



**CURRICULUM VITAE**  
**DATE OF COMPLETION: FEBRUARY 2020**

**NAME:** Antonella SORACE

**AFFILIATION:** University of Edinburgh

**SCHOOL:** School of Philosophy, Psychology and Language Sciences  
(Linguistics and English Language)  
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**TITLE:** Professor of Developmental Linguistics

**OTHER TITLES AND HONOURS**

- 2013- Included (after nomination by the RSE) in the AcademiaNet database of outstanding female scientists (<http://www.academia-net.org/alias/Profil/Prof-Dr-Antonella-Sorace/1215927>)
- 2007- Fellow of the Royal Society of Edinburgh (FRSE)
- 2007- Cavaliere dell'Ordine della Stella della Solidarietà Italiana
- 2005- Fellow of the Royal Society of the Encouragement of Arts, Manufactures and Commerce (FRSA).

**UNIVERSITY EDUCATION AND DEGREES AWARDED**

- 1993 Ph.D. in Linguistics, University of Edinburgh.
- 1985 Master of Arts in Applied Linguistics (Distinction), University of Southern California.
- 1981 Degree (Laurea) in Foreign Languages and Literature (Magna cum laude), University of Rome.

**CAREER SINCE GRADUATION**

**(a) Employment**

- 1989-present University of Edinburgh, Department of Linguistics and English Language: Lecturer (1989), Reader (1997), Professor (2002).
- 1988-89 University of Edinburgh, Department of Applied Linguistics: lecturer (temporary).
- 1985-88 University of Edinburgh, Departments of Applied Linguistics and Italian: Lecturer (joint appointment, fixed term contract).

**(b) Visiting appointments, advisory boards, research attachments**

- 2019-present Member of the Advisory Council for the Scotland-China Education Network (SCEN).
- 2018-present University of Cambridge, Member of the Advisory Board for the Interdisciplinary Research Centre on Language Sciences.

- 2018 Visiting Fellow, Utrecht Center for the Humanities, Utrecht University.  
2017-present Member of the Advisory Board for the AHRC-OWRI funded project  
“Multilingualism: Empowering Individuals, Transforming Societies (MEITS).  
2009-12 Visiting Professor (Professor II) at the University of Tromsø, Norway.  
2009-11 Research Associate at the ESRC Centre for Bilingualism, University of Wales,  
Bangor.  
2004 Visiting Scholar, University of Siena, Interdisciplinary Center for Cognitive Studies  
on Language (Centro Interdipartimentale di Studi Cognitivi sul Linguaggio).  
2003 Visiting Scientist, Research Center on Multilingualism (Sonderforschungsbereich  
538: Mehrsprachigkeit), University of Hamburg.  
2003 Visiting Faculty, Linguistic Society of America Summer Institute, Michigan State  
University.  
2000 Visiting Scholar, Department of Cognitive Science, Johns Hopkins University,  
Baltimore.  
1997 Visiting Scholar, Centre for Cognitive Science, University of Edinburgh.  
1996-97 External collaborator to the Argument Structure Research Project, Max Planck  
Institute for Psycholinguistics, Nijmegen.  
1995 Visiting Scholar, Max Planck Institute for Psycholinguistics.  
1994 Visiting Scholar, Max Planck Institute for Psycholinguistics

## MAJOR RESEARCH INTERESTS

### **Bilingual language development:**

Development of language and cognition in simultaneous and successive child bilingualism  
Near-nativeness and ultimate attainment in adult second language acquisition  
Native language attrition in adult bilinguals  
Reciprocal effects of bilingualism and general cognition

### **Syntax-semantics and syntax-lexicon interface:**

Split intransitivity  
Auxiliary selection in Romance and Germanic languages

### **Experimental linguistics:**

Elicitation of acceptability judgments  
Psycholinguistic models of gradience in natural language

## RESEARCH GRANTS

### **(a) Main research grants**

- 2019-22 SSHRC: “Bilingualism Matters in the Waterloo Region and Canada” (as international partner).  
2017-20 Marie Skłodowska Curie grant agreement No 765556: “MultiMInd” (as an Associated Partner with Bilingualism Matters).  
2019-20 Center for Advanced Studies, Oslo: “MultiGender: A Multilingual Approach to Grammatical Gender” (as international partner).  
2018-21 ESRC: “Charting the impact of bilingualism on development in children with or without autism spectrum disorders” (with S. Fletcher-Watson).  
2018-19 Carnegie Trust: “Language, place and identity: exploring children’s linguistic and cognitive development in heritage and community languages” (with; B. Cohen, L. Jamieson and K. Tisdall, UoE; G. Munro, Philomena De Lima, UHI).  
2017-19 Leverhulme Trust: “Bilingualism, pragmatic enrichment and reasoning biases” (with C. Cummins).  
2018-21 Chiang Ching Kuo Foundation, Taiwan: “Exploring the Interface Effects on Pronoun and Reflexive Resolution: A Cross-Linguistic Bi-Directional L2 Acquisition Study” (PI: Yi-ching Su, National Tsing Hua University; Edinburgh is the international partner).  
2014-19 EU Large-scale Integrated Research Project: "Advancing the European Multilingual Experience" (partner, with seven countries).

- 2016 Pearson Education: “Cognitive, motivational and demographic correlates of Progress test proficiency scores” (with T. Bak).
- 2016-21 NSF/Partnerships for International Research and Education (PIRE): “Translating cognitive and brain science in the laboratory and field to language learning environments” (international partner, PI J. Kroll, Penn State).
- 2012-15 EACEA Lifelong Learning project “School and family together for the integration of immigrant children” (partner, with four countries).
- 2013-16 Norwegian Research Council: Transitivity Alternations in English and Norwegian: Experimental Investigations (PI G. Ramchand, University of Tromsø).
- 2011-14 ESRC: "First language attrition meets second language learning: interaction of linguistic and executive control factors in late bilinguals" (PI, with F. Keller and T. Bak).
- 2010-12 EACEA Lifelong Learning project "Let's become a bilingual family" (partner, with four countries).
- 2011-12 Research Council of Norway: “Bilingual immigrant children in North Norway: the Norwegian welfare society and the language of Russian-Norwegian children” (with Y. Rodina, N. Kukarenko, AT Lotherington, T. Nessel and M. Westergaard, University of Tromsø).
- 2009-11 Leverhulme Trust: “Understanding language comprehension in bilingual children” (PI, with L. Serratrice).
- 2008-10 Netherlands Organisation for Scientific Research (NWO) grant on "Age effects on early child bilingualism" (bilateral UK-Netherlands project with A. Hulk, University of Amsterdam and L. Cornips, Meertens Institute).
- 2006-10 AHRC grant on “Verb movement in contemporary Faroese: A case study of syntactic variation and change” (with C. Heycock).
- 2007-08 ESRC knowledge transfer grant (as part of the Child and Youth Studies Network), to establish the community information and advice service *Bilingualism Matters*.
- 2005-07 British Academy Research Readership, to work on project “Gradience in split intransitivity: theoretical and experimental explorations of the lexicon-syntax interface”
- 2004-06 ESRC grant on “The syntax-pragmatics interface in bilingual first language acquisition” (with L. Serratrice).
- 2004 Arts and Humanities Research Board: Research Leave Grant on “Residual optionality in near-native second language speakers”.
- 2000-02 ESRC grant on “Syntactic native language attrition in L2 near-native speakers” (with C. Heycock and I. Tsimpli).
- 2002-03 ESRC grant on “Transfer at the syntax-pragmatics interface: the acquisition of subjects” (with Ludovica Serratrice).
- 1997 Humanities Research Board of the British Academy: research grant on "Split intransitivity in some Italo-Romance dialects".
- 1993-95 ESRC research grant on "Losing the V2 constraint: parameter resetting in second language acquisition" (as principal investigator, with D. Robertson and E.G. Bard)
- 1992-93 ESRC research grant on "Validating Magnitude Estimation of Linguistic Acceptability" (as principal investigator, with E.G. Bard and D. Robertson).

#### **(b) University and other competitive research awards**

- 2017 Bòrd na Gàidhlig, Gaelic Language Act Implementation Fund: “Linguistic and cognitive effects of Gaelic on native and new speakers” (with M. Garraffa, Heriot Watt University).
- 2016 SSPS Strategic Development Fund: grant on “Social influence on cognitive effects in bilingualism: an analysis of the GUS and the Millennium cohorts” (with L. Jamieson).
- 2016 PPLS Pilot project grant “Is there a bilingual advantage in spatial perspective taking?” (with C. Cummins).
- 2014-15 University of Edinburgh Challenge Investment Fund, grant on “Bilingualism and Autism: Exploring Parent attitudes and Developing Novel Methods” awarded to Hugh Rabagliati, Sue Fletcher-Watson (School of Clinical Science) and myself.
- 2011 PPLS Pilot project grant: “An EEG investigation of the salience and aspectual focus in split intransitivity” (with B. Demiral).

- 2011 PLS Pilot project grant: "Optional verb placement in embedded clauses: comparing English and Norwegian children" (with C. Heycock, M. Westergaard and K. Bentzen).
- 2011 PLS Pilot project grant: "Testing the effects of bilingualism on executive function" (with S. Della Sala).
- 2005 University of Edinburgh Development Trust Research Fund, grant on "Effects of bilingualism in non-linguistic domains" (with S. Della Sala).
- 2004 SHEFC Brain Imaging Research Centre Scotland, grant on "Language processing in near-native second language (L2) speakers".
- 2000 University of Edinburgh Development Trust small project grant on "Language change in the Faroes" (with C. Heycock and M. Meyerhoff)
- 2000 University of Edinburgh Development Trust small project grant on "The mental representation of L2 sounds" (with D.R. Ladd and M. Ota).
- 1998 University of Edinburgh, ADM Faculty Group Research Fund: research grant (with E.G. Bard) on "The bases of linguistic acceptability judgments".
- 1998 British Academy, Joint International Activities Scheme: grant to collaborate with M. Cennamo (Naples University) on the project "Split intransitivity in some Italo Romance dialects".
- 1997 HCRC grant (in collaboration with E.G. Bard, L. Kelly and R. Lickley, (Edinburgh), C. Frenck-Mestre (CNRS, Aix-en-Provence) and K. Kilborn (Glasgow) on "Judgment and perception of gradable linguistic anomaly".
- 1986 University of Edinburgh research grant.
- 1986 British Academy Personal Research Grant.

**(c) Other awards**

- 2009 Beltane Public Engagement Fellowship.
- 2003 Recipient of the *Language Learning* Roundtable Conference Program Award for 2003-2004.
- 2003 British Academy, British Conference Grant towards the organisation of the Eurosla 2003 conference.
- 1999 British Academy Conference Grant, to attend the 24<sup>th</sup> Boston University Conference on Language Development.
- 1996 University of Edinburgh, Interdisciplinary Symposium Fund: grant to support the organisation of the international conference "Language Acquisition: Knowledge Representation and Processing".
- 1996 University of Edinburgh, ADM Faculty Group Research Fund: £4,000 underwritten towards the conference "Language Acquisition: Knowledge Representation and Processing".
- 1996 British Academy Conference Grant, as a contribution towards the expenses for the conference "Language Acquisition: Knowledge Representation and Processing" (with C. Heycock).
- 1985 European Science Foundation and British Academy travel and subsistence grant.
- 1984-85 Fulbright Scholar at the University of Southern California, Department of Linguistics (originally for 4 years; reduced to one year in order to take up employment in Edinburgh).
- 1983-84 University of Neuchâtel research grant (Research attachment at the University of Neuchâtel, Switzerland).
- 1982-83 British Council Research Grant (Postgraduate Worker at the University of Edinburgh, Department of Linguistics).

