

The Cultural Evolution of Language: From computation to experimentation (and back again?)

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Language Evolution

- I'm an evolutionary linguist

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- I'm an evolutionary linguist
- How is this even possible?

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- How is this even possible?
- A story about one attempt to find a way...
 - Starts with the use of computational models
 - Ends with a way of thinking about culture in the real world as a computational process

First things first...

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- What are evolutionary linguists interested in?
 - An origins story for humans that involves language
 - Explaining the structure of language
- An evolutionary approach:
 - The universal properties of language arise from the fact that it is one of the most complex adaptive systems in nature

Why is language the way it is?

The orthodox Chomskyan view

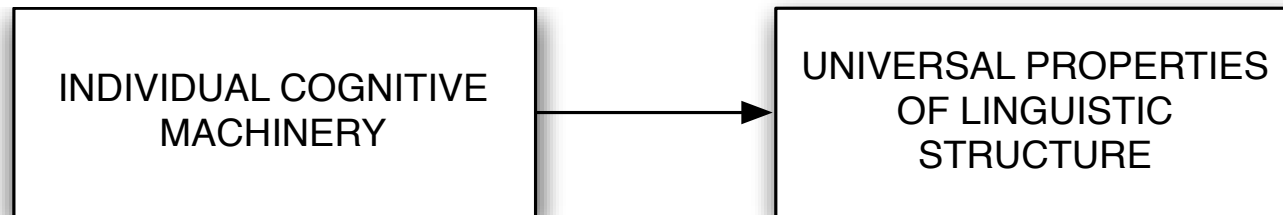
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UNIVERSAL PROPERTIES
OF LINGUISTIC
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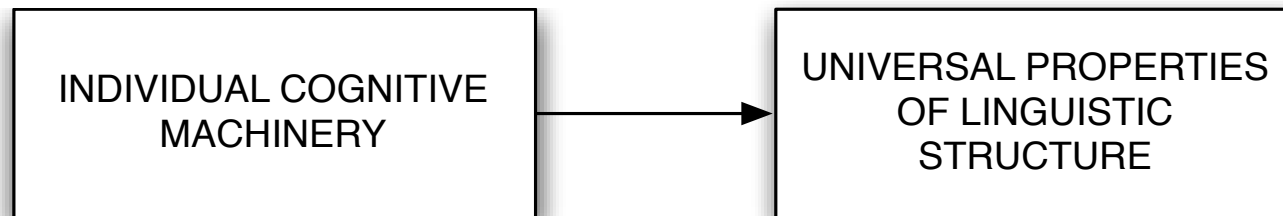
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- Language structure is explained by innate constraints on a biological faculty for acquiring language

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- Very powerful and successful approach for linguistics
- Suggests:
 - We can infer human nature from human behaviour
 - We can move from description to explanation
- Led to interesting relationship between theoretical linguistics and machine learning

Is there something missing?

- Seemed to a lot of people that this approach is explanatorily unsatisfying
- Where do these innate constraints on the language faculty come from?

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- Seemed to a lot of people that this approach is explanatorily unsatisfying
- Where do these innate constraints on the language faculty come from?
- Could we look to biology to help us explain why the language faculty is the way it is?

Why is language the way it is?

Pinker & Bloom's (1990) view

- Assumptions:
 - We have domain-specific machinery to allow us to learn language
 - This is a useful skill (i.e. it's adaptive)
 - The machinery is complex

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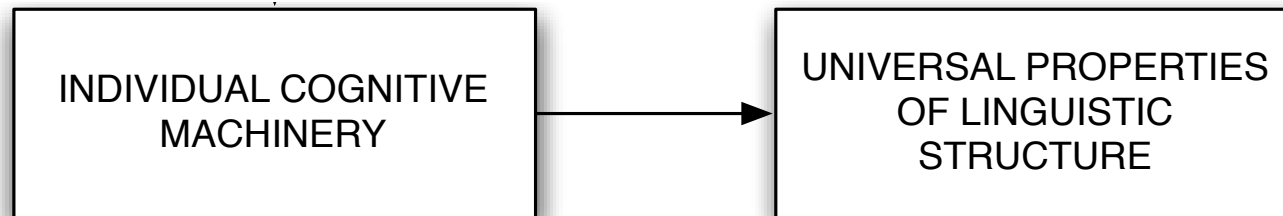
- Assumptions:
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- Claim:
 - We have only one explanation for explaining adaptive complexity in nature... *natural selection*

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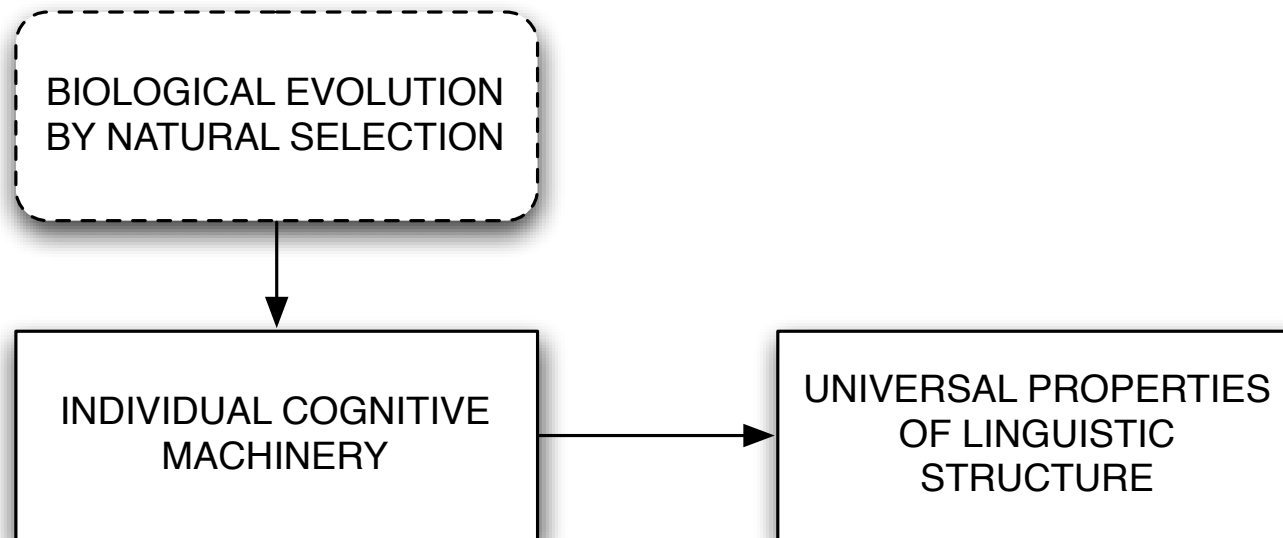
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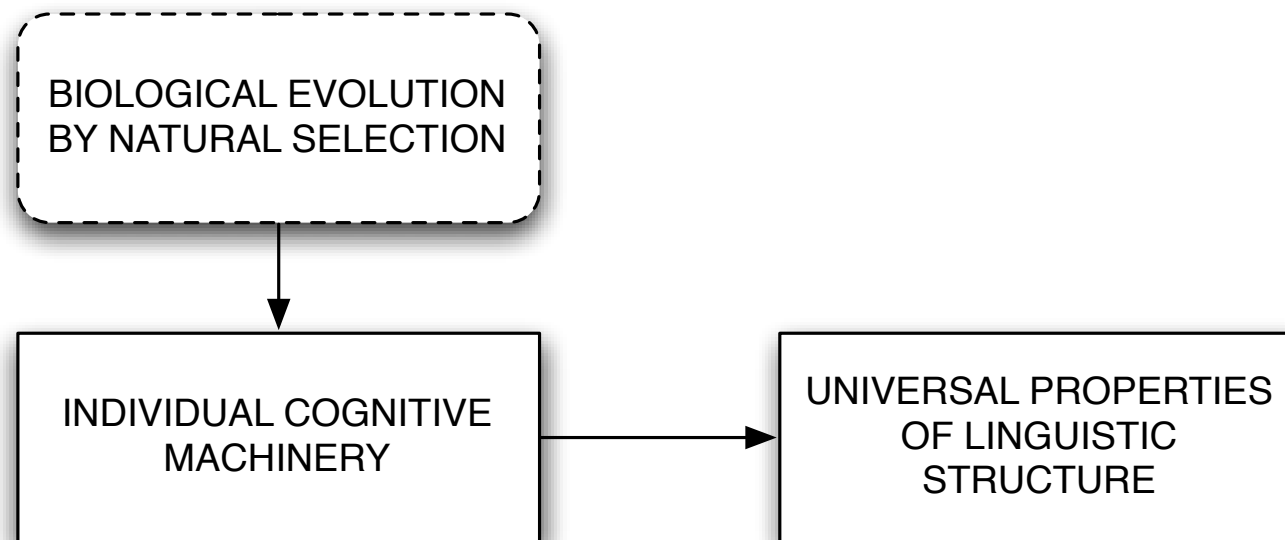
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Pinker & Bloom's (1990) view



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- Language structure is explained by innate constraints that have adapted through natural selection for communicative function

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Opening the floodgates...

- After Pinker & Bloom, enormous increase in speculation about language evolution
- Things seem simple, but actually very complicated!
- Two interacting *adaptive systems* at play:
 - Individual learning
 - Biological evolution of learning mechanisms
- Can we be confident in our intuitions?

The rise of computer simulation

- Don't rely on verbal argument or intuition
 - Use computer simulation to model evolution of language learners
 - First paper, Hurford (1989), led to “Edinburgh approach”
- At the same time, *Artificial Life* in general started looking at evolution and learning
 - Use multi-agent modelling, machine learning, evolutionary computation

e.g., The Baldwin Effect

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 - Where do the constraints come from?

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- Chomskyan approach suggests a mix of learned features and innate constraints
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- Baldwin (1896) suggests that learned behaviours can become innate
- Various models test this for language acquisition (e.g. Turkel, Briscoe, Yamauchi, Batali...)
 - Depends on learning cost, rate of change etc.

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- Computational models of language learning
 - Build model of learning; test on language problem
- Computational models of language evolution
 - Build model of population of language learners; use language problem as selection pressure
- But where do these language problems come from?

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- The Problem of Linkage
 - Language does not straightforwardly emerge from the idealised individual speaker/hearer

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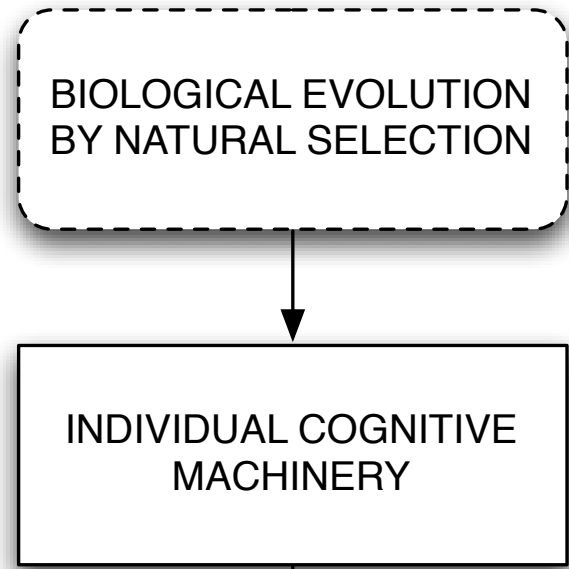
- The Problem of Linkage
 - Language does not straightforwardly emerge from the idealised individual speaker/hearer
- It is the result of a socio/cultural process
 - Language structure emerges from the interaction of individuals (albeit ones with particular biases)

