 1 (20%)
Coursework 2 (20%)
Exam (60%)

Deadlines:
Coursework 1 - 12 noon Monday 6th October 2014
Coursework 2 - 12 noon Monday 3rd November 2014
Courses offered in Semester 2

LASC10077 – Child Bilingualism: Language and Cognition
http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10077.htm

Convenor: Dr Vicky Chondrogianni

Course work and assessment:
Coursework (50%)
Exam (50%)

Deadline:
12 noon Thursday 23rd April 2015

LASC10089 – Current Issues in Phonology
http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10089.htm

Convenor:
Dr Michael Ramsammy
m.ramsammy@ed.ac.uk
0131 650 3959
Room 1.13, Dugald Stewart Building

Course Team:
Michael Ramsammy (Course Organiser)
Patrick Honeybone
Pavel Iosad

Course work and assessment:
Coursework (40%)
Exam (60%)

Deadline:
12 noon Monday 23rd February 2015

LASC10071 – Current Issues in Syntax
http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10071.htm

Convenor:
Dr Rob Truswell
rob.truswell@ed.ac.uk
0131 650 3599
Room 1.12, Dugald Stewart Building

Course work and assessment:
Coursework (100%)

Deadlines:
12 noon Wednesday 22nd April 2015
LASC10080 – Early Germanic Dialects
http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10080.htm

Convenor:
Dr Bettelou Los
b.los@ed.ac.uk
0131 651 1842
Room 3.03, Dugald Stewart Building

Course work and assessment:
Coursework (50%)
Exam (50%)

Deadline:
12 noon Thursday 12th March 2015

LASC10007 – English Word- Formation
http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10007.htm

Convenor:
Professor Heinz Giegerich
Heinz.giegerich@ed.ac.uk
0131 650 3595
Room 3.09, Dugald Stewart Building

Course work and assessment:
Coursework (50%)
Exam (50%)

Deadline:
12 noon Thursday 19th March 2015

LASC10087 – Experimental Pragmatics
http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10087.htm

Convenor:
Dr Chris Cummins
ccummins@staffmail.ed.ac.uk
0131 650 6858
Room 1.11, Dugald Stewart Building

Course work and assessment:
Coursework (50%)
Exam (50%)

Deadline:
12 noon Thursday 19th March 2015
LASC10021 – Historical Linguistics
http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10021.htm

Convenor:
Dr Bettelou Los
b.los@ed.ac.uk
0131 651 1842
Room 3.03, Dugald Stewart Building

Course work and assessment:
One Take Home Written Exercise (50%)
Exam (50%)

Deadline:
12 noon Thursday 19th March 2015

LASC10046 – Historical Phonology
http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10046.htm

Convenor:
Dr Patrick Honeybone
Patrick.honeybone@ed.ac.uk
0131 651 1838
Room 3.06, Dugald Stewart Building

Course Team:
Patrick Honeybone (Course Organiser)
Pavel Iosad
Michael Ramsammy

Course work and assessment:
Article Review (30%)
Essay (70%)

Deadlines:
Article Review, 12 noon Wednesday 1st April 2015
Essay, 12 noon Wednesday 22nd April 2015

LASC10067 – Pragmatics
http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10067.htm

Convenor:
Dr Hannah Rohde
Hannah.rohde@ed.ac.uk
0131 650 6802
Room 2.06, Dugald Stewart Building

Course work and assessment:
Four assignments related to readings and class lectures (40%)
Exam (60%)
Deadlines:
12 noon Thursday 29\textsuperscript{th} January 2015
12 noon Thursday 12\textsuperscript{th} February 2015
12 noon Thursday 12\textsuperscript{th} March 2015
12 noon Thursday 9\textsuperscript{th} April 2015

\textbf{LASC10035 – Psycholinguistics}  
\url{http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10035.htm}

Convenor:
Dr Ellen Gurman Bard  
ellen@ling.ed.ac.uk  
0131 651 1759  
Room 2.13, Dugald Stewart Building

\textbf{Course work and assessment:}  
Experiment proposal (25%)  
Group Reading Report (25%)  
Exam (50%)