**RESEARCH SUPERVISION**

Completed PhD dissertations supervised to date:

- 2019 Kubota, Maki. Language change in bilingual returnee children: Mutual effects of bilingual experience and cognition (as 1<sup>st</sup> supervisor)
- 2019 Al Rassi, Reham. Effects of biliteracies on bilingual cognitive functions a(s 1<sup>st</sup> supervisor)

- 2018 Bonfieni, Michela. The bilingual continuum: mutual effects of language and cognition (as 1<sup>st</sup> supervisor)
- 2018 Long, Madeleine. The lifelong interplay between language and cognition: from language learning to perspective-taking, new insights into the ageing mind ((as 1<sup>st</sup> supervisor)
- 2013 Schutter, John-Sebastian. An investigation into near-nativeness at the syntax-lexicon interface: evidence from Dutch learners of English (as 1<sup>st</sup> supervisor)
- 2013 Ko, Bohye. Syntax, interfaces and processing in native language attrition. (as 1<sup>st</sup> supervisor)
- 2013 Chamorro Galan, Gloria. The effect of recent L1 exposure on Spanish attrition: An eye-tracking study (as 1<sup>st</sup> supervisor)
- 2011 Filiaci, Francesca. Anaphoric preferences of null and overt subjects in Italian and Spanish: a cross-linguistic comparison. (as 1<sup>st</sup> supervisor)
- 2009 Wilson, Frances. Processing at the syntax-discourse interface in second language acquisition. (as 1<sup>st</sup> supervisor)
- 2009 Leonard Cook, Anna. An investigation into the role of implicit knowledge in adult second language acquisition. (as 1<sup>st</sup> supervisor)
- 2009 Maier, Robert. Structural interference from the source language: a psycholinguistic investigation of syntactic processes in non-professional translation. (as 1<sup>st</sup> supervisor)
- 2007 Hanson, Ruth. Feedback in intelligent computer-assisted language learning and second language acquisition: a study of its effect on the acquisition of French past tense aspect using an intelligent language tutoring system. (as 1<sup>st</sup> supervisor)
- 2006 Argyri, Efrosyni. The later stages of bilingual acquisition: crosslinguistic influence in older English-Greek bilingual children. (as 1<sup>st</sup> supervisor)
- 2006 Flett, Susanna. A comparison of syntactic representation and processing in first and second language production. (as 1<sup>st</sup> supervisor)
- 2002 Rocca, Sonia. A bi-directional study of aspect in child L2 acquisition. (as 1<sup>st</sup> supervisor)
- 2002 Santos-Maldonado, Carmen. Lexical organization and processing in bilinguals. (as 1<sup>st</sup> supervisor)
- 2001 Kemp, Charlotte. Metalinguistic awareness in multilinguals: implicit and explicit grammatical awareness and its relationship with language experience and language attainment. (as 1<sup>st</sup> supervisor)
- 2001 Keller, Frank. Gradience in grammars: experimental and computational aspects of degrees of grammaticality. (as co-supervisor)
- 2000 Serratrice, Ludovica. The emergence of functional categories in bilingual first language. (as 1<sup>st</sup> supervisor)
- 1999 Rice, Catherine. Post-critical period age of arrival and its relationship to ultimate attainment in a second language. (as 1<sup>st</sup> supervisor)
- 1999 Papp, Szilvia. The acquisition of focus by adult English learners of Hungarian: evidence of optionality in mature and developing grammars. (as 1<sup>st</sup> supervisor)
- 1999 Nakai, Satsuki. The perceptual distance between vowels: the effects of prototypicality and extremity. (as co-supervisor)
- 1999 Mennen, Ineke. Second language acquisition of intonation: the case of Dutch near-native speakers of Greek. (as co-supervisor)
- 1999 Benson, Cathy. Ser ou não ser?: a study of cross-linguistic influence between two foreign languages. (as 1<sup>st</sup> supervisor)
- 1998 Dube, Sibusisiwe. The initial state of Zulu L2 syntax: a study of the emergence of the CP projection in the Zulu grammar of native English speakers. (as 1<sup>st</sup> supervisor)
- 1995 Ratwatte, Hemamala. Activating vs. resetting functional categories in SLA: the acquisition of AGR and TNS in English by Sinhalese first language speakers. (as 1<sup>st</sup> supervisor)
- 1995 Netto, Gina. Continued accessibility to UG in non-native grammars: the acquisition of wh-movement by Malay learners of English. (as 1<sup>st</sup> supervisor)
- 1994 Idem, Angela. Phonological processes in the acquisition of liquid and stop segments in English by Anaang speakers. (as 1<sup>st</sup> supervisor)
- 1993 Yuan, Boping. Directionality of difficulty in second language acquisition of Chinese and English. (as 1<sup>st</sup> supervisor)
- 1993 Hill, David. A cross-linguistic study of the lexis of locomotion in learners of second language English. (as co-supervisor)

- 1991 Robertson, Daniel. Modularity and interlanguage development: the acquisition of configurationality by German learners of English. (as 1<sup>st</sup> supervisor)
- 1990 Tang, Gladys. Second language acquisition of the English interrogatives: the effect of different learning contexts on the SLA of three groups of Chinese learners of English. (as 1<sup>st</sup> supervisor)
- 1989 Makoni, Sinfree. Variability in the interlanguage of Shona learners of English: a study into the effects of planning time and linguistic context on interlanguage performance. (as 1<sup>st</sup> supervisor)
- 1988 Donaldson, Anne. The acquisition of restrictive relative clauses in English and Italian: a case for the subset principle. (as co-supervisor)

## TEACHING EXPERIENCE

**Postgraduate** courses taught: First Language Acquisition, Second Language Acquisition, Bilingual First Language Development, Child Bilingualism: Language and Cognition, Psychology of Language Learning, Maturational Constraints on Language Acquisition, Developmental Syntax.

**Undergraduate** courses: First Language Acquisition, Second Language Acquisition; Child Bilingualism: Language and Cognition; language acquisition components of LEL1 and LEL2.

## ADMINISTRATIVE EXPERIENCE

2008- Founding Director, *Bilingualism Matters*

2005-06, 2006-07 and 2007-08: relieved of administrative duties because awarded a British Academy Research Leave Fellowship.

2009-2012: relieved of administrative duties because of part-time employment in Tromsø and directing *Bilingualism Matters*.

Past responsibilities:

### (a) Departmental and School level

- 2008-present Personal Tutor (previously Director of Studies)
- 2002-2005 Postgraduate Director and Head of the Graduate School, School of Philosophy, Psychology and Language Sciences.
- 1995-2001 Director of Studies (undergraduate).
- 1994-98 Organization of the annual joint Linguistics/Applied Linguistics postgraduate conference.
- 1993-1995 Organization of an inter-departmental research methods course (in collaboration with the Centre for Cognitive Science) in compliance with the ESRC research training guidelines.
- 1992-1993 Research admissions in the (then) Department of Applied Linguistics.
- 1985-96 Organization of postgraduate student research seminars.

### (b) University administration

- 2004-2007 Member of the Personal Chairs Committee.
- 2003-2005 Member of the Scientific Committee of the SHEFC Brain Imaging Research Centre of Scotland.
- 2002-2005 Member of the Postgraduate Studies Committee, College of Humanities and Social Sciences.
- 2001-2002 Member of the University Committee for Motivation of Academics to Increase Research Funding/Commercialisation.
- 1998-2001: Elected non-professorial member of the Senatus Academicus.
- 1997-2002: Member of the Faculty of Arts Equal Opportunities Committee
- 1996-2002: Member of the University Day Nursery Advisory Committee.

- 1996-2002: Member of the Faculty of Arts Postgraduate Studies Committee.  
1993-2002: Member of the Arts, Divinity and Music Faculty Group Research Committee.

**(c) University responsibilities and achievements**

- 2002-2003 Member of the Steering Group of the Mentoring Programme for Women Academic Staff, College of Humanities and Social Sciences.  
1998-2002 Initiator and main coordinator of the Mentoring Programme for Women Academic Staff in the Arts, Divinity and Music Faculty Group.  
1998 Proposer of the establishment of the role of Co-supervisor in addition to those of Principal and Assistant Supervisor (outcome: the adoption of a three-way distinction implemented in the University since 1999-00).  
1997 Convener of the Faculty Group Research Committee Working Party on the development and mentoring of recently appointed lecturing and research staff (outcome: a policy document that has been implemented since 1998-99).

**KNOWLEDGE EXCHANGE AND PUBLIC ENGAGEMENT**

- 2008-present Founder and Director of **BILINGUALISM MATTERS**, a research and information centre on bilingualism and language learning (for details and media coverage see [www.bilingualism-matters.ppls.ed.ac.uk/](http://www.bilingualism-matters.ppls.ed.ac.uk/)). International network currently including 26 branches in Canada, Croatia, China, England (3), France, Germany (2), Greece, Israel, Italy (3), Netherlands, Norway (2), Poland (2), Spain (2), United States (5).  
2007 Royal Society of Edinburgh conference on “Tall Tales of the Mind and Brain”: “Facts and Fallacies of Bilingualism”.  
2007 Public seminar “Children with two tongues: exploding the myths about bilingualism”, sponsored by the RSA Scotland (21/2/2007).

**MEDIA ENGAGEMENTS**

- Since 2008, numerous media interviews by UK, European and worldwide TV channels, radio broadcasts, magazines and newspapers: see [www.bilingualism-matters.ppls.ed.ac.uk](http://www.bilingualism-matters.ppls.ed.ac.uk)  
2007 Interviewed by BBC Scotland (21.2.2007)..  
2007 Interviewed by *La Nuova Sardegna*.  
2005 Interviewed for the *Scotsman* (article appeared on 29.1.2005).  
1998 Interviewed by the *Times Higher Education Supplement* (article appeared on 30.11.98).

**INTERNATIONAL RESEARCH COLLABORATIONS**

Please see ‘Research Grants’ section above. In addition:

- 2008-2010 NWO-funded project with Prof. A. Hulk (U. of Amsterdam), Dr. S. Unsworth (Utrecht) and Dr. L. Cornips (Meertens Institute), and Prof. I. Tsimpli (U. Thessaloniki) on “Age effects on bilingual language development”.  
2005-2007 Max Planck Institute for Human Cognitive and Brain Sciences, Leipzig: project on “ERP correlates of split intransitivity” with Dr I. Bornkessel-Schlesewsky.  
2003-2005 Member of the Network on Cognitive and Social processes in the Formation of Pidgins, Creoles, and Second Language Acquisition (project coordinated by the Université du Québec, Montreal, and McGill University).  
2001- Institutional partnership with the Research Center on Multilingualism (Sonderforschungsbereich 538: Mehrsprachigkeit), University of Hamburg.

2001- “Elementi lessicali e elementi grammaticali/funzionali dell’acquisizione di L1, nelle patologie del linguaggio, e nell’acquisizione bilingue e di L2” (Lexical and grammatical/functional elements in L1 acquisition, language pathology, and bilingual/L2 acquisition”). (project directed by Professor A. Belletti, University of Siena).

1996-1997 External collaborator with the Argument Structure Research Project (directed by Professor M. Bowerman), Max Planck Institute for Psycholinguistics, Nijmegen.

## **EXTERNAL EXAMINING AND INVITED TEACHING**

### **(a) Postgraduate courses**

- 2000-03 external examiner of the MPhil course in English and Applied Linguistics, University of Cambridge.
- 1998-2001 external examiner of the MA courses in Language Acquisition, Applied Linguistics, and Psycholinguistics and Neurolinguistics, University of Essex.
- 1993-1996 external examiner of the MA course in Linguistics and the MA course in Applied Linguistics, University of Durham.