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Our view

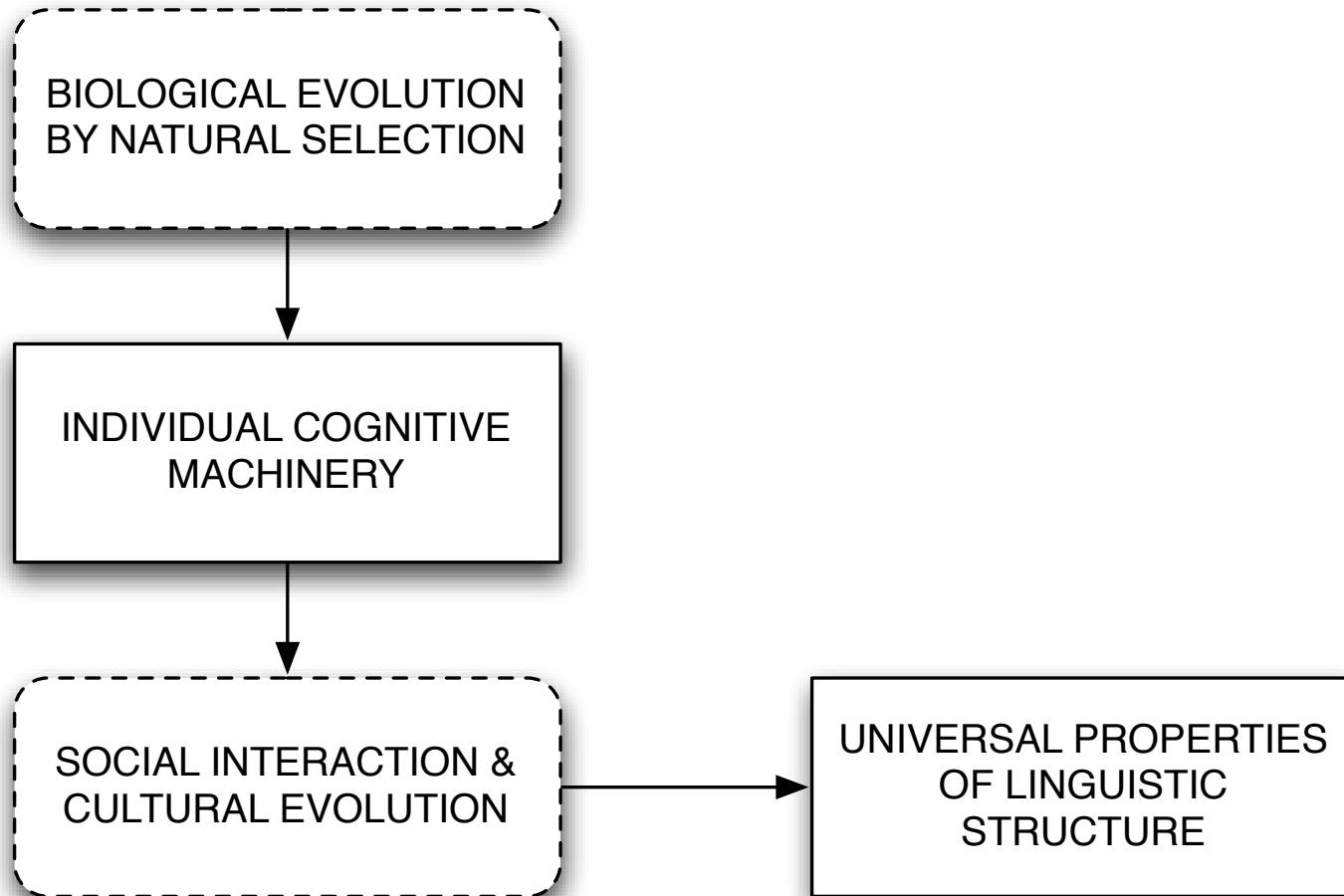
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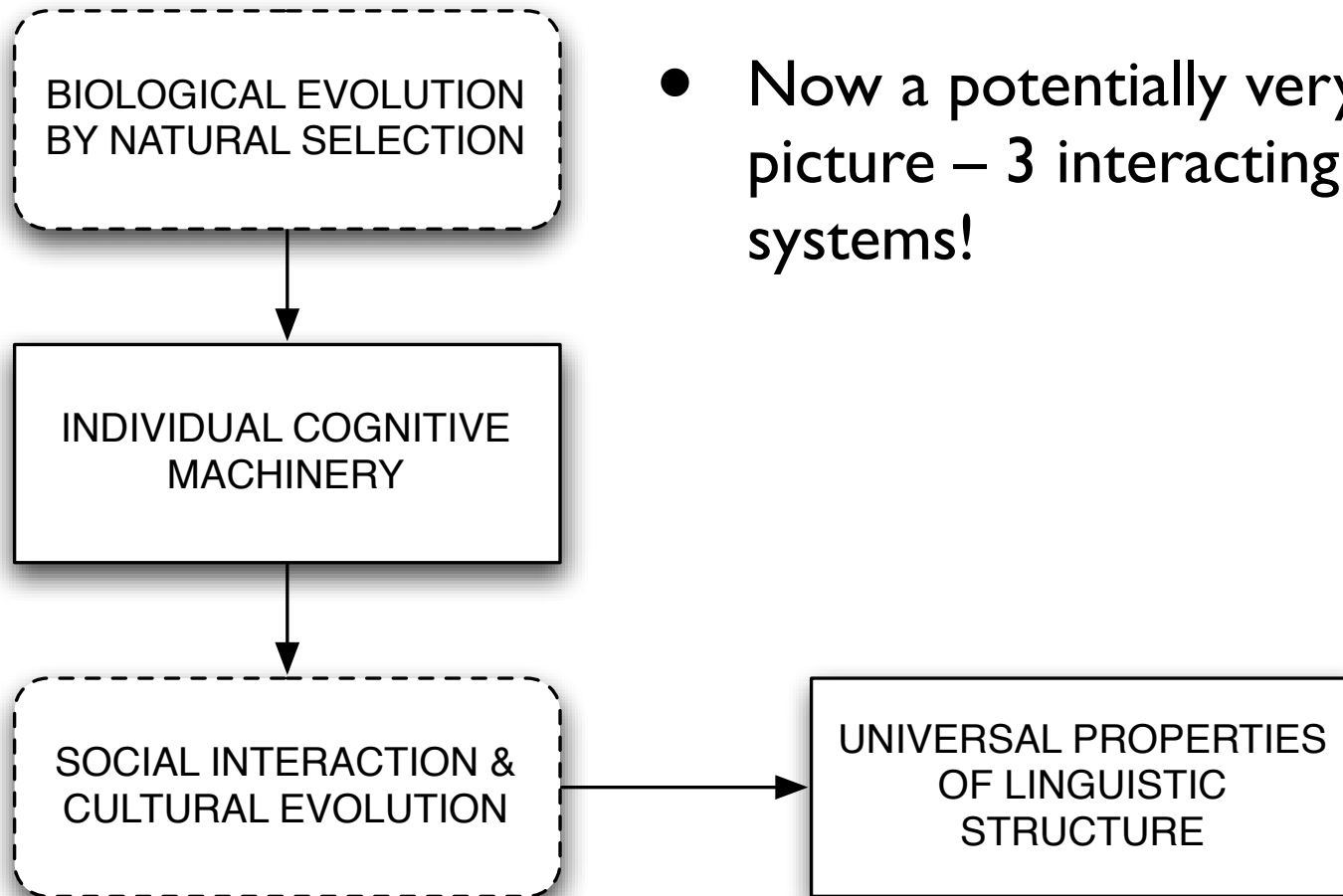
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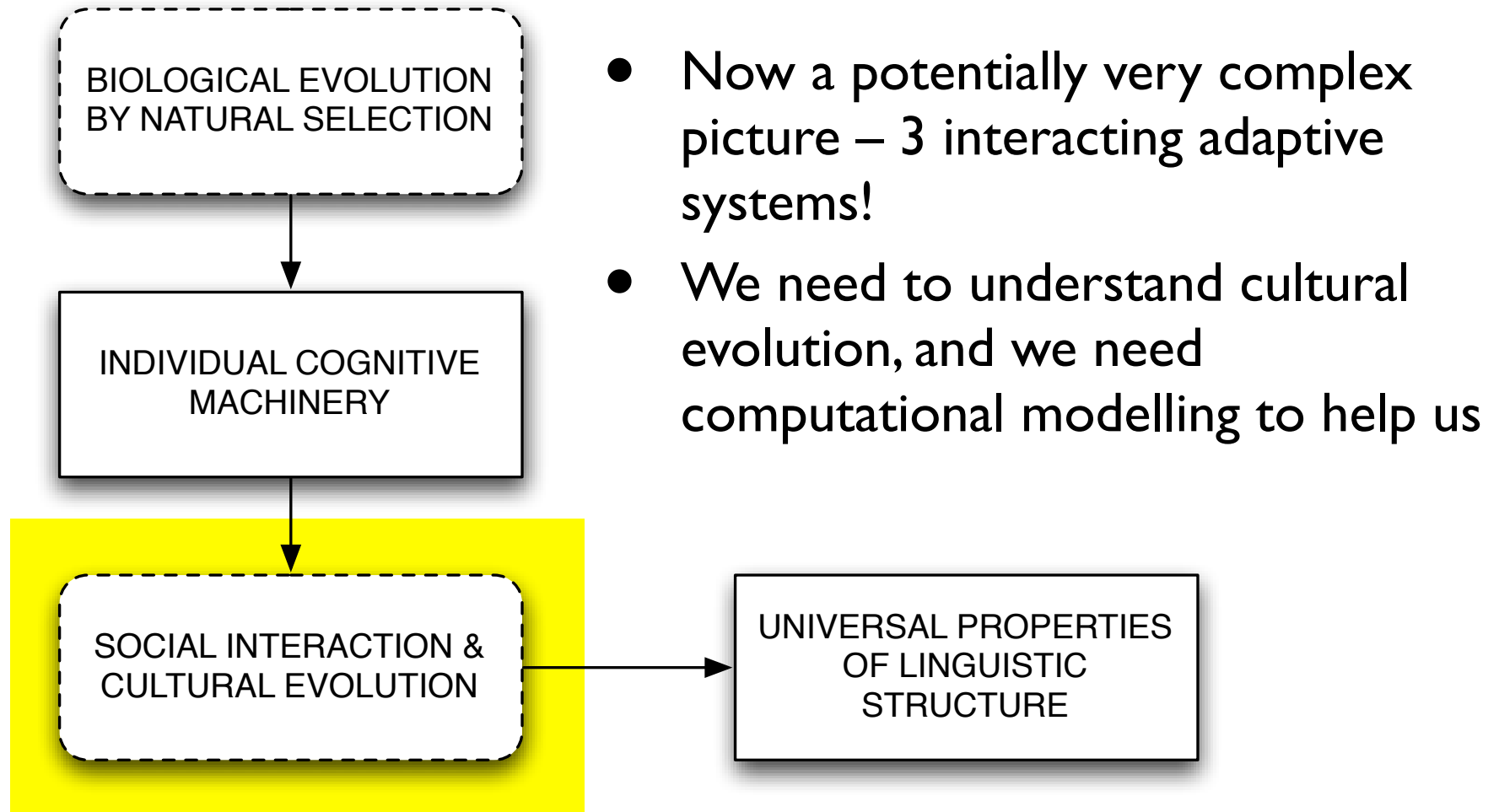
Our view



- Now a potentially very complex picture – 3 interacting adaptive systems!

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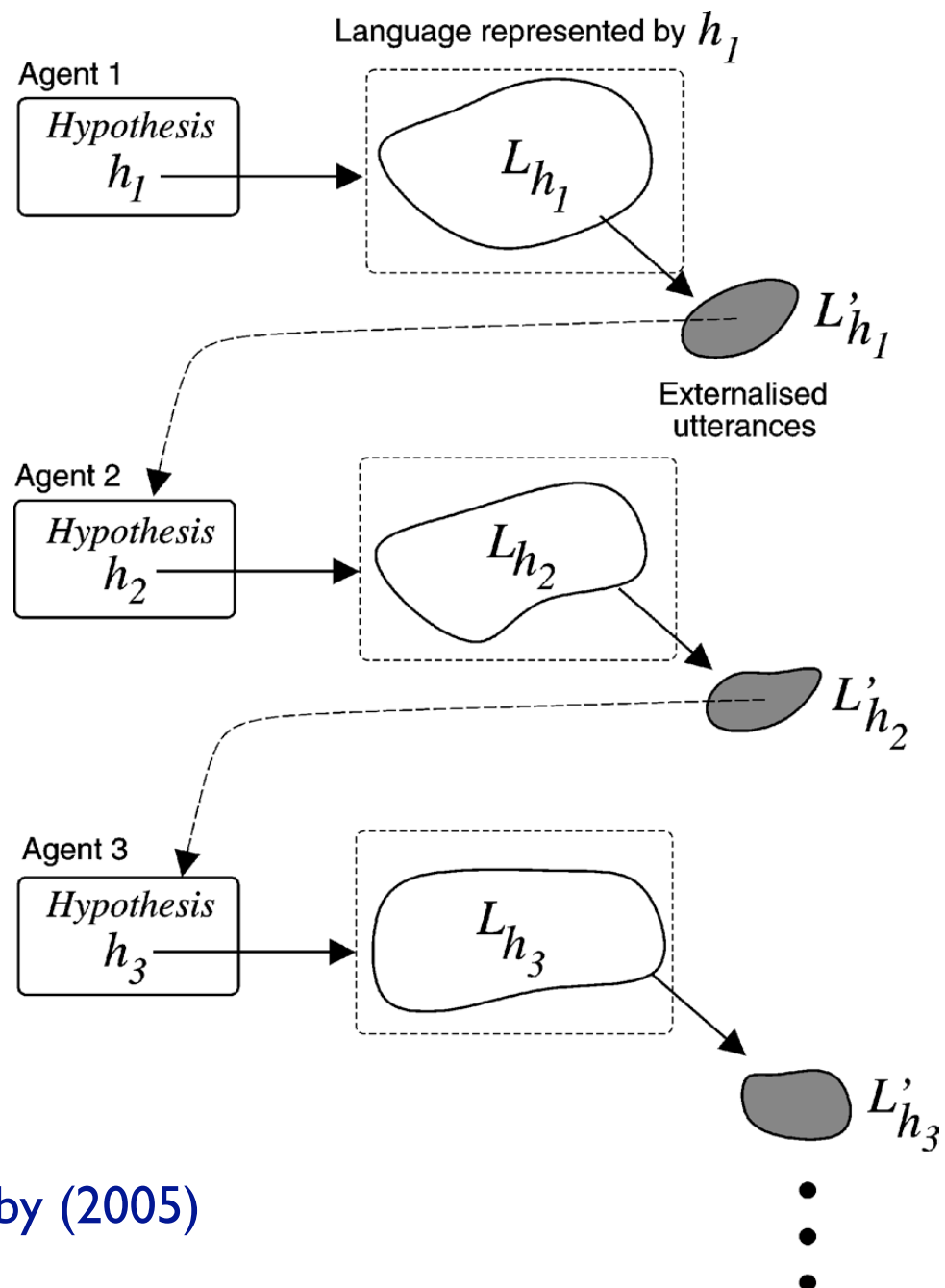


The Iterated Learning Model

- Around the late 90s several groups started looking at this problem
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- In Edinburgh, the *Iterated Learning Model*
 - e.g. Brighton, Smith, Zuidema, Dowman, Hurford
 - an explicit model of cultural transmission of language



Brighton, Smith, Kirby (2005)

The Iterated Learning Model

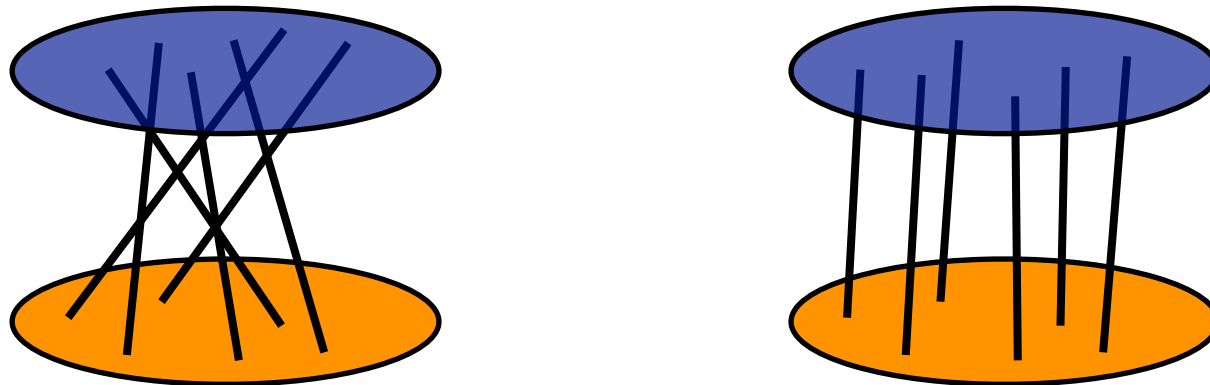
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The Iterated Learning Model

- What we find:
 - Languages do not simply mirror learning constraints
 - Cultural evolution has explanatory role
- The more difficult the learning task is, the more structured the languages become
 - Cultural evolution is another *adaptive system*