\textbf{Deadline:}  
Experiment proposal, 12 noon Thursday 19\textsuperscript{th} March, 2015  
Group reading report, 12 noon Thursday 2\textsuperscript{nd} April, 2015

\textbf{LASC10072 – Scots and Scottish English}  
\url{http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10072.htm}

Convenor:
Professor Heinz Giegerich  
Heinz.giegerich@ed.ac.uk  
0131 650 3595  
Room 3.09, Dugald Stewart Building

\textbf{Coursework and assessment:}  
1000 word assessment (25%)  
3000 word assessment (75%)

\textbf{Deadlines:}  
1000 word assessment, 12noon Wednesday 25\textsuperscript{th} February 2015  
3000 word assessment, 12noon Thursday 23\textsuperscript{rd} April 2015

\textbf{LASC10030 – Second Language Acquisition}  
\url{http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10030.htm}

Convenor:
Dr Mits Ota  
mits@ling.ed.ac.uk  
0131 650 3949  
Room 2.21, Dugald Stewart Building
Course Team:
Dr Mits Ota (Course Organiser) , Prof Antonella Sorace

Prerequisite:
Student MUST have passed LEL2A.

Course work and assessment:
Coursework (50%)
Exam (50%)

Deadlines:
12 noon Thursday 12th March 2015

LASC10018 – Simulating Language
http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10018.htm

Convenor:
Dr Kenny Smith
kenny@ling.ed.ac.uk
0131 650 3956
Room 1.08, Dugald Stewart Building

Course work and assessment:
Two take-home assignments (50% each)

Deadline:
12 noon Monday 2nd March 2015
12 noon Monday 13th April 2015

LASC10078 – The Sociolinguistics of Bilingualism
http://www.drps.ed.ac.uk/14-15/dpt/cxlasc10078.htm

Convenor:
Dr Joseph Gafaranga
josephg@staffmail.ed.ac.uk
0131 650 3496
Room 3.05, Dugald Stewart Building

Course work and assessment:
Coursework 50%
Exam 50%

Deadline:
12 noon Thursday 6th April 2015
LASC10062 – Speech Synthesis  
http://www.drps.ed.ac.uk/14-15/dpt/cxlas10062.htm

Convenor:  
Professor Simon King  
Simon.king@ed.ac.uk  
0131 651 1725  
Room 3.11, Informatics Forum  

Course work and assessment:  
Coursework (50%)  
Exam (50%)  

Deadline:  
12 noon Thursday 9th April 2014  

LASC10091 – The Grammar of Variation  
http://www.drps.ed.ac.uk/14-15/dpt/cxlas10091.htm

Convenor:  
Dr Josef Fruehwald  
Josef.frueh@ed.ac.uk  
0131 650 3983  
Room 2.11, Dugald Stewart Building  

Course work and assessment:  
Completion of practical exercises (10%)  
1 hour in class exam (35%)  
Final essay (55%)  