### **(b) PhD theses examined (UK)**

- University of Cambridge, 2006. Chuan-Kuo Shan: “Split intransitivity in Chinese as a second language”.
- University of Essex, 2002: Lozano Pozo, Christopher “Focus, pronouns and word order in the acquisition of L2 and L3 Spanish”.
- University of Durham, 2000: Jabbari, Ali “Acquisition of Tense and Aspect by Persian Learners of English as a Second Language”.
- University of Durham, 1997: Mazyad, S. “Aspect in the interlanguage of Arabic-speaking learners of English”.
- University College London, 1996: Pocock, Simon: "Prepositions, Syntax and the Acquisition of English as a Foreign Language".

### **(c) PhD theses examined abroad**

- University of Amsterdam, 2017. Bosma, Evelyn: “Bilingualism and cognition: the acquisition of Frisian and Dutch”
- Università di Verona, 2013. Marin, Karin: “Developmental Dyslexia and Foreign Language Learning: a Working Memory Approach”
- Università di Siena, 2008. Bianchi, Giulia: “Use, interpretation and drop of object pronouns in German as L2”
- Rijksuniversiteit Groningen, 2007. Hopp, Holger: “Ultimate attainment at the interfaces in second language acquisition: grammar and processing”.
- Université de Poitiers, 2007. Griffini, Sophie: “Les contraintes de sélection de l’auxiliaire ‘être’ ou ‘avoir’. Etude à partir des déficits neuropsychologiques et de l’apprentissage de langue seconde”.
- Universiteit Utrecht, 2007. Sadeh-Leicht, Oren: “The psychological reality of grammar. The Theta Principle in parsing performance”.
- Chinese University of Hong Kong, 2000: Leung, Siu Hoi, “The acquisition of English causative constructions by Cantonese learners”.

### **(d) Invited teaching**

- 2018 University of Tübingen: LEAD Summer School in L2 acquisition.
- 2016 Chinese University of Hong Kong: course on “Interfaces in Multilingualism Across the Lifespan”.
- 2015 Universidade de Minho, Portugal: summer school on “Experimental Methods in Syntax”: course on “Using magnitude estimation in experimental linguistics”.



- 2015 Università di Verona: course on “Bilingualism over the lifespan”.
- 2014 Università di Roma 'La Sapienza': course on "Bilingualism over the lifespan".
- 2013 Universidade de Sao Paulo, Brazil: course on "The cognitive complexity of split intransitivity: acceptability judgments, online processing, and implications for language”.
- 2013 University of Calgary, Summer school on bilingualism.
- 2013 Leiden University, LOT Winter School.
- 2012 Pompeu Fabra University, Barcelona: “Bilingualism across the lifespan: language and cognition”
- 2012 Utrecht University, EMLAR workshop: "Magnitude Estimation as a method for testing linguistic acceptability: the recent debate".
- 2012 Leiden University, Lorenz Center: “Child bilingualism: language, cognition, and environment”
- 2011 University of Tromsø: advanced seminar on "Grammaticality judgements in experimental linguistics: what’s the latest.
- 2011 Leiden Institute for Brain and Cognition, Master Class on Bilingual Language Acquisition.
- 2009 Pompeu Fabra University, Barcelona: summer institute on “New Perspectives in Bi- and Multilingualism”.
- 2008 Pompeu Fabra University, Barcelona: graduate course on “Interfaces between language and cognition in bilingual language development”.
- 2007 University of Tromsø, graduate research course on “The limits of second language acquisition”.
- 2005 Penn State University: graduate course on "Interfaces in bilingual language development: 2L1 acquisition, L2 near-nativeness, and L1 attrition".
- 2004 LOT Summer School, Utrecht University: “Ultimate attainment in adult L2 acquisition”.
- 2003 Michigan State University, Linguistic Society of America Summer Institute: “Introduction to second language acquisition”.
- 2002 Research Training Programme of the North West Centre for Linguistics.
- 2001 Socrates exchange programme with the University of Naples.
- 1988 University of Warsaw: one-week seminar on "Grammar and second language acquisition" (sponsored by the British Council).

#### **MEMBERSHIP OF SOCIETIES WHERE ACADEMIC DISTINCTION IS THE CRITERION OF MEMBERSHIP**

- 2007 Elected Fellow of the Royal Society of Edinburgh
- 2005 Elected Fellow of the Royal Society for the Encouragement of Arts, Manufactures and Commerce (RSA)

#### **MEMBERSHIP OF LEARNED SOCIETIES**

Member of the European Second Language Association  
Member of GLOW (Generative Linguistics in the Old World)  
Member of the International Association for the Study of Child Language  
Member of the Linguistic Association of Great Britain  
Member of the Linguistic Society of America  
Member of the Società di Linguistica Italiana  
1999-2005 Member of the Executive Committee of the European Second Language Association

#### **MEMBERSHIP OF COMMITTEES RELEVANT TO RESEARCH**

##### **(a) Work for research councils**

Economic and Social Research Council (ESRC):

- 2012-present Member of the ESRC Peer Review College
- 2003 Member of the Linguistics Subject Area Panel for interim recognition exercise.

- 2000 Member of the Linguistics panel for the revision of the ESRC Postgraduate Training Guidelines.
- 1996- Member of the Postgraduate Training College of Assessors (Linguistics).
- 1995-98 Member of the Board of Examiners for research and advanced course studentships (Linguistics).
- 1997- Member of the Linguistics Subject Area Panel for recognition exercises (I served on two consecutive exercises in this capacity).

Arts and Humanities Research Council (AHRC):

- 2004-2012 Member of the AHRC Peer Review College

I am regularly asked to serve as a referee for research proposals and end-of-award reports submitted to the ESRC and to the AHRC.

Carnegie Trust for the Universities of Scotland

- 2014- Research Grants Assessor

Other:

- 2018- Elected member of the Advisory Board of the Cambridge Language Sciences Interdisciplinary Research Centre, University of Cambridge.

Royal Society of Edinburgh

- 2013- Member of the C1 (Language, Literature and History) Fellowship Sectional Committee
- 2012- Member of the RSE/CRF European Visiting Research Fellowship Committee
- 2000 Invited to join a nation-wide panel convened by Professor G. Brown, University of Cambridge, on the relationship between theoretical and applied linguistics.

**(b) External refereeing and consultancies outside the UK**

I served as external assessor for promotion to tenure cases at the following universities in the United States:

- 2014 Michigan State University
- 2011 University of Iowa
- 2010 Indiana University
- 2010 University of Kansas
- 2010 Northeastern University
- 2009 McGill University
- 2005 University of Hawaii
- 2002 Ohio University
- 2000 Indiana University
- 1998 Indiana University
- 1997 CUNY, New York
- 1997 University of Pittsburgh
- 2015 External assessor for the University of Gothenburg Challenges Initiative.
- 2014 Member of the international assessment panel for the Department of Comparative Linguistic and Cultural Studies, University of Venice "Ca' Foscari".

- 2012-13 External reviewer for Italy's ANVUR-Agenzia Nazionale per la Valutazione del Sistema Universitario e della Ricerca (National Agency for the Evaluation of Universities and Research Institutes): Valutazione della Qualità della Ricerca 2004-10.
- 2009-present Serving as an external referee for the European Research Council (Panel SH4 "The human mind and its complexity").
- 2009-present Serving on the Advisory Board of the Japan Second Language Association.
- 2007-2010 Appointed by the Social Sciences and Humanities Research Council of Canada (SSHRC) as a member of the Standard Research Grants Committee for Linguistics.
- 2003-2007 Appointed by the Council for the Humanities of the Netherlands Organisation for Scientific Research (NWO) as a member of the International Programme Committee for the NWO-funded *Language Acquisition and Multilingualism* research programme.
- 2002 Invited by the Council for the Humanities of the Netherlands Organisation for Scientific Research (NWO) to a meeting of European experts in the domain of language acquisition and multilingualism (LA&M).

I regularly review research proposals for US and Canada funding agencies, including the National Science Foundation, the National Institute for Health, and the National Endowment for the Humanities, and the Social Sciences and Humanities Research Council of Canada.

#### **EDITORIAL RESPONSIBILITIES (PAST AND PRESENT)**

- Member of the editorial board of *Linguistic Approaches to Bilingualism*
- Member of the editorial board of *International Journal of Bilingualism*
- Member of the editorial board of *Second Language Research*.
- Member of the editorial board of *Bilingualism: Language and Cognition*.
- Member of the editorial board of *Applied Linguistics*.
- Member of the editorial board of the series *Language Acquisition and Language Disorders*, published by John Benjamins.
- Associate Member of *Brain and Behavioral Sciences*.

I serve regularly as a reviewer for articles submitted to many international peer-reviewed journals, including *Applied Linguistics*, *Bilingualism: Language and Cognition*, *Brain and Language*, *Cognition*, *Cognitive Science*, *Cortex*, *Human Brain Mapping*, *International Journal of Bilingualism*, *Journal of Child Language*, *Journal of Linguistics*, *Journal of Memory and Language*, *Journal of Pragmatics*, *Language*, *Language Acquisition*, *Language Learning*, *Language Testing*, *Linguistic Inquiry*, *Linguistics*, *Second Language Research*, *Studies in Second Language Acquisition*.

I regularly review manuscripts for several publishers, most frequently for Arnold, Blackwell, Cambridge University Press, Oxford University Press, John Benjamins.

#### **ORGANIZATION OF SYMPOSIA AND CONFERENCES**

- 2017 International workshop on "The selectivity of native language attrition"
- 2016 U21 International Workshop on "Language Science and Global Mobility".
- 2008 11<sup>th</sup> World Congress of the International Association for the Study of Child Language (IASCL).
- 2003 13<sup>th</sup> Annual Meeting of the European Second Language Association (EUROSLA) (in collaboration with Heriot-Watt University).
- 2003 *Language Learning* Roundtable Conference "The Cognitive Neuroscience of Second Language Acquisition".
- 1999 Discussion Forum on Language Learning at the Annual meeting of the British Association of Applied Linguistics, University of Edinburgh,
- 1997 6<sup>th</sup> international conference on "Language Acquisition: Knowledge Representation and Processing" (GALA), 4-6 April 1997.

- 1993 Symposium on Bilingualism at the Conference on “the Psychology of Language and Communication”, University of Glasgow.
- 1992-2002 Co-organizer (with Bonnie Schwartz, Durham) of the North-East Language Acquisition Group (NELAG), consisting of researchers and students from the universities of Edinburgh, Newcastle, Durham, and York.

I serve regularly as an abstract reviewer for major international conferences (most frequently Generative Approaches to Language Acquisition (GALA), European Second Language Association (EUROSLA), GASLA (Generative Approaches to Second Language Acquisition), ISB (International Symposium on Bilingualism), CUNY, AMLaP (Architecture and Models of Language Processing), BUCLD (Boston University Conference on Language Development), West Coast Conference on Linguistics).