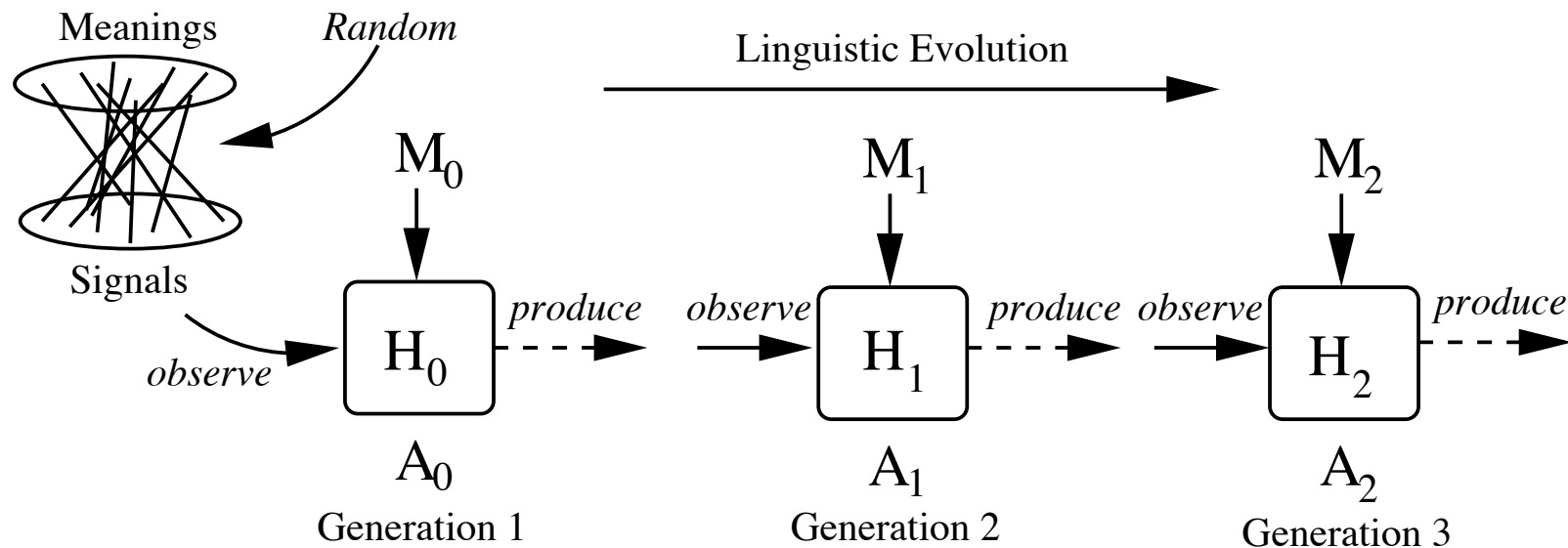
An example: the evolution of compositionality

- Languages involve non-random mappings between meanings and signals



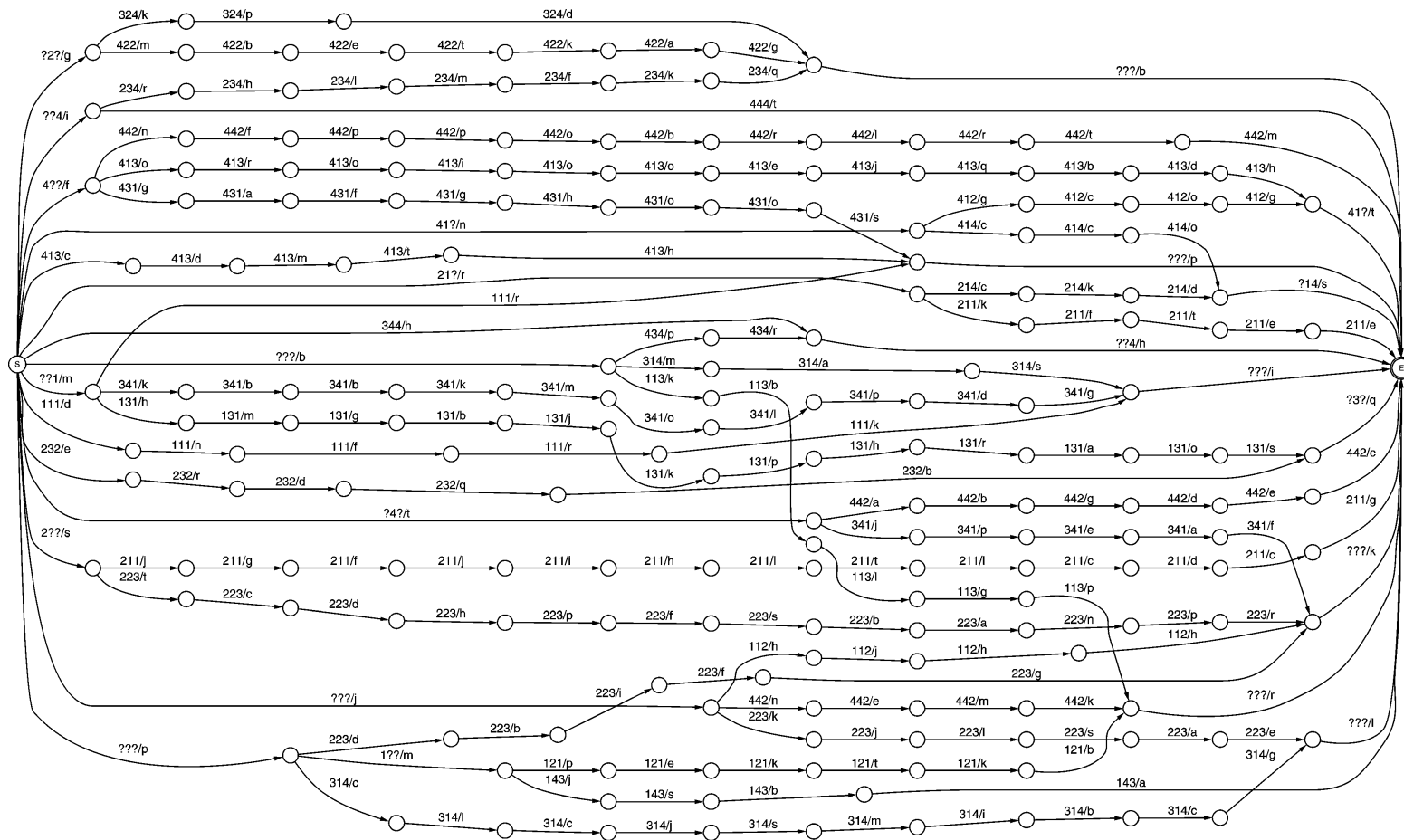
- When signals are strings, this is manifested as *compositionality*

An example: the evolution of compositionality



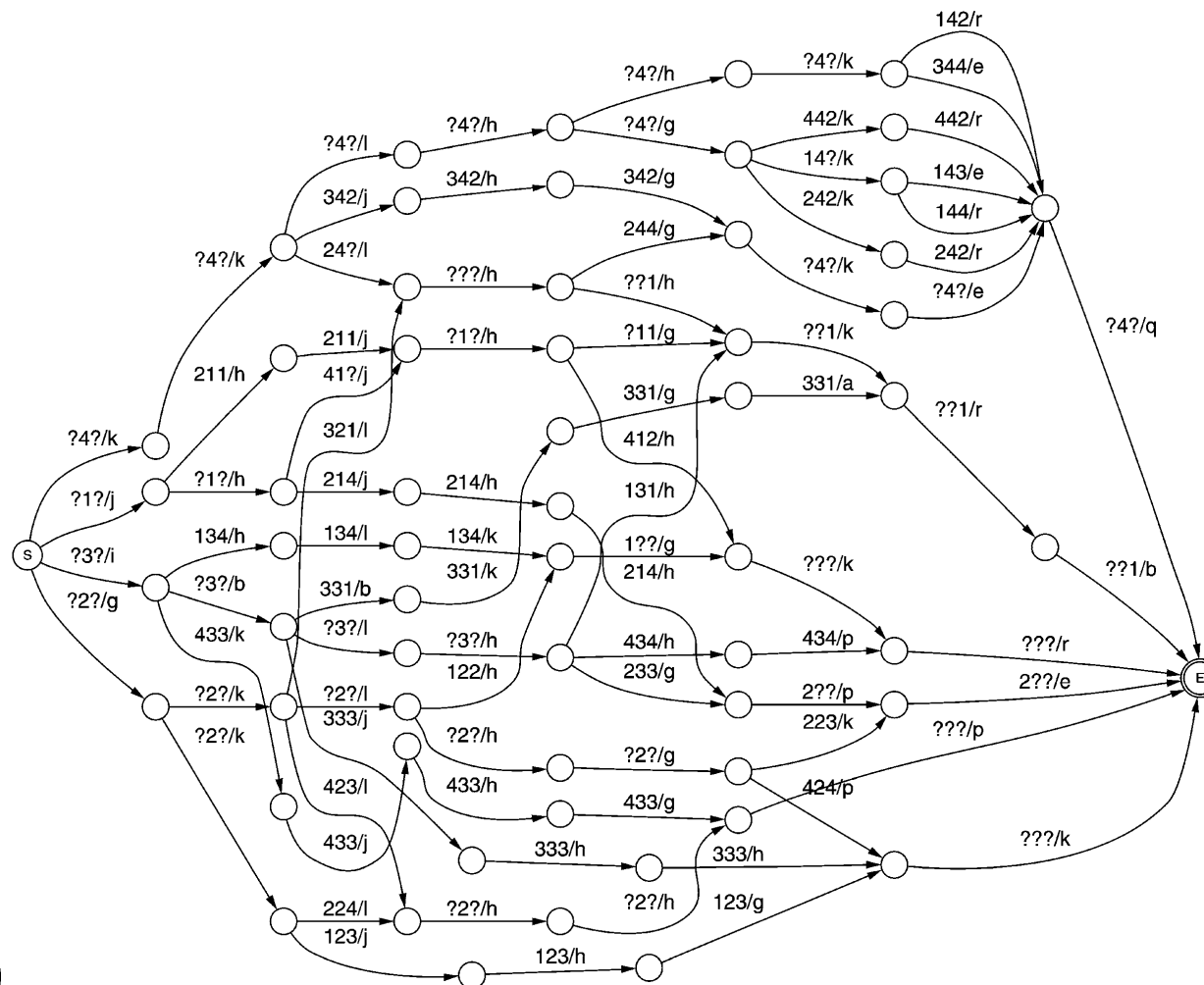
- Many variants of this approach depending on model of meanings and model of learning
- Examples from [Brighton \(2003\)](#) using simple feature vectors and FST induction

Typical evolution

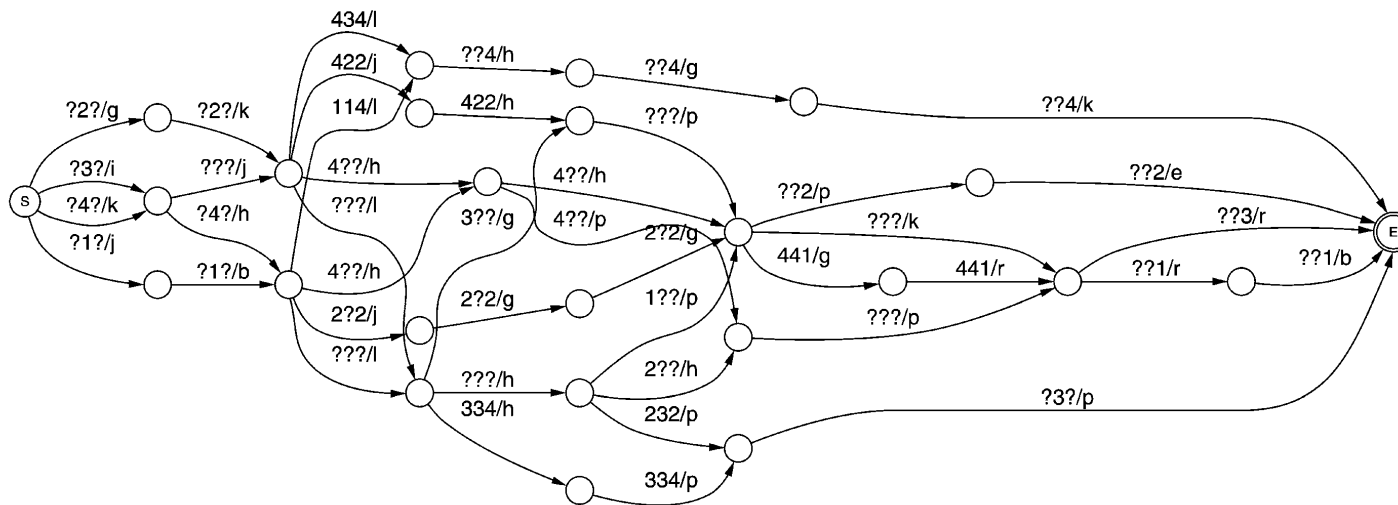


- Initial state: unstructured, random, inexpressive

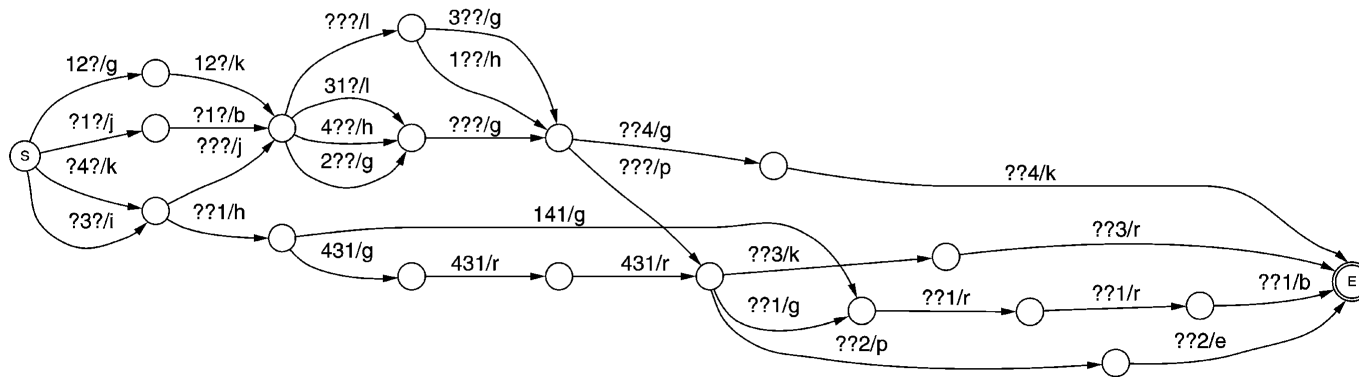
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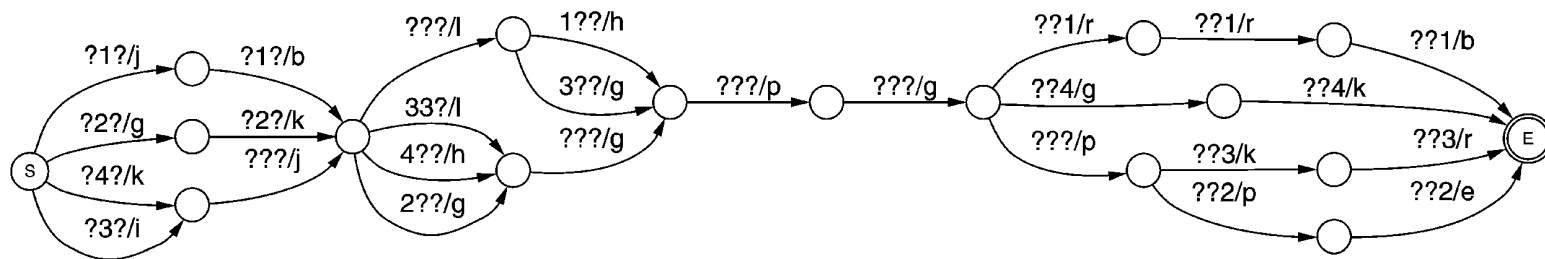
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- Stable end state: compositional, expressive
- BUT: this only happens when there is a *bottleneck* on transmission

