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## 1. UNIVERSITY EDUCATION

- 1993 Ph.D. in Linguistics, University of Edinburgh.  
1985 Master of Arts in Applied Linguistics (Distinction), University of Southern California.  
1981 Degree (Laurea) in Foreign Languages and Literature, University of Rome (Summa cum laude).

## 2. CURRENT POSITION

Professor of Developmental Linguistics.

## 3. VISITING POSITIONS

- 2009-2012 Visiting Professor (Professor II), CASTL, University of Tromsø, Norway.  
2009- Research Associate, ESRC Centre for Bilingualism, University of Wales, Bangor.  
2004 Visiting Professor, Interdisciplinary Centre for Cognitive Studies on Language, University of Siena.  
2003 Visiting Professor, Research Center on Multilingualism, University of Hamburg.  
2000 Visiting Professor, Department of Cognitive Science, Johns Hopkins University, Baltimore.  
1994, 1995 Visiting Scientist, Max Planck Institute for Psycholinguistics, Nijmegen.

## 4. MAJOR RESEARCH GRANTS (SINCE 2009)

- 2014-2019 EU Large-scale Integrated Research Project: "Advancing the European Multilingual Experience" (partner, with seven countries).
- 2013-16. Norwegian Research Council: "Transitivity alternations in English and Norwegian: experimental investigations" (with PI G. Ramchand, University of Tromsø).
- 2012-15 EACEA Lifelong Learning project "School and family together for the integration of immigrant children" (partner, with four countries).
- 2011-14 UK Economic and Social Research Council, UK: "First language attrition meets second language learning: interaction of linguistic and executive control factors in late bilinguals" (with F. Keller and T. Bak).
- 2010-12 EACEA Lifelong Learning: "Let's become a bilingual family" (partner, with four countries).
- 2011-12 SOILLSE, Scotland: "Bilingualism and cognition retrospective analysis" (with M. Macleod, T. Bak, R. Collacott, G. Davies).
- 2009-10 Leverhulme Trust, UK: "Understanding language comprehension in bilingual children" (with L. Serratrice, University of Manchester).

## 5. INVITED ACADEMIC TALKS (SINCE 2009)

27 plenary addresses at international conferences; 17 invited lectures (see <http://www.lel.ed.ac.uk/~antonell/> for details).

## 6. SELECTED PUBLICATIONS (SINCE 2009)

- Filiaci, F., Sorace, A. and Carreiras, M. 2013. Anaphoric biases of null and overt subjects in Italian and Spanish: a cross-linguistic comparison. *Language and Cognitive Processes* (DOI:10.1080/01690965.2013.801502).
- Heycock, C., Sorace, A., Hansen, Z and Wilson, F. 2013. Acquisition in variation (and vice-versa). *Language Acquisition* 20: 5-22.
- Sorace, A. 2012. Pinning down the concept of "interface" in bilingualism: a reply to peer commentaries. *Linguistic Approaches to Bilingualism* 2: 209-216.
- Unsworth, S., Argyri, F., Cornips, L., Hulk, A., Sorace, A. and Tsimpli, I. 2012. On the role of age of onset and input in early child bilingualism in Greek and Dutch. *Applied Psycholinguistics*, doi:10.1017/S0142716412000574
- Roehm, D., Sorace, A. and Bornkessel-Schlesewsky, I. 2012. Processing flexible form-to-meaning mappings: evidence for enriched composition as opposed to indeterminacy. *Language and Cognitive Processes* (DOI:10.1080/01690965.2012.712143).
- Serratrice, L., Sorace, A., Filiaci, F. and Baldo, M. 2011. Pronominal objects in English-Italian and Spanish-Italian bilingual children. *Applied Psycholinguistics*.
- Sorace, A. 2011. Pinning down the concept of "interface" in bilingualism. *Linguistic Approaches to Bilingualism* 1: 1-33.
- Bard, E.G., Frenck-Mestre, C. and Sorace, A. 2010. Processing auxiliary selection with Italian intransitive verbs. *Linguistics* 48: 325-362.
- Sorace, A. 2010. Magnitude estimation in language acquisition research. In E. Blom & S. Unsworth (eds.) *Experimental Methods in Language Acquisition Research*, 57-72. Amsterdam: John Benjamins.
- Sorace, A. and Serratrice, L. 2009. Internal and external interfaces in bilingual language development: Beyond structural overlap. *International Journal of Bilingualism* 13: 1-16.
- Treccani, B., Argyri, E., Sorace, A. and Della Sala, S. 2009. Spatial negative priming in bilingualism. *Psychonomic Bulletin & Review* 16: 320-327.
- Sorace, A., Serratrice, L., Filiaci, F. and Baldo, M. 2009. Discourse conditions on subject pronoun realization: testing the linguistic intuitions of older bilingual children. *Lingua* 119: 460-477.
- Serratrice, L., Sorace, A., Filiaci, F. and Baldo, M. 2009. Bilingual children's sensitivity to specificity and genericity: evidence from metalinguistic awareness. *Bilingualism: Language and Cognition* 12: 1-19.

## 7. PUBLIC ENGAGEMENT

- 2009 Awarded a Beltane Fellowship for Public Engagement  
2008-present. Founder and Director of *Bilingualism Matters*, a research-based information service on bilingualism for the general public. To date, 64 talks delivered to teachers, parents, community groups, cultural institutions, and health professionals; 92 information seminars held for UK and European international organizations; 7 branches established in Western Isles, Norway, Greece, Italy and Sardinia (see [www.bilingualism-matters.org.uk/](http://www.bilingualism-matters.org.uk/) for details of activities and media coverage).