#### INVITED PLENARY TALKS AT INTERNATIONAL CONFERENCES

- 2019 Macerata, Italy: conference on “Bi/plurilinguismo e infanzia: aspetti educativi e sociali”: “Più di una lingua: miti e fatti sul bilinguismo nell’arco della vita”.
- 2019 Tallinn, Estonia: conference on “Shared language: integration through the prism of multilingualism”: “The challenge of maintaining multilingualism in a globalised world”.
- 2019 Madrid, IX International Conference on Language Acquisition: “Giving up the ‘monolingual standard in experimental research on bilingualism”.
- 2019 Columbia, SC, conference on “Raising our voices together”: “Towards a better scientific and public understanding of bilingualism”.
- 2019 London, ECIS-MLIE conference: “The younger, the better?” and “Immigrant languages as resources and opportunities”
- 2019 Brussels, AThEME final conference: “Native monolingual, where are you?”
- 2018 Stuttgart, Institut für Auslandsbeziehungen, WIKA-Workshop on “Models of Future Cultural Relations: Realities, Challenges, Visions”: “The importance of multilingual brains for cultural relations”.
- 2018 Humboldt University of Berlin, conference on “Interdisciplinary Approaches to Linguistic Theory (CIALT-2)”: “L2 learning and L1 change: a big picture view”.
- 2018 Universitat Autònoma de Barcelona, workshop on “Acceptability Judgments in Current Linguistic Theory”: “Optionality, indeterminacy and attrition in bilingual speakers: putting acceptability judgments to the test”.
- 2018 University of Oxford, workshop on “Language Learning in Anglophone Contexts”: “Language, cognition and identity: exploring the determinants of successful bilingualism in heritage and community languages”.
- 2018 Jagiellonian University of Krakow, symposium on “The flexible language in the flexible mind”: “The value of interdisciplinarity in multilingualism research”.
- 2018 University of Bucharest, Romance Turn 9: “Pronominal reference in bilingual speakers of Romance languages (or: let’s not miss the forest for the trees)”.
- 2018 University of Tübingen, LEAD Summer School: “Second language learning and first language attrition: seeing both the forest and the trees”.
- 2018 Bar Ilan University, Israel, conference on “Scientific and societal contributions of research in multilingual and multicultural communities”: “Enhancing the scientific and the public understanding of bilingualism”.
- 2018 Rovereto, Festival delle Lingue 2018: “Più di una lingua: perché il bilinguismo modifica il cervello e apre la mente a tutte le età”.
- 2017 Polish Embassy, Rome, International seminar “Un bambino bilingue: problema o risorsa?”, “Il multilinguismo nelle scuole: una risorsa e un’opportunità”.
- 2017 UC Riverside, conference on “Multilingualism research in Southern California: Cross-disciplinary perspectives on dual language experience”: “Enhancing the scientific and public understanding of bilingualism”.
- 2017 University of Poznan, 48<sup>th</sup> Poznan Linguistic Meeting: “Adult bilingualism: the big picture”.
- 2017 Edinburgh, Celtic Knot conference: “Bilingualism in minority languages: a resource and an opportunity”
- 2017 Glasgow, IATEFL conference, workshop on “Teaching young learners: all just fun and games?”: “The younger, the better?”.

- 2017 Bar-Ilan University, Israel, conference on “Procedural and declarative memory, language acquisition, and cognitive processes”: “Trade-offs in cognitive control and their effects on language processing by late adult bilinguals”.
- 2017 University of Copenhagen, ECIS-ESLMT conference: “Multilingualism across the lifespan: language, cognition, and practical implications”.
- 2017 University of Amsterdam, conference on “Crosslinguistic influence in multilingualism: interdisciplinary approaches”: “L1 attrition and L2 acquisition: exploring the connections”.
- 2016 University of Frankfurt, conference “Going Romance”: “Is native language attrition functional to successful second language acquisition?”.
- 2016 Université Paris Diderot, conference on “Tense, Aspect, Modality – Evidentiality - Comparative, Cognitive, Theoretical and Applied Perspective”: “Interface conditions in monolingual and bilingual speakers: language and general cognition”.
- 2016 University of Naples, 49<sup>th</sup> meeting of the Societas Linguistica Europaea, round table on “Multilingualism in a Changing Europe”: “Bridging the divide: enhancing the scientific and public understanding of bilingualism”.
- 2016 Stuttgart, Workshop on “Frühe Mehrsprachigkeit – Chancen und Perspektiven im Blick”: “Why multilingualism matters (especially in Europe): the view from research”.
- 2016 University of Copenhagen, workshop on “Perfect auxiliaries in the languages of Europe”: “Gradient auxiliary selection at the lexicon-syntax interface”.
- 2016 University of Granada, Psychonomics, “Cognitive control and pronoun use in late bilinguals”.
- 2016 University of Essex, BAAL seminar on “The learning of foreign languages in primary schools in England”: “Multilingualism in primary schools: the Bilingualism Matters experience in Scotland and Europe”.
- 2016 Washington DC, AAAS Annual Meeting on "Global Science Engagement" workshop on "Bilingualism Matters": “Bilingualism in minority languages: a science perspective”.
- 2016 University of Konstanz, conference on “Empirical Methods and Grammatical Theory: The Issue of Gradience”: “Gradience at interfaces”.
- 2015 Arctic University of Tromsø, workshop on “Bilingualism, priming, and executive function”: "Effects of bilingualism on general cognition: advantages, disadvantages, or neither?”.
- 2015 Université Libre de Bruxelles, workshop on “Utterance interpretation and cognitive models (UICM 5)”: “Linguistic and cognitive effects of bilingualism on pronominal use”.
- 2015 CUNY, workshop on “Bilingualism and executive function”: “Referring expressions and executive functions in child and adult bilinguals”.
- 2015 University of Reading, workshop on "Language and cognition: a focus on multilingualism": “Bilingualism and general cognition: where we are now”.
- 2015 University of Thessaloniki, workshop on “Bilingual acquisition and bilingual education: linguistic and cognitive effects”: “L1 attrition meets L2 acquisition in proficient late bilinguals”.
- 2015 The Bilingual School of Monza, conference on “Our bilingual schools: opportunities and challenges”: “Il bilinguismo nel corso della vita: miti, fatti, e prospettive”.
- 2015 University of Malta, International Conference on Bilingualism: “Enhancing the scientific and public understanding of bilingualism”.
- 2015 Arlington, Virginia, NSF workshop on “Translating language science research to practice”: “Bilingualism Matters: from research to the community and back again”
- 2015 University of Maryland, 6<sup>th</sup> GALANA conference: “Bilingualism across the lifespan: boundaries and interactions between language and general cognition”.
- 2014 Università' per Stranieri di Siena, conference of the Italian Glottological Society (Società Italiana di Glottologia): "Bilingualism and language attrition".
- 2014 University of Illinois at Chicago, UIC Bilingualism Forum 2014: “How bilinguals construct reference: linguistic and attentional processes”.
- 2014 University of Roma 3, conference on “Acquisizione e didattica delle lingue seconde: teorie e metodologie della ricerca”: "Variazione residua nei parlanti quasi-nativi della L2".
- 2014 University of Pisa, conference on "L'acquisizione delle lingue straniere nell'adulto": "Interazioni tra linguaggio e funzioni esecutive negli stati avanzati di competenza L2".
- 2014 University of Manchester, Conference on "Valuing community languages": "Multilingualism and minority languages: changing attitudes through information".
- 2014 NTNU, Trondheim, conference on "Pronouns in development": "The bilingual construction of reference".

- 2014 University of Trento, Incontro di Grammatica Generativa: "Input, timing, and outcomes in a wider model of bilingualism".
- 2013 University of Tromsø, International Conference on Linguistic Diversity: "Late unbalanced bilingualism: cognitive effects and wider implications".
- 2013 Trondheim, Norwegian University of Science and Technology, conference on "Parallel Grammars and Multilingualism": "Bilingualism: consequences for the construction of reference".
- 2013 University of Vilnius, conference on Languages and People: Space, Time and Identity": "Why bilingualism matters: the importance of information".
- 2013 University of Calgary, Interdisciplinary Approaches to Multilingualism conference (IAM 2013): "Myths around bilingualism".
- 2013 University of Geneva, International Congress of Linguists, Workshop on "Linguistic Theory and Its Applications: Comparative Applied Studies": "Interactions between linguistic constraints and executive functions in early and late bilingualism."
- 2013 University of Groningen, TABU Dag conference: "Bilingualism: What belongs to language, what belongs to general cognition, and why it matters".
- 2013 Amsterdam, Nationaal Vertaalcongres 2013: "The mother tongue principle in translation: what is the mother tongue?"
- 2013 Humboldt-Universität, Berlin, conference on "Linguistic Evidence": "Gradience and cognitive complexity at the syntax-lexicon interface: some new data on German and Italian auxiliary selection".
- 2013 University of Copenhagen, conference on "Experimental Approaches to Perception and Production of Language Variation (ExAPP)": "Variation in anaphoric expressions in early and late bilingualism".
- 2012 University of Tromsø, conference "Decennium: the first 10 years of CASTL": "Bilingualism: What's linguistic, what's general cognition, and why it matters".
- 2012 University of Freiburg, conference on "Auxiliary selection: gradience and gradualness": "The cognitive complexity of auxiliary selection: From online processing to grammaticality judgments".
- 2012 Netherlands Institute for Advanced Studies in the Humanities, workshop on "Referentiality": "Anaphora resolution in bilingual speakers: interactions of linguistic and executive function factors"
- 2011 Stockholm, Language Learning Round Table on "Is there a future for the native speaker in SLA research?": "The bilingual native speaker".
- 2011 Gargnano del Garda, conference on "Multilingualism: Language, Power, and Knowledge": "Cognitive advantages of bilingualism: is there a 'bilingual paradox'?".
- 2011 Thessaloniki. TESOL Macedonia/Thrace Conference: "Doors to cognitive enhancement: new research perspectives on early and late bilingualism".
- 2010 Amsterdam, colloquium on "Early Child Bilingualism: Bilingual first language acquisition or child second language acquisition?": "Input and age in early bilingualism: a broader view".
- 2010 Tromsø, workshop on "The acquisition of linguistic variation": "Variable effects of variable input".
- 2010 Dublin, Irish Network in Formal Linguistics, Workshop on Formal Approaches to Language Acquisition: "Crosslinguistic effects and executive control at the syntax-pragmatic interface in child bilingualism".
- 2010 Reggio Emilia, 20th EUROSLA Conference: "SLA as bilingualism: or, it's time to see the forest for the trees".
- 2010 Tromsø, 6th Grand Meeting of Scandinavian Dialect Syntax: "Acquisition in variation (and vice versa)" (with C. Heycock).
- 2009 Nijmegen, 19th International Conference on Historical Linguistics: "Native language attrition in individual speakers: Investigating the beginning of diachronic language change".
- 2009 Utrecht, International Symposium on Bilingualism (ISB7): "Bilingual language development: integrating data from different perspectives".
- 2009 Lisbon, Workshop on Interfaces in L2 Acquisition: "Pinning down the concept of interface".
- 2009 June. Bucharest, Annual Conference of the English Department: "Bilingual language development: theoretical and methodological interfaces".
- 2009 Bangor, Workshop on "Intramodal and cross-modal bilingualism": "Language, action and adaptability: evidence from bilinguals".