Deadline:  
Practical exercises – weekly  
In-Class test – Week 5  
Final Essay – 12 noon, Monday 13 April 2015
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<td>LASC10050 Linguistic Fieldwork</td>
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<td>LASC10049 Reading Old English</td>
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<td>LASC10056 Global Englishes</td>
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<td>LASC10061 (Lab 1) Speech Processing</td>
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<td>10.00</td>
<td>LASC10091 The Grammar of Variation</td>
<td>LASC10091 The Grammar of Variation</td>
<td>LASC10021 Historical Linguistics</td>
<td>LASC10021 Historical Linguistics</td>
<td>LASC10021 Historical Linguistics</td>
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<tr>
<td>11.00</td>
<td>LASC10091 The Grammar of Variation</td>
<td>LASC10077 Child Bilingualism</td>
<td>LASC10007 English Word-Formation</td>
<td>LASC10080 Early Germanic Dialects</td>
<td>LASC10080 Early Germanic Dialects</td>
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<tr>
<td>12.00</td>
<td>LASC10067 Pragmatics</td>
<td>LASC10007 English Word-Formation</td>
<td>LASC10067 Pragmatics</td>
<td>LASC10080 Early Germanic Dialects</td>
<td>LASC10080 Early Germanic Dialects</td>
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<tr>
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<td>LASC10078 Sociolinguistics of Bilingualism</td>
<td>LASC10077 Child Bilingualism</td>
<td>LASC10078 Sociolinguistics of Bilingualism</td>
<td>LASC10078 Sociolinguistics of Bilingualism</td>
<td>LASC10062 Speech Synthesis</td>
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<tr>
<td>13.00</td>
<td>LASC10087 Experimental Pragmatics</td>
<td>LASC10072 Scots &amp; Scottish English</td>
<td>LASC10087 Experimental Pragmatics</td>
<td>LASC10072 Scots &amp; Scottish English</td>
<td>LASC10072 Scots &amp; Scottish English</td>
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<tr>
<td>14.00</td>
<td>LASC10046 Historical Phonology</td>
<td>LASC10062 Speech Synthesis</td>
<td>LASC10018 Simulating Language</td>
<td>LASC10046 Historical Phonology</td>
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<tr>
<td></td>
<td>LASC10018 Simulating Language</td>
<td>LASC10089 Current Issues in Phonology</td>
<td>LASC10089 Current Issues in Phonology</td>
<td>LASC10018 Simulating Language</td>
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<td>15.00</td>
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<td>LASC10062 Speech Synthesis</td>
<td>LASC10035 Psycholinguistics</td>
<td>LASC10071 Current Issues in Syntax</td>
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<td>16.00</td>
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<td>LASC10035 Psycholinguistics</td>
<td>LASC10035 Psycholinguistics</td>
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<tr>
<td>17.00</td>
<td>LASC10071 Current Issues in Syntax</td>
<td>LASC10035 Psycholinguistics</td>
<td>LASC10035 Psycholinguistics</td>
<td>LASC10071 Current Issues in Syntax</td>
<td></td>
</tr>
</tbody>
</table>
The PPLS Undergraduate Student Handbook has more information on Student Support and academic guidance; late coursework and plagiarism; illness and disability adjustments, and useful sources of advice.

The Handbook can be found here:


Learn is the University's new virtual learning environment. It allows us to make available electronic course materials to you. It is used for many courses at this university. You are encouraged to make use of Learn. It is very easy to use, and you can access it from home as well as on the University campus, through MyEd: Learn is located under the Courses tab in MyEd.

Information Services will shortly be making help and support for student users of Learn available online at http://www.ed.ac.uk/schools-departments/information-services/services/learning-technology/virtual-environments/learn/students/student-help.

Information for visiting students
Visiting students spending time at Edinburgh University are welcome to attend courses in the Department of Linguistics and English Language. Linguistics and English Language 1, Linguistics and English Language 2A, 2B, 2C, 2D and 2E, and the Honours courses listed in this booklet are open for enrolment; but there may occasionally be limits on student numbers in individual Honours courses; and Honours courses may have specific prerequisites.

Students should take care to avoid choosing courses for which they are insufficiently qualified. The Honours courses listed in this booklet are not introductory courses; enrolment is recommended only to those students whose background knowledge in general, and especially of the Honours subject(s) to be studied, is broadly equivalent to the contents of LEL’s first and second year curricula. Individual course organisers, listed below in this booklet, will be pleased to explain in detail the content and level of their courses, as well as the background knowledge which students of their courses are expected to have. Similarly, the Honours Convener (Professor Heinz Giegerich) will be happy to advise on course choices. Thorough consultation with the Honours Convener and individual course organisers has in the past always proved beneficial and is therefore strongly encouraged.

Application for admission to individual courses should be made through your Personal Tutor. In addition, all non-graduating students must confirm enrolment with the English Language Honours Convener on arrival and attend the Welcome to Honours meeting (date to be confirmed). Different courses have different kinds of assessment. This is specified in the individual course’s description above in this booklet. Non-graduating students are expected to participate in all the assessment associated with the courses they take. This includes exams (which take place at the end of the semester in which the course is taught) and written course work.

