

17/7: HANDOUT

1. LUGANDA

[olubiri]	‘place enclosure’	[akalulu]	‘vote’
[lipɲa]	‘climb’	[kampala]	‘Kampala’
[eŋgiri]	‘warthog’	[ssaffali]	‘safari’
[eŋkula]	‘rhinoceros’	[akabonero]	‘sign’
[eraŋg]	‘dye’	[akasaale]	‘arrow’
[liiri]	‘silk’	[omulere]	‘flute’
[luma]	‘hurt’	[lje]	‘my’

Are [r] and [l] allophones of the same phoneme?

2. GEORGIAN

[ɬ]		[l]	
[ɬamazad]	‘prettily’	[ts’ets’xli]	‘fire’
[saxɬfi]	‘at home’	[xeli]	‘hand’
[ɬxena]	‘joy’	[vxletʃ’]	‘I split’
[kbiɬs]	‘tooth’	[kleba]	‘reduce’
[xoɬo]	‘however’	[leɬo]	‘goal’
[ert’xeɬ]	‘once’	[zarali]	‘loss’

Are [ɬ] and [l] allophones of the same phoneme?

3. FEATURES (A SUBSET)

	cons	son	syl	voi	cont	nas	lat	ant	cor
p	+	-	-	-	-	-	-	+	-
t	+	-	-	-	-	-	-	+	+
k	+	-	-	-	-	-	-	-	-
b	+	-	-	+	-	-	-	+	-
d	+	-	-	+	-	-	-	+	+
g	+	-	-	+	-	-	-	-	-
f	+	-	-	-	+	-	-	+	-
s	+	-	-	-	+	-	-	+	+
x	+	-	-	-	+	-	-	-	-
v	+	-	-	+	+	-	-	+	-
z	+	-	-	+	+	-	-	+	+
y	+	-	-	+	+	-	-	-	-
w	-	+	-	+	+	-	-	+	-
j	-	+	-	+	+	-	-	+	-
l	+	+	-	+	+	-	+	+	+
m	+	+	-	+	-	+	-	+	-
n	+	+	-	+	-	+	-	+	+
ŋ	+	+	-	+	-	+	-	-	-

	hi	back	low	rnd
a	-	-	+	-
ɑ	-	+	+	-
e	-	-	-	-
o	-	+	-	+
ɔ	-	+	-	-
i	+	-	-	-
u	+	+	-	+
ʊ	+	+	-	-

4. SOUTH KONGO (KIKONGO)

1. [tobola] ‘to bore a hole’	9. [nselele] ‘termite’
2. [tʃina] ‘to cut’	10. [lolonʒi] ‘to wash’
3. [kesoka] ‘to be cut’	11. [zevo] ‘then’
4. [nkofi] ‘lion’	12. [ɑʒimola] ‘alms’
5. [zenga] ‘to cut’	13. [nzwetu] ‘our house’
6. [ʒima] ‘to stretch’	14. [kunezulu] ‘to heaven’
7. [kasu] ‘emaciation’	15. [tanu] ‘five’
8. [tʃiba] ‘banana’	

What conditions the distribution of [t s z] vs. [tʃ ʃ ʒ]?

5. CLASSICAL ARABIC

1. ʔal baab ‘the door’	9. ʔat taxt ‘the bed’
2. ʔal faras ‘the horse’	10. ʔad daar ‘the house’
3. ʔal kalb ‘the dog’	11. ʔas sanduuq ‘the box’
4. ʔal xaatam ‘the ring’	12. ʔaz zajt ‘the oil’
5. ʔal qalb ‘the heart’	13. ʔar razul ‘the man’
6. ʔal ʔarb ‘the war’	14. ʔan naas ‘the people’
7. ʔal ʔab ‘the father’	15. ʔaʃ ʃams ‘the sun’

To what class of consonants does [l] assimilate?