- 2009 Urbana-Champaign, Illinois, GASLA: “Theoretical and methodological interfaces in research in L2 ultimate attainment”.
- 2008 Amsterdam. Seminar on "Variation in inflection": "Convergences between early and late bilinguals: where and why".
- 2008 Ghent, 4<sup>th</sup> Workshop on Bilingualism: “Bilingual children’s interpretation of interface structures: cross-linguistic effects vs. processing costs”.
- 2008 Harvard, Summer Heritage Research Institute: “Individual native language attrition: the wider picture”.
- 2008 Pisa, XLII Conference of the Italian Linguistic Society “Language and Mind”: “Psycholinguistic signatures of gradient auxiliary selection and models of the syntax-lexicon interface”
- 2008 Southampton, Romance Turn 3: "Anaphora resolution in Italian and Spanish: microvariation, development, and theoretical implications"
- 2008 Santiago de Compostela, First International Postgraduate Conference on English Linguistics: “Variation and instability in bilingual speakers: seeing both the forest and the trees”.
- 2007 Nijmegen, Max Planck Institute for Psycholinguistics, Workshop on Language Processing in Language Learning: “Internal and external interfaces in bilingual language development: revisiting the processing vs. representations distinction”.
- 2007 Edinburgh, Royal Society of Edinburgh conference on “Tall Tales about Mind and Brain”: “The more, the merrier: facts and myths about early bilingualism”.
- 2007 Universidade do Minho (Braga), Workshop “Issues on Bilingualism”: “Attrition vs. incomplete acquisition in bilingualism”.
- 2006 Utrecht, EMLAR workshop: “Magnitude Estimation in experimental linguistic research”.
- 2006 Solf, Finland, Scandinavian Dialect Syntax Meeting: “Verb movement in Faroese: an old question and a new project” (with C. Heycock).
- 2006 Tokyo, Japan Second Language Acquisition Society annual conference: “Optionality at the syntax-discourse interface in near-native second language speakers”.
- 2005 Amsterdam, conference on “Early Child Bilingualism”: “Multiple interfaces in argument realization: syntactic development and general cognition in early bilingualism” (with B. Skarabela).
- 2005 Utrecht, workshop on ‘Experimental Methods in Language Acquisition Research’: “New ways of eliciting grammaticality judgments”.
- 2005 Pennsylvania State University, Joint Meeting of the Hispanic Linguistics Symposium and the Conference on the Acquisition of Spanish and Portuguese: “Interface instability and convergence phenomena”.
- 2005 Siena, 7<sup>th</sup> International conference on Generative Approaches to Language Acquisition (GALA05): “Interfaces in language development”.
- 2005 Amsterdam, 2<sup>nd</sup> International Conference on First Language Attrition: “Individual attrition as a precursor of language change: from interfaces to narrow syntax”.
- 2005 Barcelona, 5<sup>th</sup> International Symposium on Bilingualism, colloquium on “Structural permeability in bilingual speech: “The Interaction of structural and processing factors at the syntax-discourse interface”.
- 2005 University of Thessaloniki, Symposium on “Bilingualism: Grammatical representations and processing: "Interfacing syntax and other cognitive domains: evidence from child and adult bilinguals".
- 2004 University of Essex, Conference on “Language Processing in First and Second Language Learners”: “Syntax-discourse coordination in child and adult bilinguals”.
- 2004 University of Québec, Montreal, colloquium on “Processes in L2 acquisition and in creole genesis”: “Redundant overt subject pronouns in Italian and Spanish spoken by bilinguals: crosslinguistic influence or default strategy?”
- 2003 University of Mannheim, colloquium on Linguistic Variation as a Process: online processing, sociolinguistic and psycholinguistic determinants of variation”: “Interfaces in language development”.
- 2003 University of Utrecht, workshop on ‘Experimental Methods in Language Acquisition Research’: “Magnitude estimation of native and non-native linguistic intuitions”.
- 2003 Free University of Amsterdam, conference on “The acquisition of Interfaces”: “The syntax-discourse interface in advanced non-native grammars”.

- 2003 University of Southern California, Colloquium on “Knowledge of a Second Language—Epistemological and Empirical Issues”: “What is it that L2 speakers don’t know?”: “Interfaces in L2 ultimate attainment”.
- 2003 University of Stuttgart, workshop on “Verb classes and alternations”: “Graded mapping at the lexicon-syntax interface”.
- 2002 University of Potsdam, colloquium on “Conflicting Rules and gradedness”: “Gradience and optionality in stable and unstable grammars: experimental and modeling results” (with Frank Keller).
- 2002 University of Venice, colloquium on “Italiano e inglese a confronto: problemi di interferenza linguistica”: “Specificità del cambiamento sintattico nell’italiano L1 in parlanti di inglese L2”.
- 2002 University of Mannheim, 24<sup>th</sup> Annual conference of the German Linguistic Association (Deutschen Gesellschaft für Sprachwissenschaft): “The permeable edges of syntax: bi-directional interference in adult bilinguals”.
- 2001 University of Hamburg, colloquium on "Interaction of Language Systems in Translation, Bilingual Language Acquisition and Language Change": "Native is not forever: L1 syntactic attrition in advanced L2 speakers".
- 2000 University of Manchester, Workshop on Perfective Auxiliaries: "Gradients at the syntax-semantics interface".
- 1998 Aristotle University of Thessaloniki, 12th Conference on Theoretical and Applied Linguistics: "Near-nativeness, optionality, and L1 attrition".
- 1996 University of Cambridge, Workshop on Second Language Acquisition: "Stable optionality in non-native grammars".
- 1994 Lancaster, British Council Seminar on "New directions in Applied Linguistics 1994": "Near-nativeness: psycholinguistics and educational perspectives".
- 1993 Michigan State University: public lecture on “What do speakers know about their languages? Investigating linguistic acceptability judgments”
- 1989 InLingua Schools Association, Bern, Switzerland: "Learner hypotheses and negative input".
- 1987 SATEFL Seminar, Edinburgh: "Foreign language teaching in academic settings: the development of interlanguage grammars"
- 1986 22nd International Contrastive Linguistic Conference, Turawa, Poland: "Grammaticality judgments in native languages and interlanguages: contrastive issues and methodological perspectives".

## INVITED LECTURES

- 2019 British Academy: “Why language learning opens the mind: old prejudices, trendy myths, and new research”.
- 2019 Chuo University, Tokyo: “Bilingualism: seeing both the forest and the trees”.
- 2019 National Tsing Hua University, Taiwan: “Adult bilingualism: the big picture”.
- 2018 Humboldt Universität zu Berlin, MIME Forum “Bringing together Practice and Research”: dinner speech “The value of interdisciplinarity in research on multilingualism”.
- 2018 Northwestern University, Chicago: “Adult bilinguals: looking at the big picture”.
- 2018 Northwestern University, Chicago: “Investing in multilingualism”.
- 2018 Utrecht University: “Bridging the divide: science and the public understanding of bilingualism”.
- 2018 Université de Paris-Nanterre: “Adult bilingualism: looking at the big picture”
- 2018 University of Edinburgh, ULAB conference: “Adult bilingualism: what does the big picture tell us?”
- 2017 University of Verona: “Bilingualism: cross-disciplinary research and implications for society”.
- 2017 University of Potsdam, ESCoP 2017, workshop on “Using social media to promote professional development, networking, scientific dissemination, and public awareness”: “Enhancing the public understanding of bilingualism through the social media: the Bilingualism Matters experience”.
- 2017 Pedagogical University of Moscow: “What changes in the first language of proficient language learners”.
- 2017 Vienna, ICPS 2017 congress, workshop on “Social media in professional development”: “The



- Bilingualism Matters experience with social media”
- 2017 Brown University: “Multilingualism: an investment for life”.
- 2016 Norwegian University of Science and Technology (Trondheim): “Does your native language change when you learn a second language?”
- 2016 Anglia Ruskin University, Cambridge: “Complex contingencies in late bilingualism: why do L1 attrition and L2 acquisition converge?”
- 2016 University of Mannheim: “Complex contingencies in L1 attrition and L2 acquisition”.
- 2016 Northumbria University: “Language-cognition interactions in proficient late bilinguals”.
- 2016 Ghent University, “Discovering Linguistics/Linguistic Discoveries”: “Bilingualism across the lifespan: language and general cognition”.
- 2016 Galway, Republic of Ireland: “Why multilingualism matters: the view from linguistic and cognitive research”.
- 2016 Chinese University of Hong Kong: “L1 attrition meets L2 acquisition in proficient late bilingualism: two sides of the same coin?”.
- 2016 UCL/DCAL: "L1 and L2 converge in late bilingualism".
- 2016 University of Sheffield: "Enhancing the scientific and public understanding of bilingualism.
- 2015 Oslo, Norwegian Language Council: “The importance of multilingualism for business: the UK experience”.
- 2015 Oslo, MultiLing Centre: “Convergence of L1 and L2 at the grammar-discourse interface”.
- 2015 Toronto, York University: “L1 attrition meets L2 acquisition in late bilingualism – or does it?”
- 2015 Montreal, McGill University: “L1 attrition meets L2 acquisition in successful late bilingualism: reference-tracking and executive functions”.
- 2015 London, UCL, LAGB annual meeting, education session on bilingualism and cognition: “. .
- 2015 Harvard University: "Interactions between language and executive functions in bilingualism across the lifespan".
- 2014 Penn State University: “L1 attrition meets L2 acquisition: Referring expressions in late bilingualism”.
- 2014 Università di Milano-Bicocca: "Convergenze tra acquisizione della L2 e attrito della L1 nel bilinguismo adulto".
- 2014 Rutgers University: "Choosing, maintaining and updating referential expressions in adult late bilinguals".
- 2014 University of Stuttgart: “Choosing and updating referential expressions in adult late bilinguals”.
- 2014 Lund University: "Linguistic choices in context: what's the bilingual problem?".
- 2013 Leiden University: "Linguistic and attentional processes in the bilingual construction of reference”.
- 2013 University of Tromsø: "Effects of bilingualism on cognitive performance: child-adult differences and wider linguistic implications.
- 2013 Federal University of Rio de Janeiro: "Bilingualism: integrating language and general cognition".
- 2013 University of Sao Paulo: "Gradience and cognitive complexity at the syntax-lexicon interface".
- 2012 University of Rijeka, Croatia: “Language and executive function in bilingualism”
- 2012 University of York: “The bilingual native speaker”
- 2012 Queen Mary University of London: “Interactions between language and executive function in bilingualism”
- 2011 Université de Provence, Aix-en-Provence: "Linguistic and executive function effects in early and late bilinguals"
- 2011 University of Geneva: "Linguistic vs. executive function effects in bilingual speakers".
- 2011 University of Tromsø: "The interpretation of null and overt pronouns in Italian: Evidence from off-line and on-line data in monolingual and bilingual children" (with L. Serratrice)
- 2011 London, UCL: "Variable effects of variable input in early child bilingualism".
- 2010 University of Siena: "Effetti di interferenza e controllo esecutivo all'interfaccia sintassi-pragmatica nel bilinguismo infantile"
- 2010 University of Tromsø: “L1 attrition meets L2 acquisition: bidirectional linguistic and executive function constraints in late bilinguals”.
- 2009 Harvard University: “L1 attrition meets L2 acquisition: linguistic and executive function constraints in late adult bilinguals”.
- 2010 Edinburgh, Scottish-Italian Circle: "Due e' meglio di una: perche' il bilinguismo fa bene al