Arrangements for ‘attendance only’ are available under certain circumstances; in such a case
the student must enrol for the course in the normal way and make appropriate arrangements with the course organiser as well as his/her Personal Tutor. The ‘credit weighting’ of every course in English Language and Linguistics is 20, but credit will be given only on the grounds of regular attendance and satisfactory completion of all relevant assessment. Attendance alone does not qualify for credit, nor does completion of work without regular attendance.

**Students on a tier 4 visa**

As a Tier 4 student, the University of Edinburgh is the sponsor of your UK visa. The University has a number of legal responsibilities, including monitoring your attendance on your programme and reporting to the Home Office where:

- you suspend your studies, transfer or withdraw from a course, or complete your studies significantly early;

- you fail to register/enrol at the start of your course or at the two additional registration sessions each year and there is no explanation;

- you are repeatedly absent or are absent for an extended period and are excluded from the programme due to non-attendance. This includes missing Tier 4 census points without due reason. The University must maintain a record of your attendance and the Home Office can ask to see this or request information about it at any time;

As a student with a Tier 4 visa sponsored by the University of Edinburgh, the terms of your visa require you to, (amongst others):

- Ensure you have a correct and valid visa for studying at the University of Edinburgh, which, if a Tier 4 visa, requires that it is a visa sponsored by the University of Edinburgh;

- Attend all of your University classes, lectures, tutorials, etc where required. This includes participating in the requirements of your course including submitting assignments, attending meetings with tutors and attending examinations. If you cannot attend due to illness, for example, you must inform your School. This includes attending Tier 4 Census sessions when required throughout the academic session.

- Make sure that your contact details, including your address and contact numbers are up to date in your student record.

- Make satisfactory progress on your chosen programme of studies.

- Observe the general conditions of a Tier 4 General student visa in the UK, including studying on the programme for which your visa was issued, not overstaying the validity of your visa and complying with the work restrictions of the visa.

Please note that any email relating to your Tier 4 sponsorship, including census dates and times will be sent to your University email address - you should therefore check this regularly. Further details on the terms and conditions of your Tier 4 visa can be found in the “Downloads” section at [www.ed.ac.uk/immigration](http://www.ed.ac.uk/immigration)

Information or advice about your Tier 4 immigration status can be obtained by contacting the International Student Advisory Service, located at the International Office, 33 Buccleuch Place, Edinburgh EH8 9JS

Email: [immigration@ed.ac.uk](mailto:immigration@ed.ac.uk)
Notes on the writing, presentation and submission of essays and dissertations

Honours essays are set by the course organiser in consultation with the staff who teach the course, and marked by the staff who have taught the relevant elements of the course. In assessing and marking essays, members of staff have several factors significantly in mind (and these are matters which students, in writing essays, need to pay careful attention to). These factors are: the overall structure and organisation of the essay, its content, its argument, its style and presentation, and its scholarly quality. Structure and organisation have to do with the relevance and appropriacy of material to the topic set, the depth and detail of coverage, and the overall shape (introduction, development, and conclusion) of the discussion.

Content has to do with evidence, facts, and data cited, the use and deployment of those, and the incorporation of significant and cited material from reading. Argument has to do with how far the set question is broached, including the degree to which facets of the question are dealt with in a logical and persuasive manner and, where relevant, the degree of convincingly fresh thought and insightful ideas brought to bear on the question.

Style and presentation have to do with the standards, fluency, lucidity, economy, orderliness and grace of the writing, the care with which readability and clarity are established on the page, and the attention given to length, to the highlighting of examples, and to all other factors affecting the readability and straightforwardness of the essay as a piece of discursive writing.

Scholarly quality has to do with the acknowledgement of sources, and references (and the adoption of standard conventions for those), the use of figures, tables and quotations, and the adoption of standard grammar, spelling and punctuation.