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- Hurford: “social transmission favours linguistic generalisation”
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- As long as training data is a scarce resource, there will differential success of regularity
- Cultural evolution leads to *compressible representational systems*

Cultural evolution and language

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 - Properties of bottleneck shape language structure
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- Cultural evolution has a profound effect
 - Properties of bottleneck shape language structure
 - We don't need natural selection
- So what exactly is the contribution of innate constraints?
 - Need a flexible model of innate constraints
 - and a way of telling what universals they predict.

Bayesian Iterated Learning

Kirby, Dowman & Griffiths (2007), *PNAS*

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- Bayes rule gives us a simple model of such a learner

$$p(h|d) \propto p(d|h)p(h)$$

- Allows us to provide a model of innateness, $p(h)$, and predict what language (hypothesis), h , a learner will pick given a given set of data, d

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“score” for each language $p(h|d) \propto p(d|h)p(h)$ prior bias

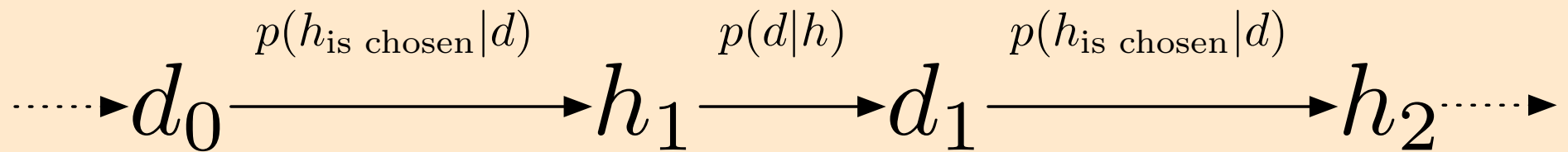
model of language

The diagram shows the equation $p(h|d) \propto p(d|h)p(h)$. The term $p(h|d)$ is enclosed in a pink oval and labeled '“score” for each language' with a line pointing to it. The term $p(d|h)$ is enclosed in a light blue oval and labeled 'model of language' with a line pointing to it. The term $p(h)$ is enclosed in a yellow oval and labeled 'prior bias' with a line pointing to it. The proportionality symbol $\propto$ is placed between the pink and blue ovals.

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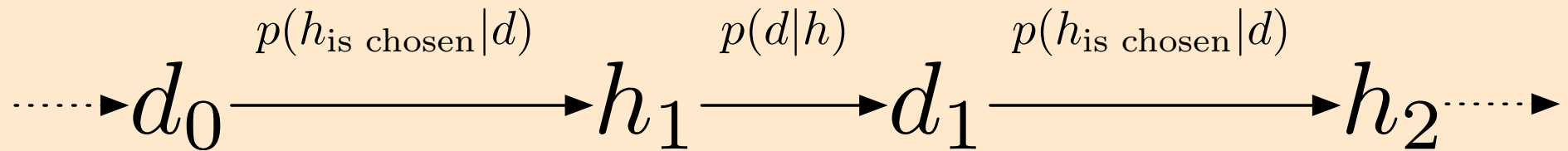
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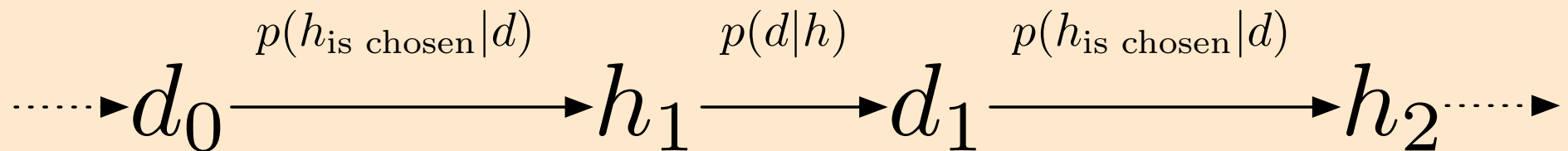
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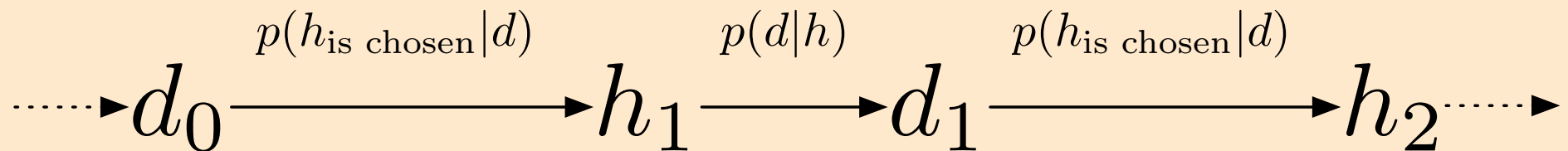
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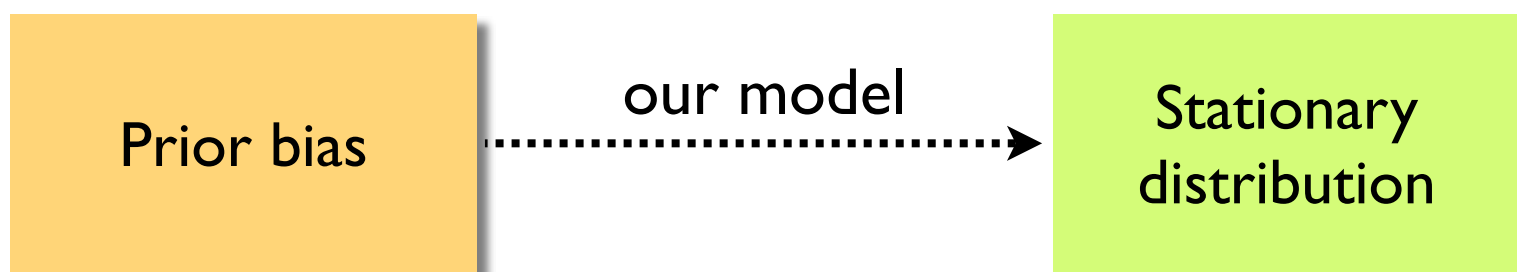
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(e.g. Nowak, Komarova, Niyogi 2001)
- From this we can compute the expected *stationary distribution* of languages

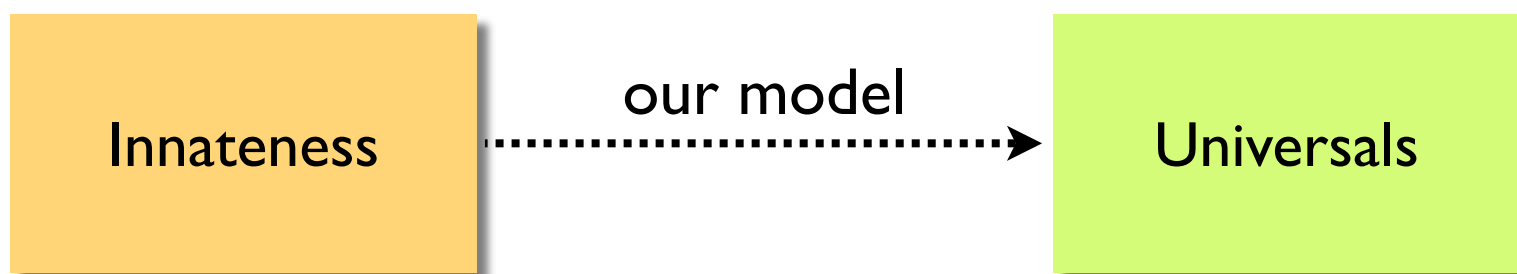
From innateness to universals

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 - We can vary the strength of this bias
 - It's reasonable to assume this isn't language specific

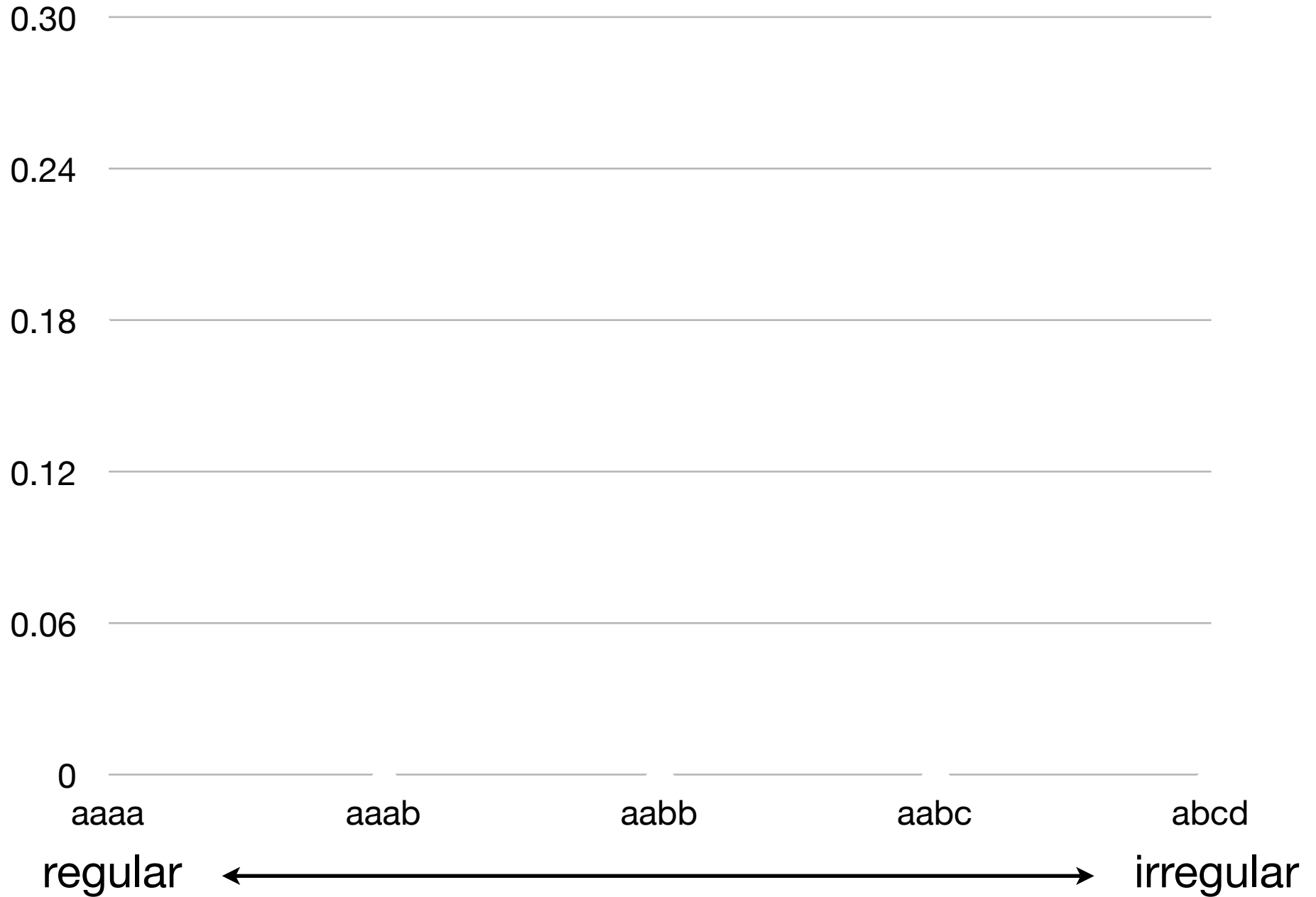
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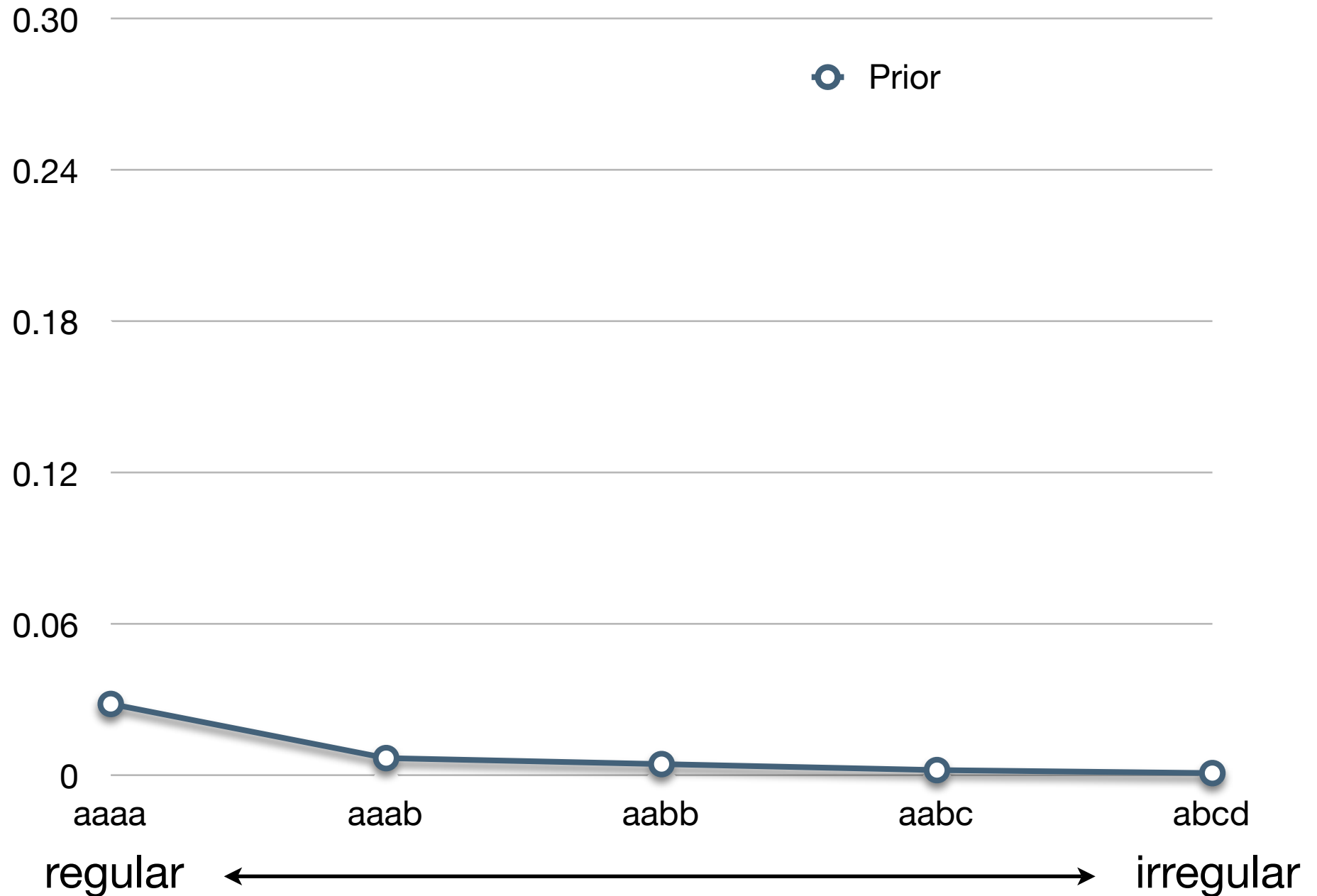
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- What happens?