- cervello a tutte le eta'.
- 2009 Wellesley College, Boston: "One brain, two languages, many advantages".
- 2009 University of Geneva: "Crosslinguistic influence and processing effects at the syntax-pragmatics interface in bilingual children".
- 2009 University of Salford: "Native language attrition: the starting point of diachronic change".
- 2009 Università di Milano-Bicocca: "Convergenze tra diversi gruppi di parlanti bilingui: dati sperimentali e approcci interdisciplinari".
- 2009 York University, Toronto: "Inhibitory control in early bilinguals: evidence from negative priming".
- 2008 University of Konstanz: "What bilinguals have in common: disentangling crosslinguistic effects from general effects of bilingualism".
- 2008 Pompeu Fabra University, Barcelona: "Being bilingual: crosslinguistic influence and default strategies in bilingual speakers at different ages".
- 2007 Utrecht University "Convergences between L2 acquisition and L1 attrition at the syntax-discourse interface".
- 2007 University of Geneva, "Syntax-discourse interfaces in bilingual speakers: issues of representation and processing
- 2007 Scottish-Italian Circle: "E' piovuto o ha piovuto? L'uso degli ausiliari *essere e avere* nell'italiano dei parlanti nativi e non-nativi".
- 2006 SUNY-Stony Brook, New York: "Interfaces between syntax and discourse in bilingual language development".
- 2006 Chuo University, Japan, "Critical periods for L2 acquisition: new evidence and new questions".
- 2006 University of Kobe, Japan, "The syntax-lexicon interface in split intransitivity: gradient variation and universals".
- 2006 University of Cambridge, Linguistic Society: "Optionality at the syntax-discourse interface in child and adult bilinguals".
- 2011 University of Verona, "Processi di attrito della sintassi nativa dei parlanti bilingui: dati e prospettive.
- 2004 University of Verona: "La grammatica dei parlanti quasi-nativi".
- 2004 University of Siena: "The syntax-discourse interface in language development: where does the problem lie?"
- 2004 University of Durham: "Comparing patterns of crosslinguistic influence in early and late bilinguals".
- 2003 University of Hamburg: "Sources of indeterminacy and residual optionality in L2 end-state grammars".
- 2003 University of Utrecht, "Against 'representational deficit' models of L2 acquisition".
- 2003 University of California at San Diego: "Testing the limits of second language acquisition: residual optionality and cross-linguistic influence in near-native grammars".
- 2003 University of Leipzig: "Ultimate attainment in adult second language acquisition: issues of representation and processing".
- 2002 Heriot-Watt University: "The permeable edges of syntax: crosslinguistic effects in near-native grammars".
- 2000 University of Siena, Centro Interdipartimentale di studi cognitive sul linguaggio: "Selectivity and directionality of syntactic change in the native language of advanced second language speakers"
- 2001 University of Siena: "Lo stadio finale dell'acquisizione della L2".
- 2001 University of Naples, "Lo stadio iniziale e lo stadio finale nell'acquisizione della L2"
- 2001 University of Groningen: "Asymmetries and constraints in native syntactic language attrition".
- 2001 University of Utrecht: "Reverse transfer effects: L2 on L1"
- 2000 University of Oxford: "The lexicon-syntax interface in the selection of Italian perfective auxiliaries"
- 2000 McGill University, Montreal: "Selective vulnerability of syntax in native language attrition: the re-emergence of the unmarked"
- 2000 University of Potsdam: "The re-emergence of the unmarked: attrition in the L1 syntax of L2 advanced speakers".
- 2000 Italian Cultural Institute, Edinburgh: "Learning Italian as a second language: research perspectives".

- 2000 University of Pennsylvania: "Gradients at the syntax-semantics interface: auxiliary selection and other split intransitivity phenomena".
- 2000 Georgetown University: "On the selectivity of syntactic native language attrition".
- 2000 Georgetown University: "Measuring L2 knowledge: magnitude estimation techniques".
- 2000 Johns Hopkins University, "Selective vulnerability of syntax in native language attrition".
- 2000 Massachusetts Institute of Technology, "Gradients in auxiliary selection and the syntax-semantics mapping".
- 1998 University of Essex: "Native and near-native grammars: divergent outcomes and plausible explanations".
- 1998 University of Cyprus: "Acquiring vs. learning a second language: where we are now".
- 1998 University of Cyprus: "From 'teaching grammar' to 'input enhancement': psycholinguistic perspectives on classroom instruction".
- 1998 University College London: "Gradients in unaccusative syntax: cross-linguistic and developmental evidence".
- 1997 University of York: "Integrating optionality and gradience in a formal theory of grammar"
- 1997 Università di Padova: "Limiti della variazione nella sintassi inaccusativa".
- 1997 Cornell University, LSA Summer Institute: "Cross-linguistic tendencies in auxiliary selection".
- 1996 University of Glasgow: "Is linguistics a branch of psychophysics? Measuring and modelling linguistics acceptability".
- 1996 Università di Napoli: "Marcatezza e scalarità tra i verbi inaccusativi: prospettive diacroniche ed evolutive".
- 1994 Université de Neuchâtel, Switzerland: "Les jugements d'acceptabilité: aspects théoriques et méthodologiques".
- 1994 Max Planck Institute for Psycholinguistics, Nijmegen: "Auxiliary selection in native and non-native grammars of Italian: evidence for an unaccusative hierarchy".
- 1994 Max Planck Institute for Psycholinguistics, Nijmegen: "Validating magnitude estimation of linguistic acceptability".
- 1994 Institute for Perception Research (IPO), Eindhoven: "Magnitude estimation of linguistic acceptability".
- 1993 Michigan State University: "Self-monitoring and self-repair in second language production".
- 1992 York University, Canada: "Developmental changes in non-native grammatical knowledge"
- 1991 University of Durham: "Orwell's problem in second language acquisition: why are some L2 grammatical properties unacquirable?"
- 1990 University of Strathclyde: "Native and non-native linguistic intuitions: psycholinguistic perspectives"
- 1988 University of Newcastle: "The relevance of second language acquisition research to foreign language teaching at the university level"
- 1986 University of Strathclyde: "Second language acquisition: recent developments".
- 1986 University of Southern California: "Abstract and procedural knowledge in interlanguage development".

#### CONFERENCE PRESENTATIONS (REFEREED)

- 2017 Limerick, ISB 11, colloquium on "Communication disorders in migrants and refugees": "Identifying SLI in child second language learners" (with M. Vender, M. Garraffa and MT Guasti).
- 2017 Limerick, ISB 11, colloquium on "Communication disorders in migrants and refugees": "Bilingualism Matters: bridging the gap between research and public health" (with V. Chondrogianni).
- 2017 CUNY conference, "Individual differences in perspective taking: inhibition and switching across the lifespan" (with M. Long, W. Horton and H. Rohde)

- 2016 Granada, International Meeting of the Psychonomic Society: Workshop on “Cognitive Control and Language Processing in Bilinguals and Monolinguals”: “Cognitive control and pronoun use in late bilinguals”.
- 2015 Los Angeles, 28<sup>th</sup> CUNY Conference: “Processing forward anaphora in native and non-native Italian: an eye-tracking study” (with T. Kras and P. Sturt).
- 2014 Edinburgh, 20th AMLaP conference: "Native and non-native processing of Italian subject pronouns: Evidence from eye-tracking" (with T. Kras and P. Sturt).
- 2014 Edinburgh, 20th AMLaP conference: "Cognitive functioning in late unbalanced bilingualism and multilingualism" (with M. Vega-Mendoza and T. Bak).
- 2014 Edinburgh, 20th AMLaP conference: "Transitivity alternations in English: Processing subcategorization frames" (with G. Ramchand, B. Lundquist, M. Corley and M. Tungseth).
- 2014 Ohio State University, CUNY conference: "Priming competes with syntactic anticipation, both within and across languages: Evidence from the Visual World Paradigm" (with F. Filiaci, T. Bak, F. Keller).
- 2011 Oslo, 8th International Symposium on Bilingualism, Colloquium on "The bilingual acquisition of noun phrase structure" (with M. Anderssen, Y. Rodina, K. Bentzen, M. Westergaard, F. Argyri and I. Tsimpli).
- 2011 Oslo, 8th International Symposium on Bilingualism. Colloquium on "Early Child Bilingualism: what we can learn from cross-linguistic investigations" (with L. Cornips, F. Argyri, A. Hulk, I. Tsimpli and S. Unsworth).
- 2010 Boston, BUCLD 35: "Bilingual acquisition of Greek voice morphology and Dutch gender: what do they have in common?" (with S. Unsworth, F. Argyri, L. Cornips, A. Hulk and I. Tsimpli).
- 2010 Pisa, Interdisciplinary Workshop "Identification and Representation of Verb Features": "The processing of flexible syntax-semantics mappings: A neurophysiological investigation of split-intransitivity in German" (with D. Roehm and I. Bornkessel-Schlesewsky).
- 2010 AMLaP Conference: "Processing flexible syntax-semantics mappings: a neurophysiological dissociation between item- and subject-based indeterminacy" (with D. Roehm and I. Bornkessel-Schlesewsky).
- 2010 Toronto, GALANA 4: "On the role of age of onset and input quantity in early child bilingualism in Greek and Dutch" (with S. Unsworth, F. Argyri, L. Cornips, A. Hulk and I. Tsimpli).
- 2010 New York, CUNY 2010: "Abstract representation of passive structures in young children: evidence from syntactic priming" (poster, with K. Messenger, H. Branigan, and J. McLean).
- 2010 Napoli/Capri, Italy: Workshop on “Variation and Change in Argument Realization” “Gradient auxiliary selection: ocular and electrophysiological evidence”.
- 2010 Berlin, 32nd DGfS: "Disentangling age and input effects in a crosslinguistic study of the acquisition of grammatical gender in child bilinguals" (with S. Unsworth, E. Argyri, L. Cornips, A. Hulk and I. Tsimpli).
- 2009 University of Edinburgh, LAGB conference: ” On the acquisition (or not) of verb movement to Inflection” (with C. Heycock and Z. Hansen).
- 2009 University of Lisbon, GALA 2009: “(Re)discovering an auxiliary-main verb distinction in Scandinavian children” (with C. Heycock and Z. Hansen).
- 2008 Boston, 33<sup>rd</sup> BUCLD: “Antecedent preferences for anaphoric demonstratives in L2 German” (with F. Wilson and F. Keller).
- 2008 Boston, 33<sup>rd</sup> BUCLD: “Semantic factors in young children’s comprehension and production of passives” (with K. Messenger, H. Branigan and J. McLean).
- 2008 Ghent: “Differences in performance on auditory attention tasks between bilinguals and monolinguals” (with T. Bak, S. Everington and S. Garvin).
- 2008 AMLaP, Cambridge: “ERP signatures of auxiliary selection in German” (with D. Roehm).
- 2008 Edinburgh, 11<sup>th</sup> IASCL Congress: “A multifactorial account of crosslinguistic influence: the role of typological distance, language of the community and age in the acceptability of subject pronouns in Italian” (with L. Serratrice and F. Filiaci).
- 2008 Cambridge, conference on “Continuity and Change in Grammar”: “Verb movement and negation in Scandinavian” (with C. Heycock).
- 2007 Edinburgh, Joint Meeting of the Experimental Psychology Society and the Psychonomic Society: “Cognitive non-verbal effects of bilingualism” (with E. Argyri, B. Treccani and S. Della Sala).