Essays and especially Dissertations must be typed. Always use single sides of A4 paper, with double line-spacing and margins of 40mm (left), 30 mm (right, top, and bottom). Pages should be numbered throughout and stapled together. The cover sheet should give the student's name, the title of the work, the name of the Honours course (for essays), the name of the supervisor (for Dissertations) and the date of submission. The text of the work begins on the next page.

In the text, linguistic examples should be underlined or italicised when given in standard spelling. Glosses are put in single inverted commas, e.g. OE se cyning ('that king'). Use pointed brackets when citing a written (historical) source or when an orthographic form is specifically at issue, e.g. OE <cyning>; and of course use morphemic, phonemic and phonetic brackets as appropriate. Note that appropriate and consistent use of linguistic notation forms part of the assessment.

Footnotes, numbered throughout, should appear either at the bottom of the page or at the end of the essay/dissertation. Needless footnotes, giving for example bibliographical reference only, should be avoided.

The following system of bibliographical reference should be used. Refer to sources in the text as Kurath (1969), Burton-Roberts (1997: 34) etc., where the year of publication and, if necessary, the page referred to is given in brackets after the name. Quotations should occur in double inverted commas, with author, work and page reference identified like this: "Any phrase that can function as a subject is a Noun Phrase." (Burton-Roberts 1997: 34). Brief quotations may be incorporated in the running text; quotations involving more than one sentence should be indented and should begin and end on a line of their own. Longer linguistic examples, or text passages under discussion, should be treated in the same way.

Particular care should be taken with the full documentation of sources, as well as with the consistent use of the appropriate reference style. This part of your work forms part of the assessment. At the end of the essay or dissertation, give full references (under the heading
References) in the alphabetical order of authors’ surnames. There are three main types of bibliographical reference: (1) reference to a book, (2) reference to an article in a periodical, (3) reference to an article in an anthology. These are exemplified below.


Warning on plagiarism:
Plagiarism (the use of material taken from another writer’s published or unpublished work without proper acknowledgement) is a crime which is taken very seriously by the University. The full text of the University’s policy on plagiarism is set out in the Examination Regulations and Guidelines, at the following URL:
http://www.ed.ac.uk/schools-departments/academic-services/students/undergraduate/discipline/plagiarism

Ethical Approval
For your dissertation research, you may run experiments and / or collect data through other means from human subjects. You are expected to follow the LEL ethics guidelines:
http://www.lel.ed.ac.uk/facilities/howto/ethics/1.shtml

If applicable, collect informed consent from your participants. Examples of informed consent forms can be found on the previous link. Prepare your consent form(s) in advance, and upload them to Learn after you have completed your ethics submission. Ask your supervisor to complete the ethics submission with you: https://archive.lel.ed.ac.uk/ethics/index.php

Collaboration on written work
It is likely that students will confer with each other during the early stages of their written work and its preparation. This can be all to the good. But every care should be taken that such exchange and discussion does not become collaboration. This means that:
(i) All pieces of written work must be an individual student’s own work; and
(ii) Whenever students have collaborated at all closely on a piece of written work, each student should attach to what they submit a statement indicating the nature and extent of any collaboration.

Submission of written work
All written work must be submitted with the appropriate Course Cover Sheet as well as the Honours Own Work Declaration. Hard copies must be submitted by the deadline given and electronic copies must be submitted within 48 hours of the hard copy submission. All deadlines set for the submission of written work are binding. For all course-work forming part of the final assessment (including dissertations), the department follows the University’s current guidelines in imposing penalties for late submission without valid (e.g. medical) reasons. The guidelines are set out below.
For a period of one week after the deadline for submission of any given piece of course-work, five marks are deducted for every working day by which the submission of the work is delayed. After a week of delay, a mark of zero is recorded for any work received. Markers will ensure that the mark relating to the academic quality of the work and any deductions from this mark due to late submission are separately identified in the work.
Some courses, including of course the dissertation, are graded entirely on the basis of coursework alone, so it is very important that you do not submit work late.

**Feedback**
You will get many feedback or feedforward opportunities in your courses. Feedback could be in the form of an essay, a draft write-up, self-generated or peer feedback, small group discussions or quizzes within lectures etc. Feedforward might include a discussion of how to write an essay, or prepare for an exam.