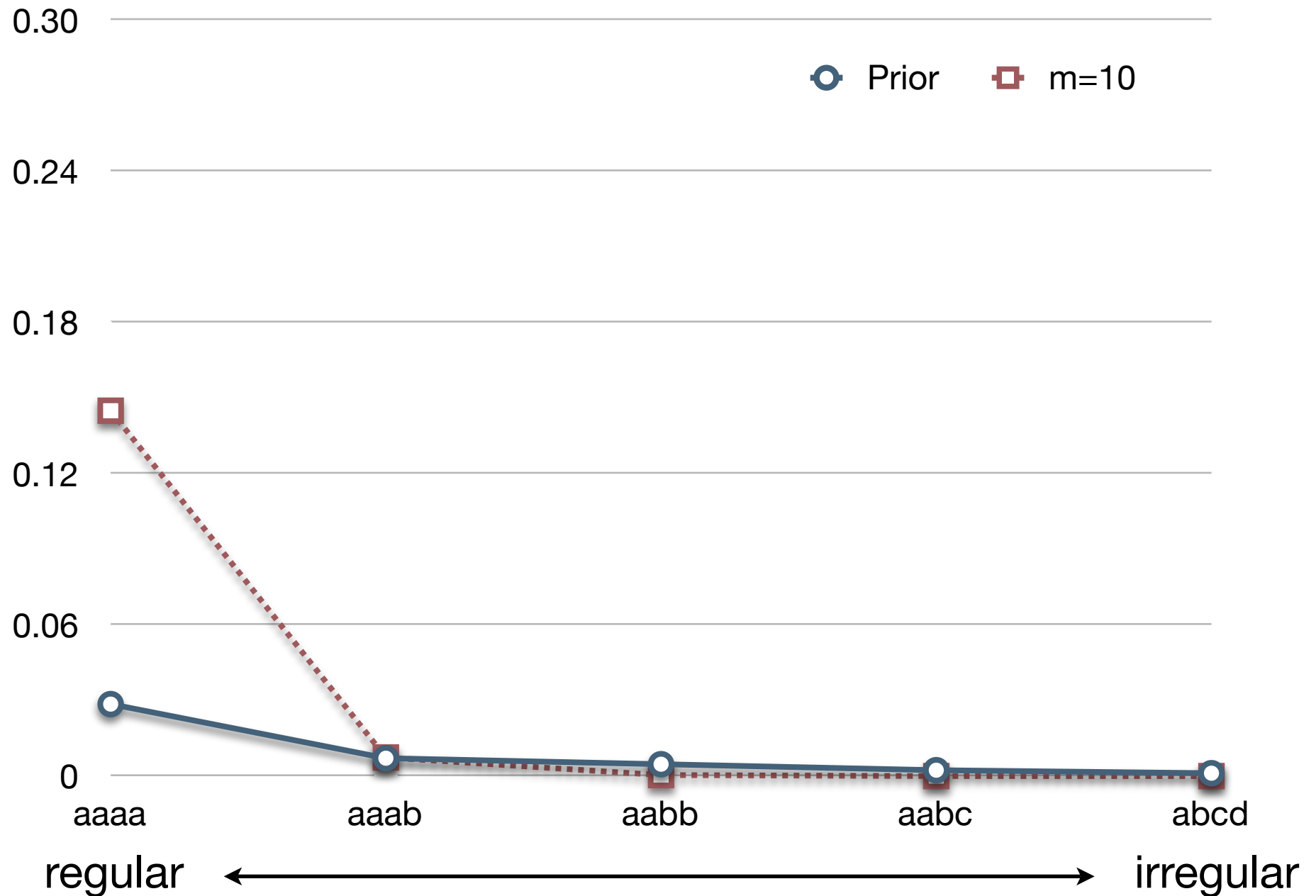
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($\alpha=1$, $\varepsilon=0.05$, 4 meanings, 4 classes)