- 2007 Hamburg, 6<sup>th</sup> International Symposium on Bilingualism: “Spatial negative priming in bilinguals” (with B. Treccani, E. Argyri and S. Della Sala).
- 2007 Hamburg, 6<sup>th</sup> International Symposium on Bilingualism: “Interfaces in the bilingual mind: does age make a difference?”.
- 2007 Hamburg, 6<sup>th</sup> International Symposium on Bilingualism: “L2 processing of information structure: the role of word order and pronominalization in German” (with F. Wilson and F. Keller).
- 2007 Hamburg, 6<sup>th</sup> International Symposium on Bilingualism: “The interpretation of plural noun phrases: a study of English-Italian and Spanish-Italian children”.
- 2007 Siegen, 29<sup>th</sup> Jahrestagung der Deutschen Gesellschaft für Sprachwissenschaft: “Antecedent preferences of personal pronouns and anaphoric demonstratives in German in comprehension” (with F. Wilson and F. Keller).
- 2006 Boston, 31<sup>st</sup> Boston University Conference on Language Development: “Plural noun phrases in late simultaneous bilingualism: a study of English-Italian and Spanish-Italian children” (with L. Serratrice, F. Filiaci and M. Baldo).
- 2006 Nijmegen, 2<sup>th</sup> AMLaP conference: “Language-specific differences in the comprehension of events”<sup>[L1]</sup><sub>[SEP]</sub> (with S T Kousta, D P Vinson, M. Leoussi, T. Zilli, and G. Vigliocco).
- 2006 New York, 19<sup>th</sup> CUNY Conference on Human Sentence Processing: “The influence of lexical factors on word order production” (with S. Flett, H. Branigan and M. Pickering).
- 2005 Boston, 30<sup>th</sup> Boston University Conference on Language Development: “Differentiating interfaces: syntax-semantics and syntac-discourse phenomena” (with I. Tsimpli).
- 2005 Tucson, Arizona, 18<sup>th</sup> CUNY Conference on Human Sentence Processing: “The interaction of word order preferences and priming with intransitive verbs” (with S. Flett, H. Branigan, and M. Pickering).
- 2005 University of Rome 3, XXXI Incontro di Grammatica Generativa: “Revisiting the null subject parameter from an L2 developmental perspective” (with A. Belletti and E. Bennati).
- 2003 Edinburgh, 13<sup>th</sup> Conference of the European Second Language Association: “Ultimate attainment in adult second language acquisition: issues of representation and processing”.
- 2003 Human Brain Mapping Conference, New York: “Differential brain responses to L1 and L2 in near-native L2 speakers” (with M. Meyer, N. Goddard, .E. Simonotto, A. McNamara, and S. Flett).
- 2002 Boston, 27<sup>th</sup> Boston University Conference on Language Development: “Overt and null subjects in monolingual and bilingual Italian acquisition” (with Ludovica Serratrice).
- 2002 Boston, 27<sup>th</sup> Boston University Conference on Language Development “Subjects in L1 attrition: Evidence from Greek and Italian near-native speakers of English” (with I. Tsimpli, C. Heycock, F. Filiaci and M. Bouba).
- 2002 Amsterdam, International Conference on Language Attrition: “Syntactic attrition in Greek and Italian near-native speakers of English” (with M. Bouba, F. Filiaci, C. Heycock and I. Tsimpli).
- 2002 Tenerife, 8<sup>th</sup> AMLaP conference: “Searching for the representation of linguistic intuitions” (with E. Bard, C. Frenck-Mestre, L. Kelly and P. Hipwell).
- 2002 New Haven, LabPhon Conference: “ Dealing with foreign phonemes: does native-like phonetic ability imply native-like phonetic representation?” (with M. Ota, D. R. Ladd, C. Pereira and C. Sotillo).
- 1999 Boston, 24<sup>th</sup> Boston University Conference on Language Development: ”Differential effects of attrition in the L1 syntax of near-native speakers”.
- 1999 Naples, 33<sup>rd</sup> Congress of the Italian Linguistic Society: “Gradienti di accettabilità e alternanza sintattica nella competenza linguistica matura e in quella in via di sviluppo: dati, modelli formali e metodi psicolinguistici”.
- 1999 Potsdam, 4<sup>th</sup> Conference on Generative Approaches to Language Acquisition (GALA): Onthe‘primacy of strong pronouns’: selective optionality in L2 ultimate attainment and L1 attrition”

- 1998 Boston, 23<sup>rd</sup> Boston University Conference on Language Development: "Initial states, end-states, and residual optionality in L2 acquisition".
- 1998 Paris, 8th meeting of the European Second Language Association (EUROSLA): "Residual optionality and L1 attrition".
- 1996 Nijmegen, 6th Meeting of the European Second Language Association: "Permanent optionality as divergence in non-native grammars".
- 1995 Utrecht, Language Acquisition Research Symposium on "Second Language Acquisition and Cognitive Science": "Optimality, gradients of grammaticality, and interlanguage grammars".
- 1995 New York, Conference on "Generative Approaches to Second Language Acquisition" (GASLA): "The acquisition of negative inversion by German learners English and the Neg-criterion" (with D. Robertson and E.G. Bard)
- 1995 Groningen, Groningen Assembly on Language Acquisition (GALA): "On the formal representation on gradualness in non-native grammars".
- 1994 Padova, XX Incontro di Grammatica Generativa: "I limiti della'acquisizione sintattica in una lingua seconda: il caso delle extrazioni-Wh in inglese".
- 1994 Boston, 19th Conference on Language Development: " The acquisition of negative and stylistic inversion by German learners of English: a case of parameter-resetting, overgeneralization and recovery" (with D. Robertson and E.G. Bard).
- 1993 Glasgow, conference on "The Psychology of Language and Communication": "Magnitude estimation as a tool for studying non-native grammars" (with D. Robertson and E.G. Bard)
- 1993 Durham, Conference on " Generative Approaches to Language Acquisition" (GALA): "Scalar grammaticality for Wh-extractions: empirical evidence and conceptual consequences for second language acquisition"
- 1993 Birmingham, LAGB Spring meeting: "Magnitude estimation, indeterminacy, and the reliability of linguistic acceptability judgments"
- 1992 Utrecht, Language Acquisition Research Symposium: "Acceptability hierarchies, gradual vs discontinuous change, and permanent indeterminacy in non-native grammars".
- 1992 Essex, seminar on "Second Languages and Universal Grammar": "Gradual vs discontinuous changes in non-native grammars"
- 1991 York, LAGB Autumn meeting: "Incomplete vs divergent representations of unaccusativity in non-native grammars of Italian".
- 1991 Oxford, LAGB Spring meeting: "Predictable indeterminacy in Italian auxiliary selection: evidence from native and non-native linguistic intuitions".
- 1991 Los Angeles (USC), 10th Second Language Research Forum: "How near can a near-native speaker go? A closer look at parametric variation and near-nativeness".
- 1991 Hong Kong, International Conference on "Second Language Acquisition in a Chinese Context": "Asymmetry in the resetting of the non-empty topic parameter by Chinese-speaking learners of English" (with Yuan Boping).
- 1991 Edinburgh, Association of French Language Studies Conference: "Acquiring auxiliaries in French and Italian as foreign languages: why is difficulty asymmetrical?".
- 1991 East Lansing, Michigan State University, Conference on "Theory and Methodology in Second Language Acquisition Research": "Magnitude estimation techniques for the elicitation of non-native acceptability judgments".
- 1991 Boston, 16th Boston University Conference on Language Development: "Unaccusativity and auxiliary choice in non-native grammars of Italian and French: asymmetries and predictable indeterminacy"
- 1990 Thessaloniki, Greece, AILA 9th World Congress: "Competence differences between native and near-native speakers: some new evidence".
- 1988 Utrecht, Language Acquisition Research Symposium (LARS): "Auxiliary assignment as parametric variation: some issues of learnability for Italian and French".
- 1988 Durham, Linguistics Association of Great Britain (LAGB) Spring meeting: "Auxiliary and past participle agreement in Italian: some evidence for an acceptability hierarchy" (with K. Mitchell).

- 1987 Los Angeles (USC), 6th Second Language Research Forum: "Indeterminacy in interlanguage grammars".
- 1987 Sydney, AILA 8th World Congress: "Indeterminacy in first and second languages: theoretical and methodological issues".
- 1987 Ann Arbor, XIth University of Michigan Conference on Applied Linguistics on "Variation in Second Language Acquisition": "First language influence on second language variability: two cheers for contrastive analysis" (with A. Davies).
- 1986 Turawa (Poland), 22nd International Conference on Contrastive Linguistics: "Grammaticality judgments in native languages and interlanguages: contrastive issues and methodological perspectives".
- 1986 Utrecht, Language Acquisition Research Symposium on "Crosslinguistic Perspectives in Second Language Acquisition": "Linguistic intuitions in interlanguage development: the problem of indeterminacy".
- 1986 Dubrovnik (Inter-university Centre for Postgraduate Studies), Seminar on "Communication and Foreign Language Learning": "Indeterminacy in non-native linguistic Intuitions".
- 1985 London (Ealing College of Higher Education), Seminar on "Contextual variability in second language acquisition": "Indeterminacy and variability in second language acquisition".
- 1985 Los Angeles (UCLA), 5th Second Language Research Forum: "Judgmental data: certainty vs consistency".
- 1984 Brussels, AILA 7th World Congress: "Metalinguistic knowledge and language use in acquisition-poor environments".

#### **GENERAL AUDIENCE TALKS**

More than 800 general audience talks since 2009 (for a selection, see <http://www.lel.ed.ac.uk/~antonell/talks-orgs>).

#### **PUBLICATIONS**

##### **BOOKS**

Sorace, A., forthcoming. *Gradience in Split Intransitivity*. Oxford: Oxford University Press (under contract).

Sorace, A., Gass, S. and L. Selinker 1994. *Second Language Learning: Data Analysis*. Hillsdale, NJ: Lawrence Erlbaum. (2nd edition 1999; 260 pp).

##### **BOOKS EDITED**

Unsworth, S., Parodi, T., Sorace, A. and M. Young-Scholten (eds.) 2005. *Paths of Language Development*. Amsterdam: John Benjamins.

Foster-Cohen, S., Sharwood Smith, M., Sorace, A. and Ota, M. eds. 2004. *Eurosla Yearbook 4*. Amsterdam: John Benjamins.

Sorace, A., Heycock, C. and R. Shillcock, eds. 1999. *Language Acquisition: Knowledge Representation and Processing*. Amsterdam: Elsevier Science Publishers.

Sorace, A., Heycock, C. and R. Shillcock, eds. 1997. *Proceedings of the GALA '97 Conference on Language Acquisition*. Edinburgh: University of Edinburgh.

##### **ARTICLES PUBLISHED AS SOLE AUTHOR**

Sorace, A. 2020. L1 attrition in a wider perspective. *Second Language Research* 36: 203-206.

Sorace, A. 2016. Referring expressions and executive functions in bilingualism. *Linguistic Approaches to Bilingualism* 6: 669-684. DOI: 10.1075/lab.15055.

Sorace, A. 2016. Language and cognition in bilingual production: the real work lies ahead. *Bilingualism: Language and Cognition*, DOI: 10.1017/S1366728916000110,

Sorace, A. 2016. The cognitive complexity of auxiliary selection: from processing to grammaticality judgements. In M. Rosemeyer and R. Kailuweit (eds.) *Auxiliary Selection Revisited: Gradience and Gradualness*, 23-42. Berlin: De Gruyter.

Sorace, A. 2014. Input, timing, and outcomes in a wider model of bilingualism. *Linguistic Approaches to Bilingualism* 4: 377-380.

Sorace, A. 2014. Multiple grammars: old wine in old bottles. *Second Language Research* 30:71-74.

Sorace, A. 2012. Pinning down the concept of “interface” in bilingualism: a reply to peer commentaries. *Linguistic Approaches to Bilingualism* 2: 209-216.

Sorace, A. 2011. Gradience in Split Intransitivity: The end of the Unaccusative Hypothesis? *Archivio Glottologico Italiano* 96.1.

Sorace, A. 2011. Cognitive advantages of bilingualism: is there a "bilingual paradox"? In P. Valore (ed.) *Multilingualism. Language, Power, and Knowledge*. Pisa: Edistudio.

Sorace, A. 2011. Pinning down the concept of “interface” in bilingualism. *Linguistic Approaches to Bilingualism* 1: 1-33 (state-of-the-art articles, followed by peer commentaries).

Sorace, A. 2010. Magnitude estimation in language acquisition research. In S. Unsworth & E. Blom (eds.) *Experimental Methods in Language Acquisition Research*. Amsterdam: John Benjamins.

Sorace, A. 2007. Optionality at the syntax-discourse interface in near-native L2 speakers. *J-SLA Journal* 6.

Sorace, A. 2007. The more, the merrier: facts and beliefs about the bilingual mind. In S. Della Sala (ed.) *Tall Tales about the Mind and the Brain: Separating Fact from Fiction*. Oxford, 193-203. Oxford University Press.

Sorace, A. 2006. Gradience and optionality in mature and developing grammars. In G. Fanselow and C. Féry M. Schlesewsky and R. Vogel (eds). *Gradience in Language: Generative Perspective*, 106-123. Oxford: Oxford University Press.