Feedback is essential to learning and it takes many forms. We strongly encourage you to use all forms of feedback, including:
* Asking and answering questions in lectures or classes
* Asking questions of your Course Organiser or lecturer in their office hours
* Actively participating in your tutorials (pre-Honours students)
* Talking about your ideas outside class with fellow LEL students
* Participating in LangSoc discussion groups and study-skills events

If you have any suggestions on how to improve feedback further, please contact either:
* Your Tutor (pre-Honours students)
* Your Course Organiser
* Your Personal Tutor
* PPLS Student Support Officer
* Prof Ronnie Cann, Pre-Honours Director ([r.cann@ed.ac.uk](mailto:r.cann@ed.ac.uk)), or Prof Heinz Giegerich, Honours Director ([heinz.giegerich@ed.ac.uk](mailto:heinz.giegerich@ed.ac.uk))

It is the department’s policy to return coursework, and to give feedback, within three working weeks of the submission deadline.

Feedback to students is provided in a number of ways:

* Verbal feedback is provided by lecturers in class discussions.
* Verbal feedback is also available through individual discussion of your work with your lecturer, for example during consultation hours.
* Written feedback is provided by the marker(s) of your work: this feedback is provided on the cover sheet as well as in the work's margins.
* The University's common marking scheme can be used in conjunction with formal feedback to identify further strengths and weaknesses.

**The department’s procedures relating to examinations**
Students will find it useful to consult relevant ‘past papers’ in the University Library; but it should be noted that not only individual questions within a examination paper but also the overall structure of the paper is likely to change from one year to the next. Course organisers will normally point out any such changes in structure.

**Exam registration and timetable**
During the semester, the relevant exam timetable will be available via the Registry website at [http://www-scripts.sasg.ed.ac.uk/registry/examinations/](http://www-scripts.sasg.ed.ac.uk/registry/examinations/) following the links to Examination Timetable which will be updated on a regular basis. It is the responsibility of the individual student to ascertain times and locations of all relevant examinations.

**Notification of results**
Fourth-year Finalists receive European Diploma supplements (transcripts) from Registry in June sent to their home address. Unofficially, degree classifications will be uploaded to MyEd
following the relevant Board of Examiners meeting. Results for both Junior and Senior Honours students are also accessible via MyEd.

11. Students on a Tier 4 Visa

As a Tier 4 student, the University of Edinburgh is the sponsor of your UK visa. The University has a number of legal duties to manage our sponsorship of your visa. These include:

- monitoring your attendance on your programme and
- reporting to the Home Office where you suspend or withdraw from your studies, complete them early, fail to register or are repeatedly absent to the point of being excluded from studies.

As a student with a Tier 4 visa sponsored by the University of Edinburgh, the terms of your visa require you to, (amongst others):

- Ensure you have a correct and valid visa for studying at the University of Edinburgh, which, if a Tier 4 visa, requires that it is a visa sponsored by the University of Edinburgh;
- Attend all of your University classes, lectures, tutorials, etc where required. This includes participating in the requirements of your course including submitting assignments, attending meetings with tutors and attending examinations. If you cannot attend due to illness, for example, you must inform your School. This includes attending Tier 4 Census sessions when required throughout the academic session.

Please note that any email relating to your Tier 4 sponsorship, including census dates and times will be sent to your University email address - you should therefore check this regularly.

Further details on the terms and conditions of your Tier 4 visa can be found in the “Downloads” section at www.ed.ac.uk/immigration
Information or advice about your Tier 4 immigration status can be obtained by contacting the International Student Advisory Service, located at the International Office, 33 Buccleuch Place, Edinburgh EH8 9JS