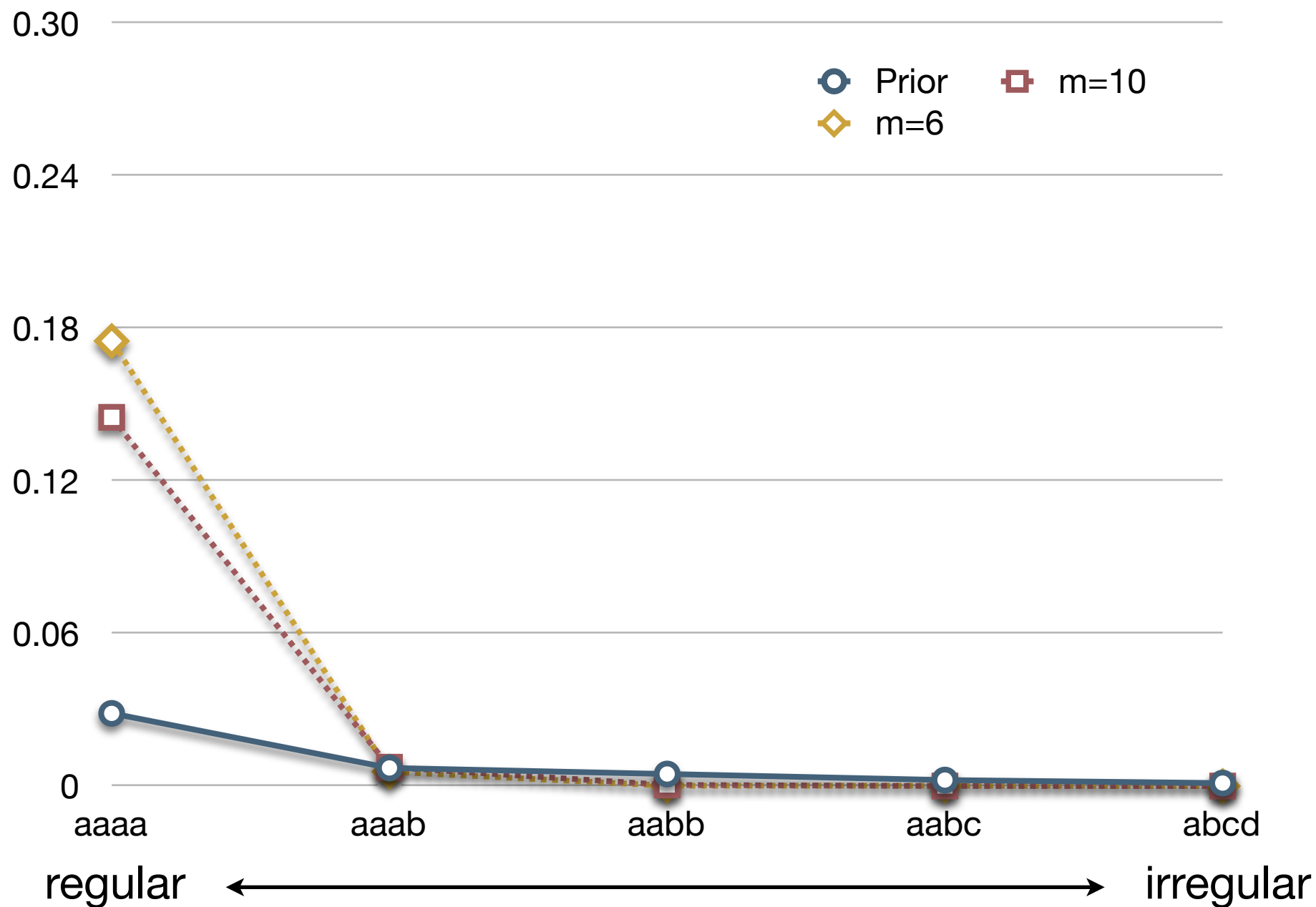
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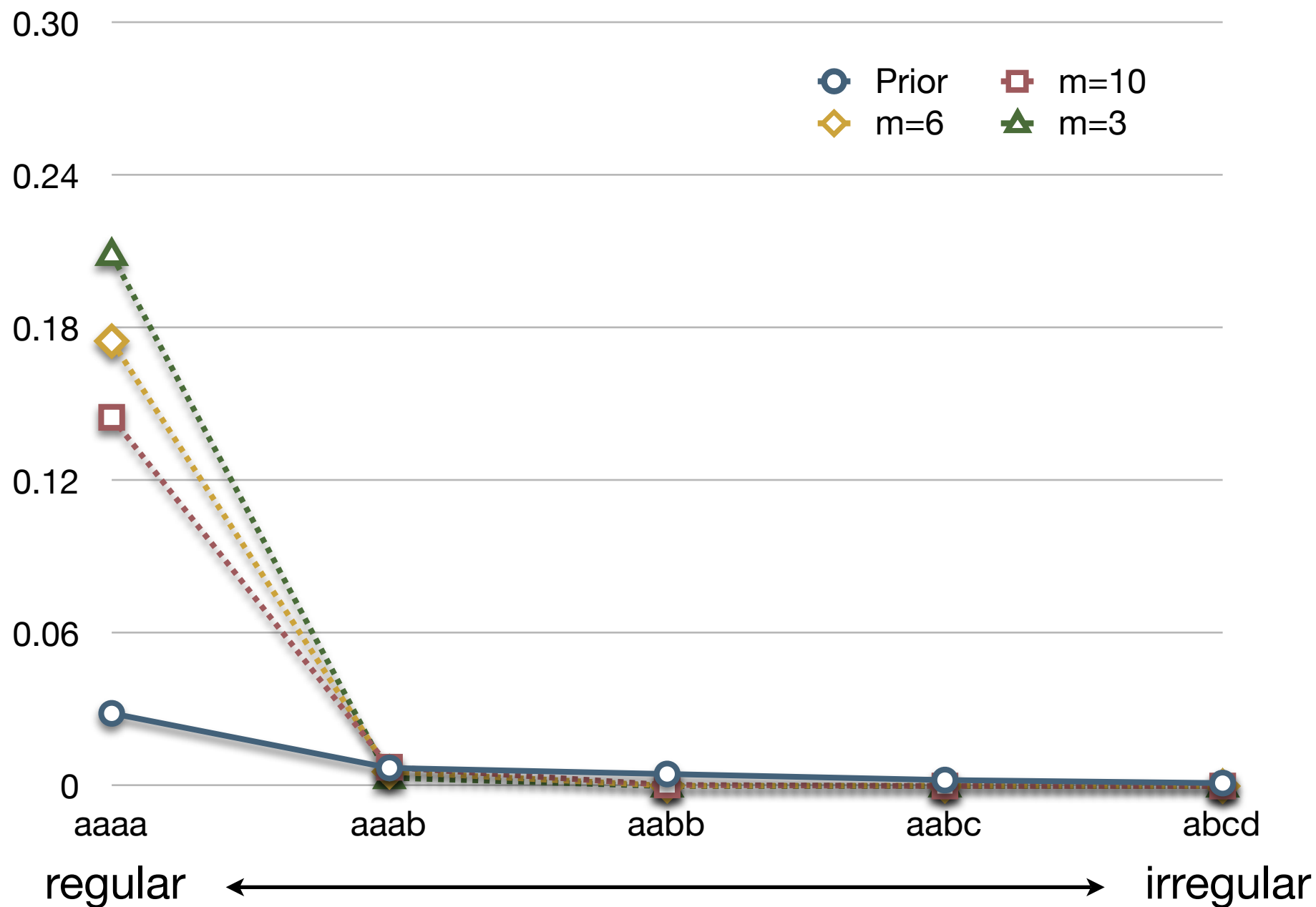
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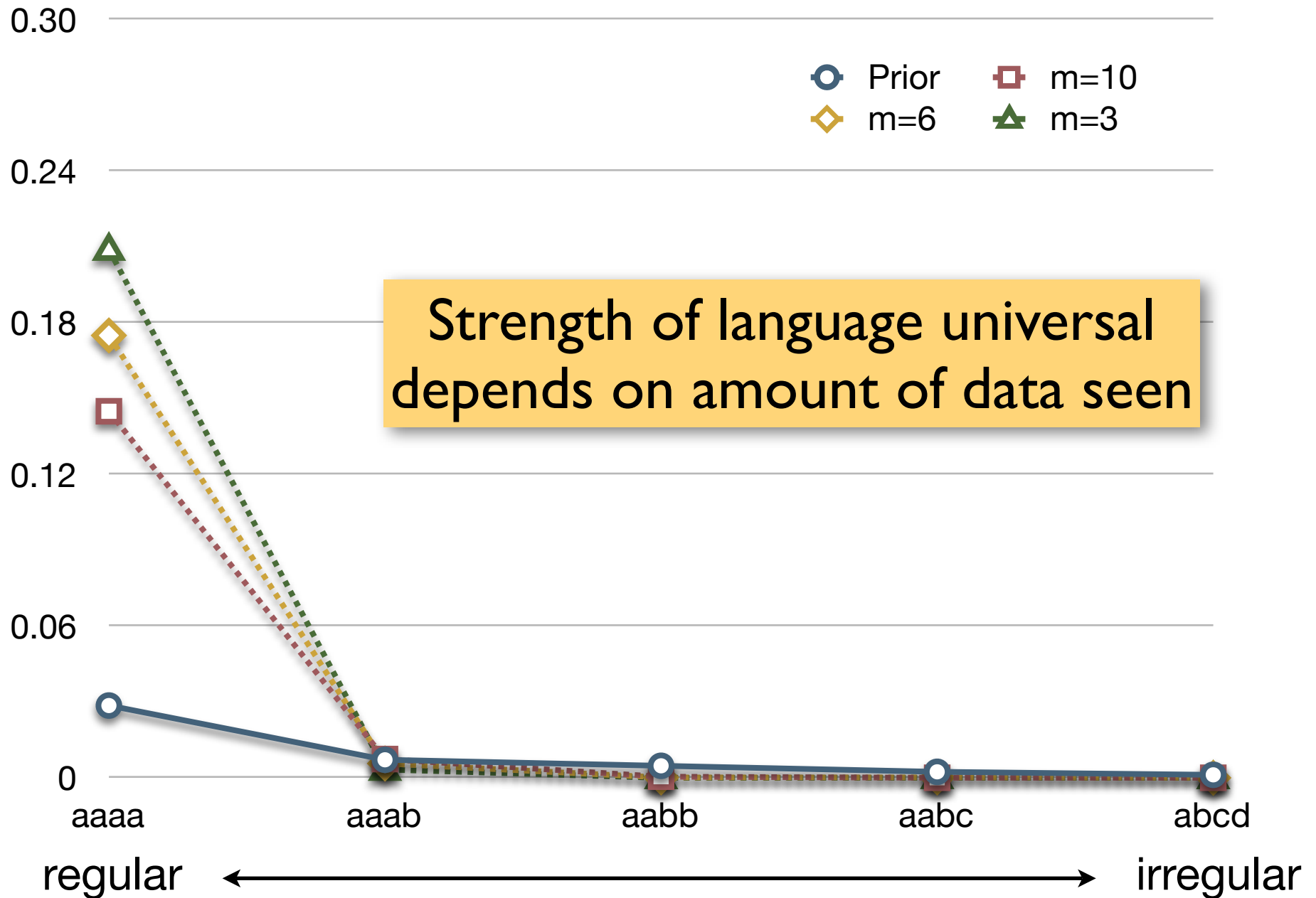
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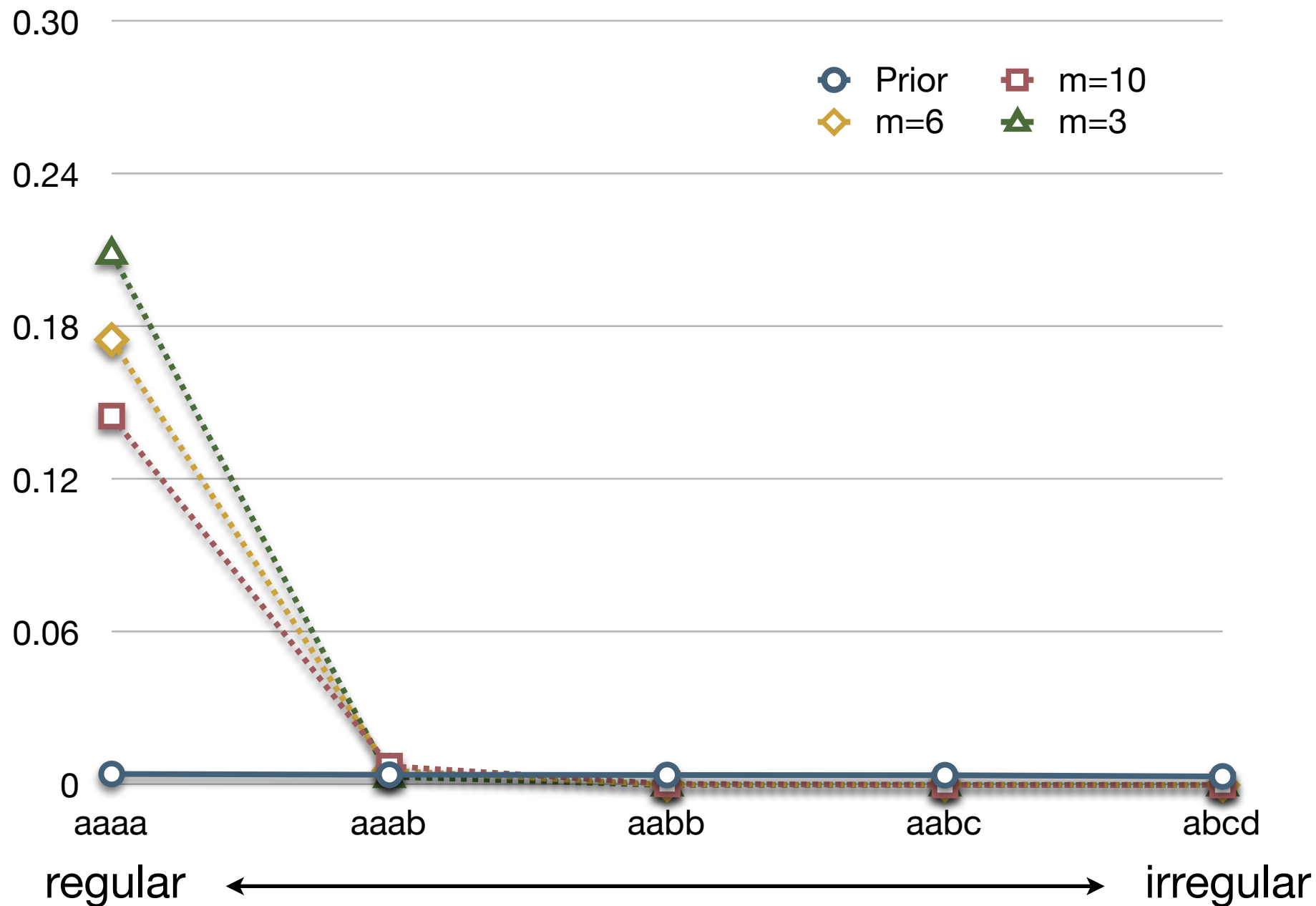
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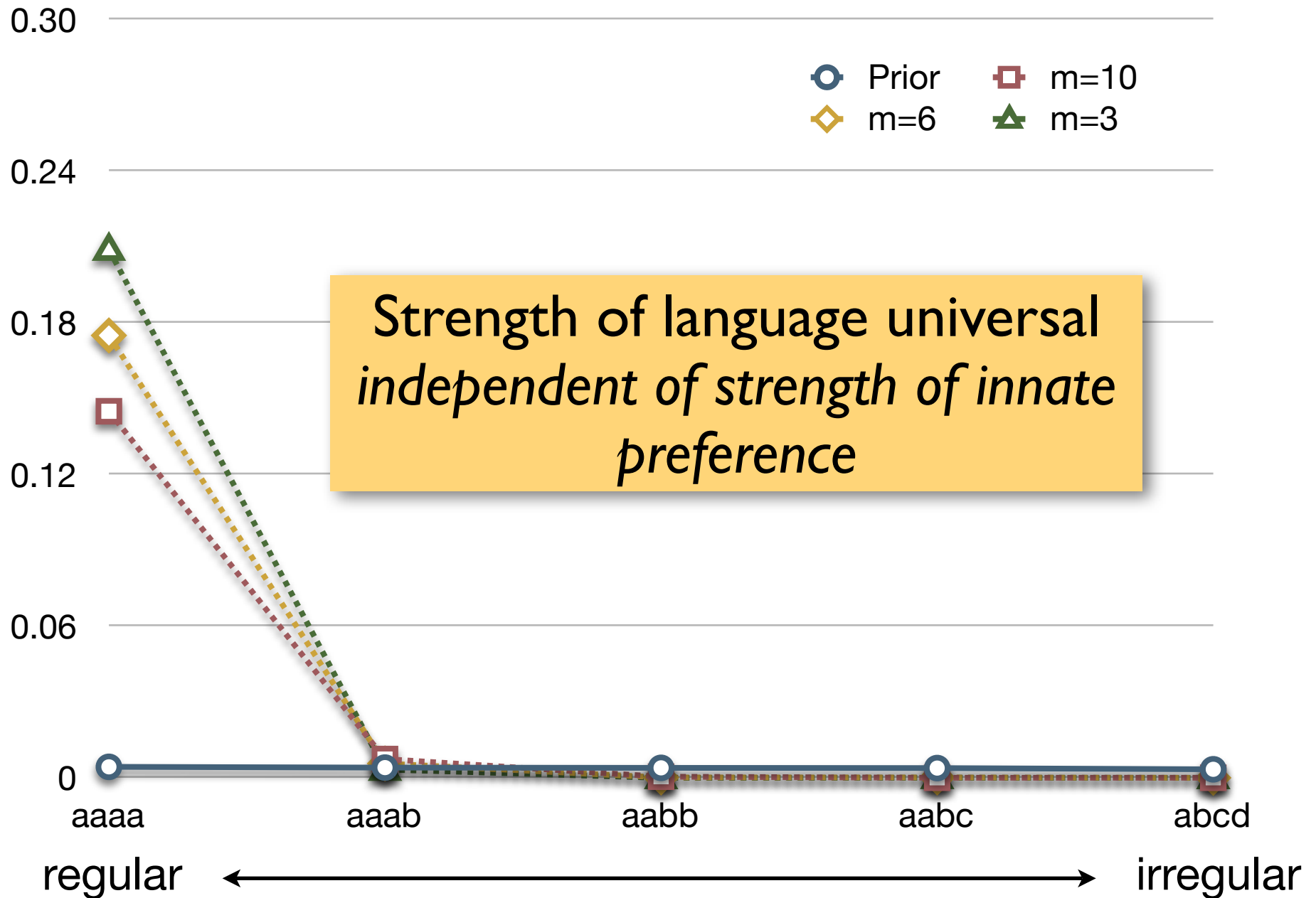
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Probability of language by type: weak bias
($\alpha=40$, $\varepsilon=0.05$, 4 meanings, 4 classes)



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What does this mean?

- What's innate matters, but you can't predict language universals from innateness
- Equally, you can't infer innateness from universals.
- Strong universals do not imply strong innate constraints
- (Neatly predicts [Dediu & Ladd's \(2007\)](#) genes/tone correlation)