Sorace, A. 2006. Possible manifestations of shallow processing in advanced second language speakers. *Applied Psycholinguistics*: 88-91.

Sorace, A. 2006. Interfaces in L2 development. In A. Belletti, E. Bennati, C. Chesi, E. Di Domenico and I Ferrari (eds.) *Language Acquisition and Development: Proceedings of GALA 2005*, 597-613. Cambridge: Cambridge Scholars Publishing.

Sorace, A. 2005. Syntactic optionality at interfaces. In L. Cornips and K. Corrigan (eds.) *Syntax and Variation: Reconciling the Biological and the Social*, 46-111. Amsterdam: John Benjamins.

Sorace, A. 2004. Native language attrition and developmental instability at the syntax-discourse interface: data, interpretations and methods. *Bilingualism: Language and Cognition* 7: 143-145.

Sorace, A. 2003. Gradience at the lexicon-syntax interface: evidence from auxiliary selection. In A. Alexiadou, M. Everaert and E. Anagnostopoulou (eds.). *The Unaccusativity Puzzle*, 243-268. Oxford: Oxford University Press.

Sorace, A. 2003. Near-nativeness. In M. Long and C. Doughty (eds.), *Handbook of Second Language Acquisition Theory and Research*, 130-152. Oxford: Blackwell.

Sorace, A. 2001. Review of A. Juffs, *Learnability and the Lexicon*. In *Journal of Linguistics* 36: 645-664.



- Sorace, A. 2000. Gradients in auxiliary selection with intransitive verbs. *Language* 76: 859-890.
- Sorace, A. ed. 2000. Optionality in Second Language Acquisition. Thematic issue of *Second Language Research* 16.2.
- Sorace, A. 2000. Syntactic optionality in non-native grammars. *Second Language Research* 16.2: 93-102.
- Sorace, A. 2000. Differential effects of attrition in the L1 syntax of L2 near-native speakers. In *Proceedings of the 24th Boston University Conference on Language Development*, 719-725. Somerville, MA: Cascadilla Press.
- Sorace, A. 1999. Initial states, end-states and residual optionality in L2 acquisition. In *Proceedings of the 23th Boston University Conference on Language Development*, 666-674. Somerville, Mass: Cascadilla Press.
- Sorace, A. 1998. Near-nativeness, optionality and L1 attrition. In *Proceedings of the 12th International Symposium of Theoretical and Applied Linguistics*. Vol.1: Papers on Theoretical Linguistics Thessaloniki: Aristotle University of Thessaloniki, 17-35.
- Sorace, A. 1996. On gradience and optionality in non-native grammars. *Behavioral and Brain Sciences* 19.4: 741-742.
- Sorace, A. 1999. Review of S. Montrul, *Transitivity alternations in second language acquisition*. In *Glott International*.4. 9/10: 16-19.
- Sorace, A. 1999. Review of G. Pallotti, *La seconda lingua*. In *The Clarion* 5: 14-20.
- Sorace, A. 1996. The use of acceptability judgments in second language acquisition research. In V. T. Bhatia and W. Ritchie (eds.) *Handbook of Second Language Acquisition*. New York: Academic Press, p. 375-409.
- Sorace, A. 1995. Acquiring argument structures in a second language: the unaccusative/unergative distinction. In L. Eubank, L. Selinker, and M. Sharwood Smith (eds.), *The Current State of Interlanguage*. Amsterdam: John Benjamins, p. 153-175.
- Sorace, A. 1995. Contraintes sémantiques sur la syntaxe: l'acquisition de l'inaccusativité en italien L2. *Acquisition et Interaction en Langue Étrangère* 6: 79-113.
- Sorace, A. 1995. Review of Schmidt, *L'italiano degli spagnoli*. In *The Clarion* 1: 10-15.
- Sorace, A. 1994. Introspection and intuition. In R.E. Asher (ed.) *The Encyclopedia of Language & Linguistics*, Volume 4: 1756-1758. Oxford: Pergamon Press.
- Sorace, A. 1993. Incomplete vs divergent representations of unaccusativity in non-native grammars of Italian. *Second Language Research* 9: 22-47.
- Sorace, A. 1993. Unaccusativity and auxiliary choice in non-native grammars of Italian and French: asymmetries and predictable indeterminacy. *Journal of French Language Studies* 3: 71-93.
- Sorace, A. 1990. Indeterminacy in first and second languages: theoretical and methodological Issues. In J. A. H. de Jong and D. Stevenson (eds.), *Individualizing the Assessment of Language Abilities*. Clevedon: Multilingual Matters: 127-153.
- Sorace, A. 1988. Linguistic intuitions in interlanguage development: The problem of indeterminacy. In M. Sharwood Smith, P. Van Buren and J. Pankhurst (eds.), *Learnability in Second Languages*. Dordrecht: Foris Publications: 167-190.
- Sorace, A. 1986. The development of linguistic intuitions in adult second language acquisition. *Rassegna Italiana di Linguistica Applicata* 3: 63-76.
- Sorace, A. 1985. Metalinguistic knowledge and language use in acquisition-poor environments. *Applied Linguistics* 6: 239-254.

Sorace, A. 1984. Connaissance et usage dans l'apprentissage d'une langue seconde. Une interprétation de la variabilité. *Travaux Neuchâtelois de Linguistique* 7: 43-92.

Sorace, A. 1983. Notes on the Monitor Model. *World Language English* 2: 19-22.

Sorace, A. 1983. Elementi per una semiologia dell'apprendimento di una seconda lingua. *Studi Italiani di Linguistica Teorica e Applicata* 1-3: 177-196.

Sorace, A. 1983. La prima fase dell'apprendimento del tedesco. Errori e riflessione metalinguistica. *Le Lingue del Mondo* 5/6: 432-438.

Sorace, A. 1982. Attitudine linguistica e memoria. Alcune considerazioni sul MLAT (Modern Language Aptitude Test). *Rassegna Italiana di Linguistica Applicata* 2: 15-30.

Sorace, A. 1982. Attitudine linguistica e acquisizione della competenza. Un progetto di ricerca. *Rassegna Italiana di Linguistica Applicata* 1:67:100.

### JOINT AUTHORSHIP ARTICLES

Kubota, M., Chevalier, N., and Sorace, A. 2020. Losing access to the second language and its effects on executive function development in childhood: the case of 'returnees'. To appear in *Journal of Neurolinguistics*.

Kubota, M., Chevalier, N., and Sorace, A. 2019. How bilingual experience and executive control influence development in language control among bilingual children. *Developmental Science*, DOI: 10.1111/desc.12865.

Garraffa, M., Vender, M., Sorace, A., and Guasti, T. 2019. Is it possible to differentiate multilingual children and children with Developmental Language Disorder? *Languages, Society & Policy*. DOI: 10.17863/CAM.37928

Bonfieni, M. Branigan, H. Pickering M. and Sorace, A. 2019. Cognitive control in bilinguals: effects of language experience and individual variability. *Bilingualism Language & Cognition*, <https://doi.org/10.1017/S1366728918001086>

Bonfieni, M. Branigan, H. Pickering M. and Sorace, A. 2019. Language experience modulates bilingual language control: the effect of proficiency, age of acquisition, and exposure on language switching. *Acta Psychologica* 193: 160-170.

Chamorro, G. and Sorace, A. 2019. The Interface Hypothesis as a framework for studying L1 attrition. To appear in B. Köpke and M. Schmid (eds.) *The Oxford Handbook of Language Attrition*. Oxford: Oxford University Press.

Cape, R., Vega-Mendoza, M., Bak, T. and Sorace, A. 2018. Cognitive effects of Gaelic Medium Education on primary school children in Scotland. *International Journal of Bilingual Education and Bilingualism*, <https://doi.org/10.1080/13670050.2018.1543648>

Robinson, M. and Sorace, A. 2018. The influence of collaborative language learning on cognitive control in unbalanced multilingual migrant children". *European Journal of Psychology in Education*, <https://doi.org/10.1007/s10212-018-0377-x>.

Kutasi, T., Suffill, E., Gibb, C., Sorace, A., Pickering, M., and Branigan, H. 2018. Shared representations of passives across Scottish Gaelic and English: Evidence from structural priming. *Journal of Cultural Cognitive Science* 2: 1-8.

Vernice, M. and Sorace, A. 2018. Animacy effects on the processing of intransitive verbs: an eye-tracking study. *Language, Cognition and Neuroscience* 33.

Ooi, S.H., Winston, D.G., Sorace, A. and Bak, T.H. 2018. From bilingualism to bilingualisms: bilingual experience in Edinburgh and Singapore affects attentional control differently. *Bilingualism: Language and Cognition* 21: 867-879.

Wolleb, A, Sorace, A. & Westergaard, M. 2018. Exploring the role of cognitive control in syntactic processing: evidence from cross-language priming in bilingual children. *Linguistic Approaches to Bilingualism* 8: 606-636.

Long, M., Horton, W.S., Rohde, H., and Sorace, A. 2017. Individual differences in switching and inhibition predict perspective-taking across the lifespan. *Cognition* 170; 25-30.

Garraffa, M., Obregon, M. and Sorace, A. 2017. Linguistic and cognitive effects of bilingualism with regional minority languages: a study of Sardinian-Italian adult speakers. *Frontiers in Psychology*, DOI.org/10.3389/fpsyg.2017.01907

Peristeri, E., Tsimpli, I.M., Sorace, A. and Tsapkini, K. 2017. Language interference and inhibition in early and late successive bilingualism. *Bilingualism: Language and Cognition* 21: 1009-1034.

Ackema, P. and Sorace, A. 2017. Auxiliary selection. In M. Everaert and H. van Riemsdijk (eds.), *The Wiley Companion to Syntax*. John Wiley & Sons.

Hampton, S., Rabagliati, H., Sorace, A., and Fletcher-Watson, S. 2017. Autism and bilingualism: a qualitative interview study of parents' perspectives and experiences. *Journal of Speech, Language and Hearing Research* 60: 435-446.

Chamorro, G., Sorace, A. and Sturt, P. 2016. What is the source of L1 attrition? The effects of recent re-exposure on Spanish speakers under L1 attrition. *Bilingualism: Language and Cognition* 19: 520-532.

Chamorro, G., Sturt, P. and Sorace, A. 2016. Selectivity in L1 attrition: differential object marking in Spanish near-native speakers of English. *Journal of Psycholinguistic Research* 45: 697-715.

Lundquist, B., Corley, M., Tungseth, M., Sorace, A., and Ramchand, G. 2016. Anticausatives are semantically reflexive in Norwegian, but not in English. *Glossa* 1-47: 1-30.

Azpiroz, M.I., Santesteban, M., Sorace, A. and Ezeizabarrena, M-J. 2016. Pronoun preferences of children in a language without typical third-person pronouns. *First Language*, DOI: 10.1177/0142723716679799.

Bak, T., Long, M., Vega-Mendoza, M., and Sorace, A. 2016. Novelty, challenge, and practice: the impact of intensive language learning on attentional functions. *PLOS One*, DOI:10.1371/journal.pone.0153485

Vender, M., Garraffa, M., Sorace, A., and Guasti, MT. 2016. How early L2 children perform on Italian clinical markers of SLI: a study of clitic production and nonword repetition. *Clinical Linguistics and Phonetics*. DOI: 10.3109/02699206.2015.1120346

Garraffa, M., Beveridge, M. and Sorace, A. 2015. Linguistic and cognitive skills in Sardinian-Italian bilingual children. *Front. Psychol.* 6: 1898. DOI: 10.3389/fpsyg.2015.01898.

Vega-Mendoza, M., West, H., Sorace, A. and Bak, T. 2015. The impact of late, non-balanced bilingualism on cognitive performance. *Cognition* 137: 40-46.

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