Email: immigration@ed.ac.uk
### 12. Common Marking Scheme

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Grade Description</th>
<th>Descriptive Elements</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1</td>
<td>90-100</td>
<td>Excellent</td>
<td>Outstanding in every respect, the work is well beyond the level expected of a competent student at their level of study.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Shows creative, subtle, and/or original independent thinking</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Demonstrates breadth of knowledge and deep understanding of the subject matter</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Draws on a wide, relevant literature base</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Demonstrates an excellent standard of synthesis and evaluation and a critical and insightful analysis of the literature</td>
</tr>
<tr>
<td>A2</td>
<td>80-89</td>
<td>Excellent</td>
<td>Outstanding in some respects, the work is often beyond what is expected of a competent student at their level of study.</td>
</tr>
<tr>
<td>A3</td>
<td>70-79</td>
<td>Excellent</td>
<td>Very good or excellent in most respects, the work is what might be expected of a very competent student.</td>
</tr>
<tr>
<td>B</td>
<td>60-69</td>
<td>Very Good</td>
<td>Good or very good in most respects, the work displays thorough mastery of the relevant learning outcomes.</td>
</tr>
<tr>
<td>C</td>
<td>50-59</td>
<td>Good</td>
<td>The work clearly meets requirements for demonstrating the relevant learning outcomes.</td>
</tr>
<tr>
<td>D</td>
<td>40-49</td>
<td>Pass</td>
<td>The work meets minimum requirements for demonstrating the relevant learning outcomes.</td>
</tr>
<tr>
<td>E</td>
<td>30-39</td>
<td>Marginal fail</td>
<td>The work fails to meet minimum requirements for demonstrating the relevant learning outcomes.</td>
</tr>
<tr>
<td>F</td>
<td>20-29</td>
<td>Clear fail</td>
<td>The work is very weak or shows a decided lack of effort.</td>
</tr>
<tr>
<td>G</td>
<td>10-19</td>
<td>Bad fail</td>
<td>The work is extremely weak.</td>
</tr>
<tr>
<td>H</td>
<td>0-9</td>
<td>Bad fail</td>
<td>The work is of very little consequence, if any, to the area in question.</td>
</tr>
</tbody>
</table>

The marking scheme used for all coursework and for degree and resit examinations is the University Common Marking Scheme. The principal grades and descriptors, as approved by the School of PPLS, of the University's Extended Common Marking Scheme, are as follows.

**A1 90-100 Excellent**  
*Outstanding in every respect, the work is well beyond the level expected of a competent student at their level of study. It*
- Shows creative, subtle, and/or original independent thinking
- Demonstrates breadth of knowledge and deep understanding of the subject matter
- Draws on a wide, relevant literature base
- Demonstrates an excellent standard of synthesis and evaluation and a critical and insightful analysis of the literature
• Is well focused, with concentration on the main issues to be addressed
• Presents a compelling case by means of clear logically structured argument or debate, well supported with evidence
• Is written with flair
• Has, where appropriate, complete and correct referencing
• Is flawless in grammar and spelling

A2 80-89 Excellent
Outstanding in some respects, the work is often beyond what is expected of a competent student at their level of study. It
• Shows original, sophisticated independent thinking
• Demonstrates a thorough understanding of the subject matter
• Draws on a wide, relevant literature base
• Demonstrates critical and insightful analysis of the literature
• Is well focused, with concentration on the main issues to be addressed
• Presents a strong case by means of clear, logically structured argument or debate, supported with evidence
• Shows a good standard of academic writing
• Has, where appropriate, complete and correct referencing
• Shows a high standard of grammar and spelling

A3 70-79 Excellent
Very good or excellent in most respects, the work is what might be expected of a very competent student. It
• Explores the topic under discussion fully
• Shows some complex and/or sensitive independent thinking Complexity and or sensitivity is reflected in the argument
• Demonstrates a sound understanding of the subject matter
• Draws in a wide relevant literature base
• Demonstrates critical analysis of the literature
• Is well focused, with concentration on the main issues to be addressed
• Presents a good case by means of clear, logically structured argument or debate, supported by evidence.
• Shows a competent standard of fluent academic writing
• Has, where appropriate, complete and correct referencing
• Shows a good standard of grammar and spelling