Linguistic adaptation

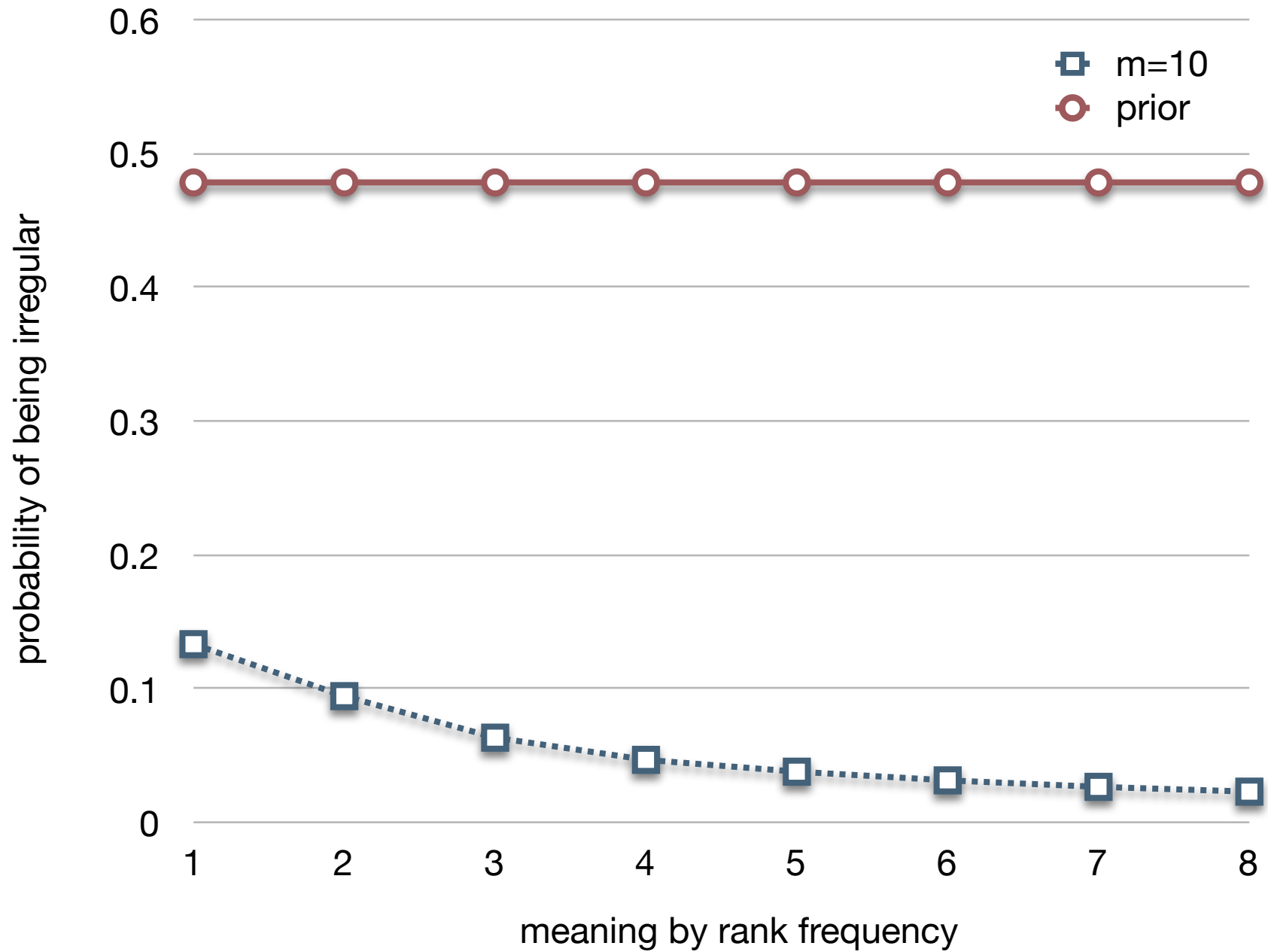
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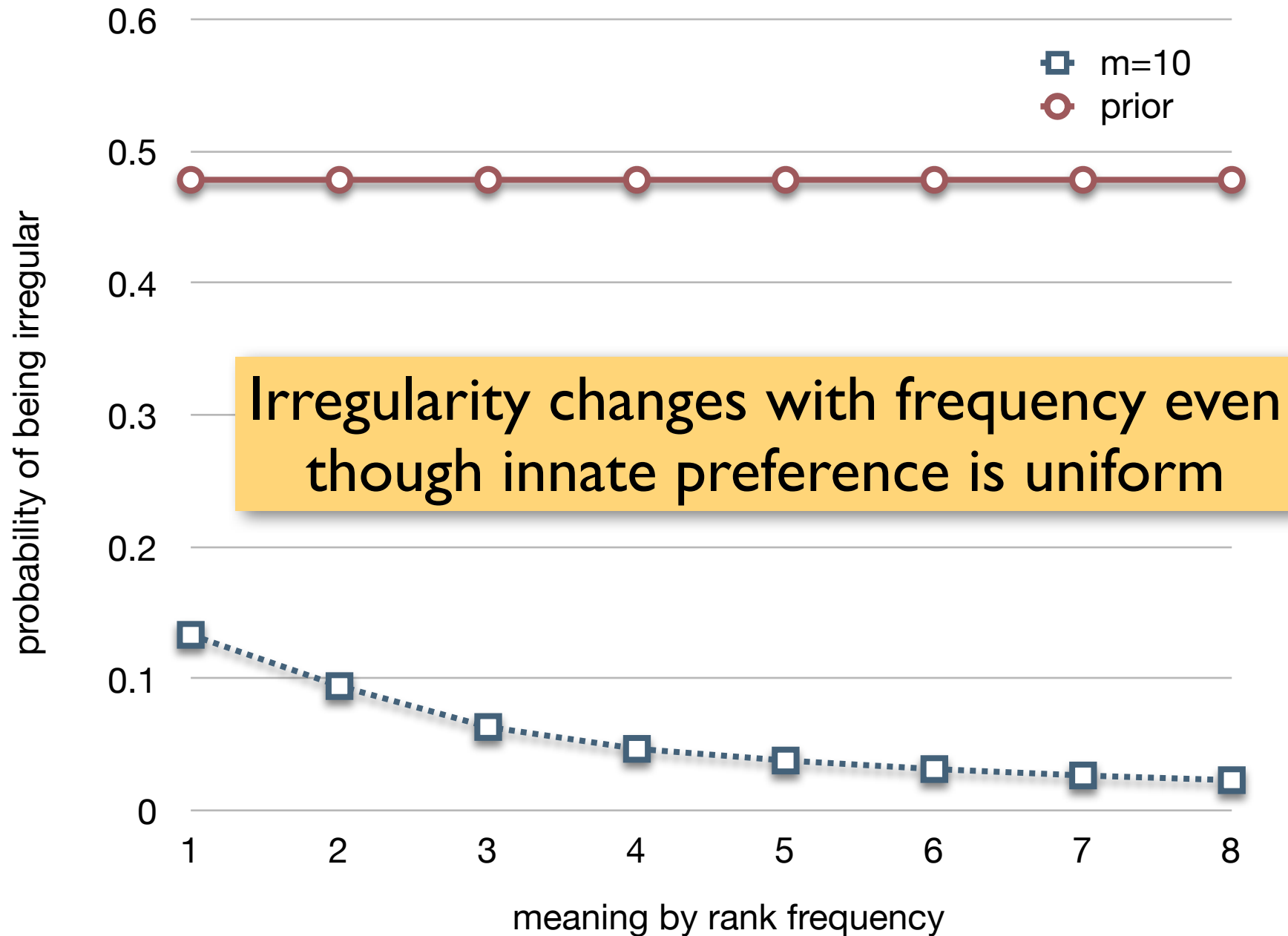
Linguistic adaptation

- Language is *adapting* culturally
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 - No need for natural selection
- The tougher the transmission “bottleneck”, the more pressure there is to adapt
 - Turns the poverty of the stimulus problem on its head
 - Explains the frequency/irregularity correlation in morphology

Irregularity by frequency
($\alpha=1$, $\varepsilon=0.05$, 8 meanings, 4 classes)



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Modelling only takes you so far... what about real people?

- Models suggest that a culturally transmitted system will spontaneously adapt to aid its own survival
- Can we be sure this would work in real human agents?
- Can we show adaptation of a language through cultural transmission *without intentional design on the part of the learners of the language?*

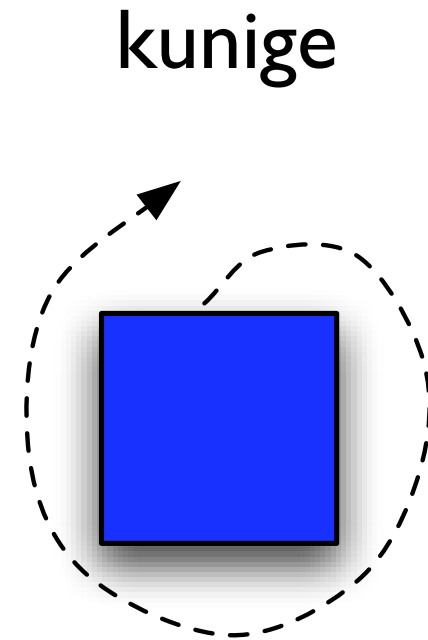
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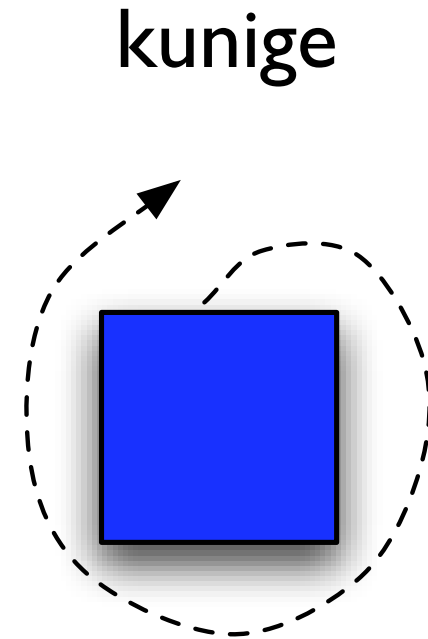
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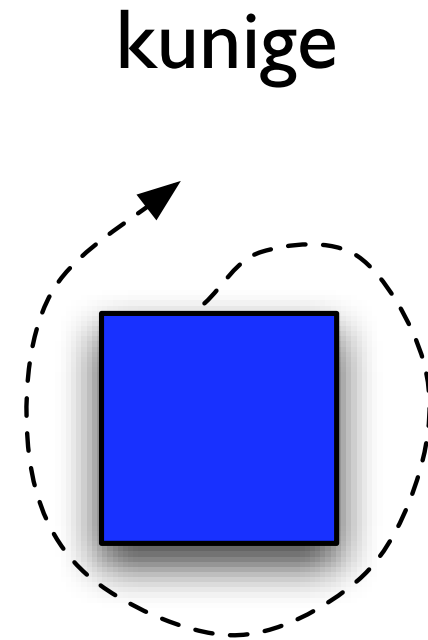
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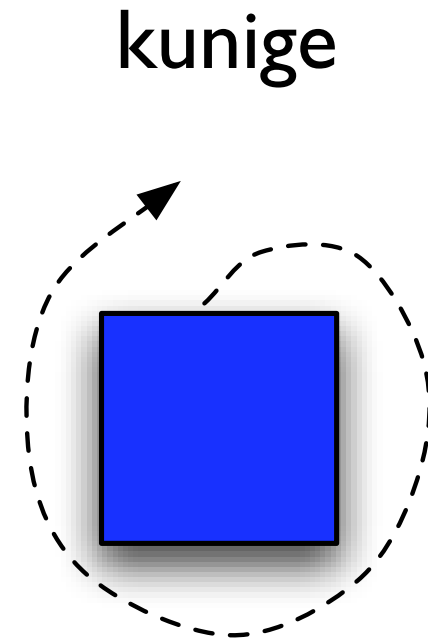
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- Try and learn this
- Tested on full set of “meanings”
- Output on test used as input language for next participant



Explorations

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- We can vary the same parameters as in the formal models:
 - How much of the language the subjects are exposed to
 - Frequency of meanings
 - Structure of meaning space
- What are the results?

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 - Language adapts

Study I: Emergence of structure

Kirby, Cornish & Smith (forthcoming), *PNAS*

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Emergence of structure

- Meanings are moving coloured shapes
 - 3 x 3 x 3 meaning space
- Initial language completely random (and hard to learn!)

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Emergence of structure

- Meanings are moving coloured shapes
 - 3 x 3 x 3 meaning space
- Initial language completely random (and hard to learn!)
- Over generations of participants, language becomes gradually easier to learn

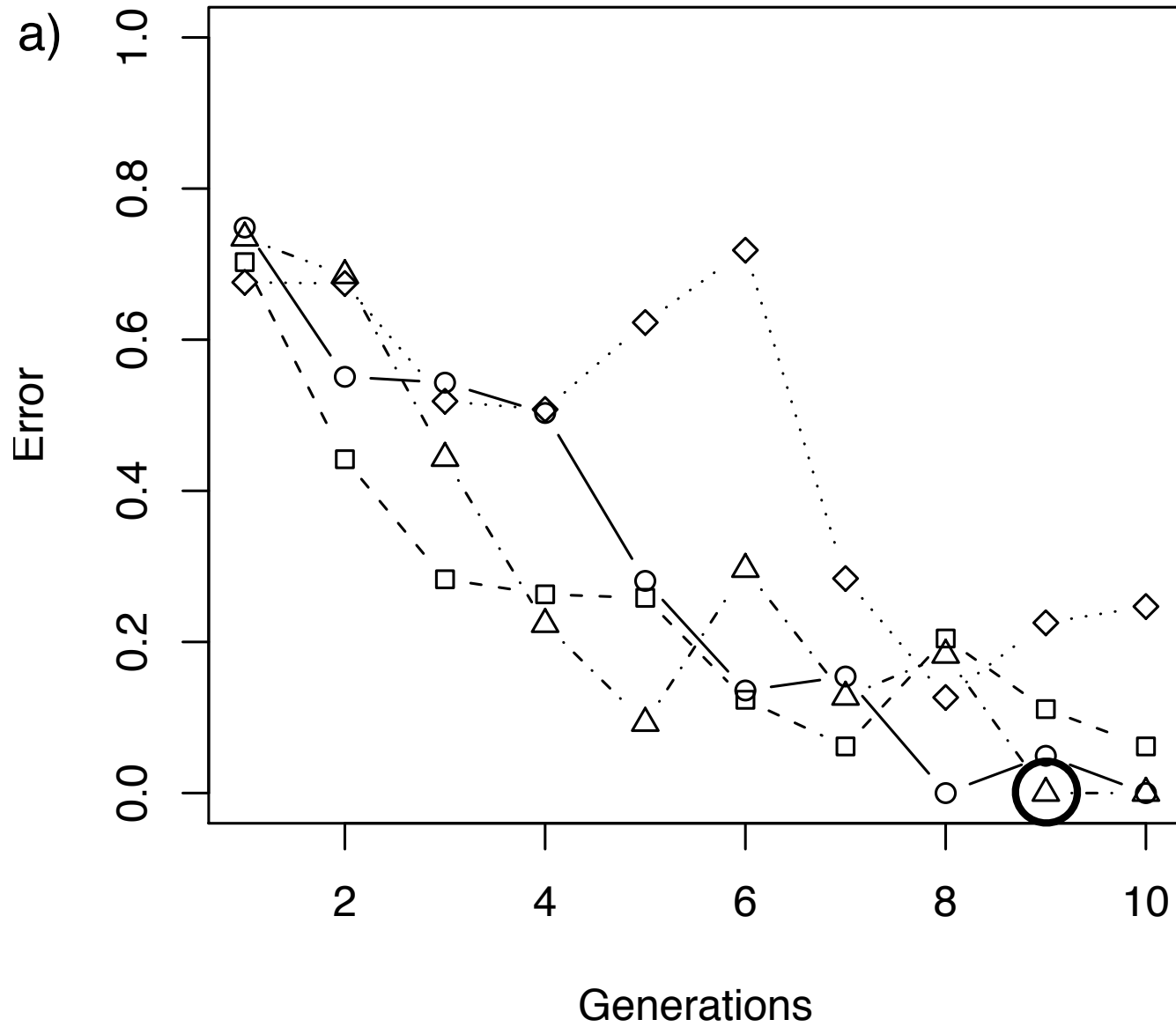
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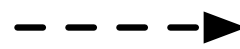
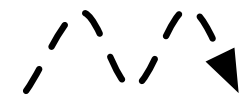
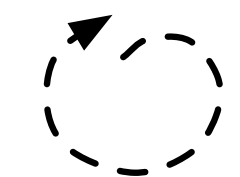
- Meanings are moving coloured shapes
 - 3 x 3 x 3 meaning space
- Initial language completely random (and hard to learn!)
- Over generations of participants, language becomes gradually easier to learn
- Structure emerges

Kirby, Cornish & Smith (forthcoming), *PNAS*

Language becomes easier to learn



Example initial language

	wimaku nihepi wikima	miniki wigemi nipikuge	gepinini mahekuki hema	□ ○ △
	miwiniku kinimapi miwimi	pinipi wikuki nipi	kihemiwi kikumi wige	□ ○ △
	gepihemi pikuhemi mihe	kunige kimaki winige	miki pimikihe kinimage	□ ○ △