B 60-69 Very Good
Good or very good in most respects, the work displays thorough mastery of the relevant learning outcomes. It
• Demonstrates a good understanding of the area in question
• Draws on adequate references
• Demonstrates good synthesis, analysis, reflection and evaluation of the literature
• Concentrates on the main issues to be addressed
• Presents an adequate case by means of clear, well structured, logical argument supported with evidence.
• Has, where appropriate, complete and correct referencing of sources
• Shows a good standard of grammar and spelling

C 50-59 Good
The work clearly meets requirements for demonstrating the relevant learning outcomes. It
• Shows evidence of sufficient knowledge and understanding of the material
• Uses references appropriately to support the argument, though they may be limited in number or reflect restricted reading.
• Demonstrates limited critical analysis and evaluation of sources of evidence.
• Addresses the area in question clearly and coherently
• Has satisfactory structure, presentation, and expression
• Has, where appropriate, complete referencing of sources, though there may be minor flaws in referencing technique

**D 40-49 Pass**
*The work meets minimum requirements for demonstrating the relevant learning outcomes. It*
• Demonstrates a sufficient level of knowledge and understanding but at a basic level, and there may be minor inaccuracies
• Lacks detail, elaboration or explanation of concepts and ideas.
• Displays limited synthesis and analysis of the literature
• Presents a highly descriptive account of the topic with no real critical analysis
• Presents a weak argument which is not logically structured or which lacks clarity or is based on unsubstantiated statements
• Has, where appropriate, complete referencing of sources, though there may be flaws in referencing technique.
• Has largely satisfactory expression, though there may be minor spelling or grammatical errors

**E 30-39 Marginal fail**
*The work fails to meet minimum requirements for demonstrating the relevant learning outcomes. It*
• Does not demonstrate a sufficient level of knowledge and understanding
• Utilises only limited reference sources and offers poor analysis of them
• May not adequately address the area in question, because its content is too limited or because there are some inaccuracies
• Presents a poorly structured, poorly developed, or incoherent argument, or no argument at all
• Has an awkward writing style or poor expression of concepts
• **Has incomplete or inadequately presented references**
• Shows a lack of attention to spelling and grammar.

**F 20-29 Clear fail**
*The work is very weak or shows a decided lack of effort. It*
• Displays very poor or confused knowledge and understanding
• **Does not address the area in question.**
• Presents no argument or one based on irrelevant and erroneous content
• Displays an unacceptable academic writing style and/or presentation
• Has incomplete or inadequately presented references, if any

**G 10-19 Bad fail**
*The work is extremely weak. It*
• Displays no knowledge or understanding of the area in question
• Presents incomplete, muddled, and/or irrelevant material
• Provides no coherent discussion of the area in question
• Has incomplete or inadequately presented references, if any

**H 0-9 Bad fail**
*The work is of very little consequence, if any, to the area in question. It*
• Is incomplete in every respect.
13. University Careers Service

What Next after University? – Support from your University Careers Service

Honours years are an excellent time to start researching your future after graduation, if you haven’t already done so.

Whatever your ideas – work, further study, gap year, volunteering, gaining experience - whatever stage you’re at – clued up or clueless, and anything in between, the Careers Service can support you in your journey from university to your future after graduation. The Careers Service work with students and graduates from day one, to 2 years after graduation.

The University Careers Service can offer information, advice and guidance on:

- Career direction
- Gaining experience
- Job hunting
- CVs, applications and interviews
- Further study and more.

The Careers Service offers an informative website, careers information centre, individual discussion with a careers adviser, blogs, programme of talks and events, and more.

Browse their website www.ed.ac.uk/careers for further information, or call in and see them on the 3rd floor of the Main Library Building.

And specifically for LEL students,

- Your own careers blog http://pplscareersblog.wordpress.com/ - regular postings relevant to PPLS students, to inform and inspire.
- Regular drop-in sessions for quick career queries in DSB/7 George Square - look out for the emails advertising these sessions
- Your dedicated PPLS careers pages www.LEL.ed.ac.uk > careers and alumni
  - case studies of recent LEL graduates,
  - *After English* – an exploratory website to help you think through your future.
  - Options with an English Language or a Linguistics degree …. and more.