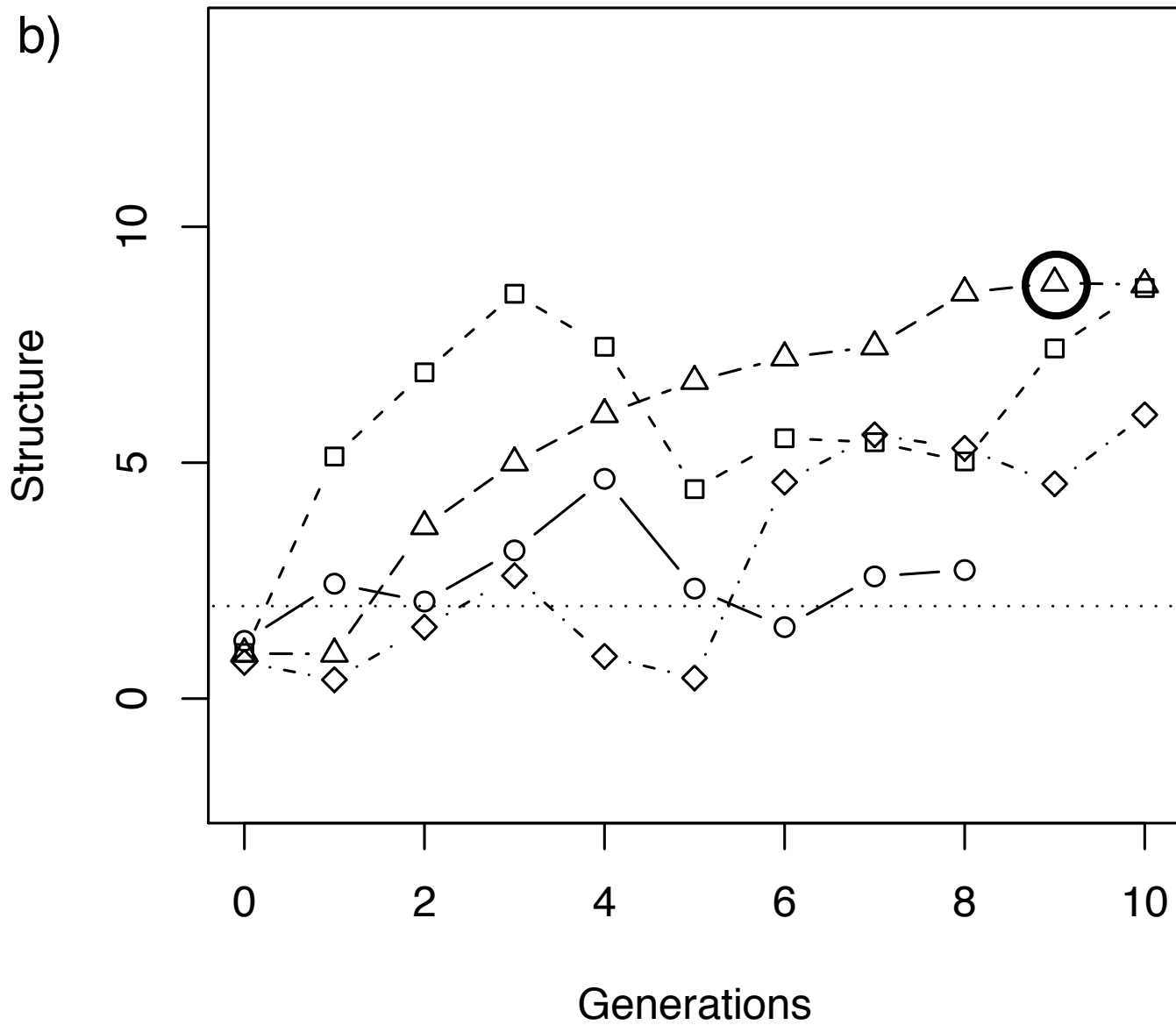
Example final language (10 “generations” later)



Need a general measure of structure

- To what extent is the mapping between meanings and signals *systematic*?
 - If the mapping is systematic, similar signals should map to similar meanings
- Measure the distance between all pairs of meanings, and all pairs of signals
- Calculate correlation between all pairs
 - Normalise resulting coefficient by comparing with thousands of randomised mappings

Language becomes systematic



More interesting structure?

- This *systematic underspecification* is structured, but...
- In reality language exhibits structure (e.g. morphology, syntax) that makes it learnable *and* expressive

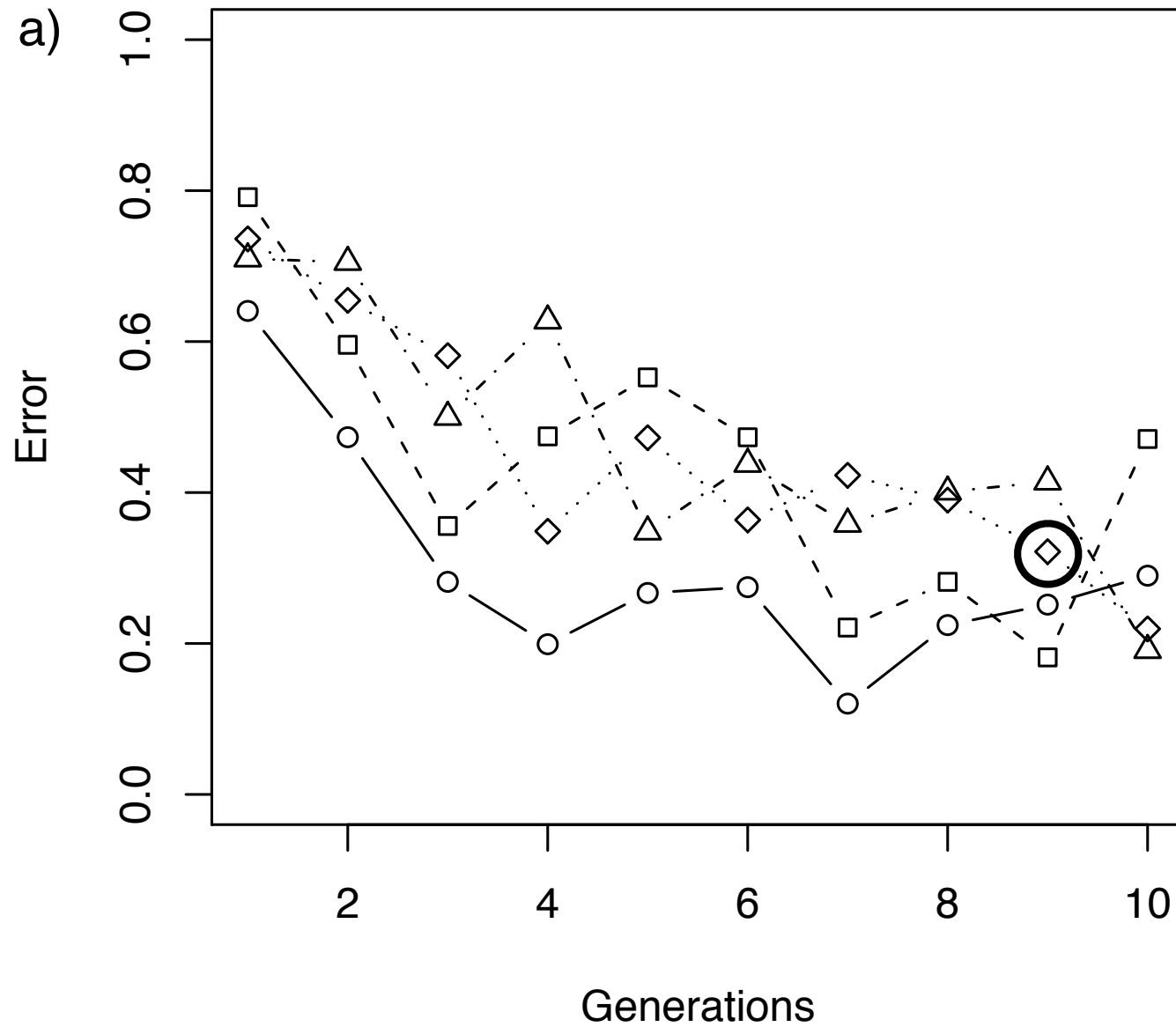
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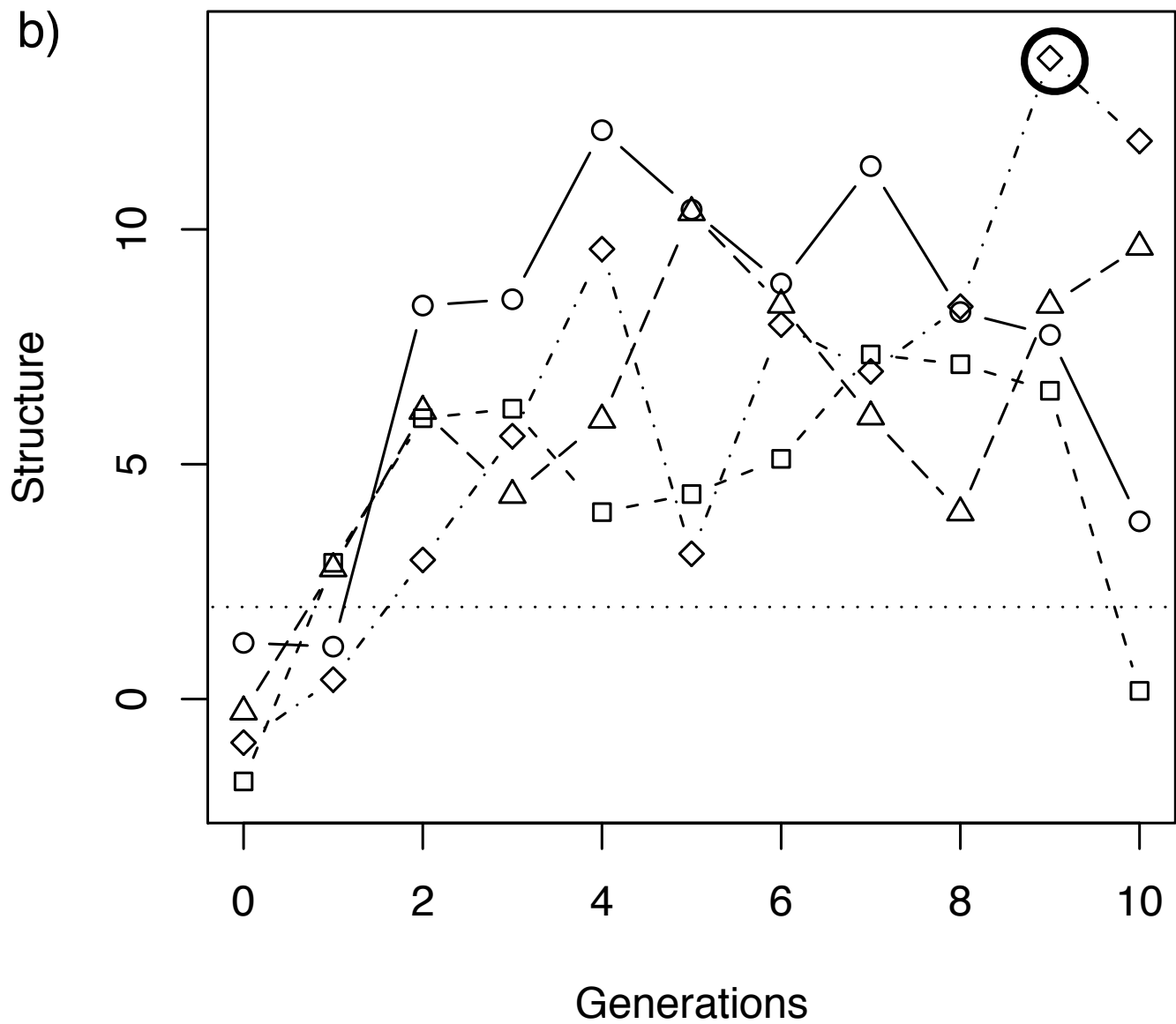
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- This *systematic underspecification* is structured, but...
 - In reality language exhibits structure (e.g. morphology, syntax) that makes it learnable *and* expressive
 - There's no pressure for expressivity in the experiment
- Simple modification: filter out all ambiguous items from SEEN set before subjects see them

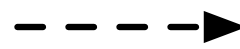
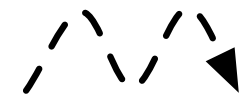
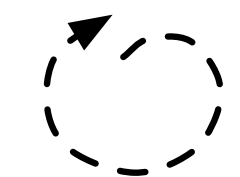
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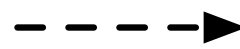
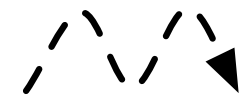
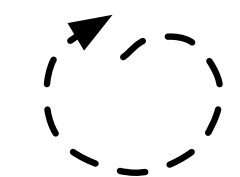
Language becomes systematic



Example initial language

	umonamo nelu kapihu	kinahune kanehu humo	lahupine namopihu lahupiki	□ ○ △
	moki kalu nane	luneki mola kalakihu	lanepi pihukimo mokihuna	□ ○ △
	kilamo pilu luki	kahuki neki namola	neluka pinemohu lumoka	□ ○ △

Example final language (10 “generations” later)

	n-ere-ki n-ehe-ki n-eke-ki	l-ere-ki l-aho-ki l-ake-ki	renana r-ene-ki r-ahe-ki	□ ○ △
	n-ere-plo n-eho-plo n-eki-plo	l-ane-plo l-aho-plo l-aki-plo	r-e-plo r-eho-plo r-aho-plo	□ ○ △
	n-e-pilu n-eho-pilu n-eki-pilu	l-ane-pilu l-aho-pilu l-aki-pilu	r-e-pilu r-eho-pilu r-aho-pilu	□ ○ △

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- Language adapts to the transmission “bottleneck”
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- Morphological/syntactic structure is a solution to this problem
- Note: subjects cannot be aware of the filtering, but language structure is very different
 - Demonstrates that adaptation is *non-intentional*
 - Culture gives us *design without a designer*

Study 2:

Frequency/irregularity

Beqa (2007); Beqa, Kirby & Hurford (forthcoming)

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- Meanings are actions performed by male or female agents
- Half meanings are frequently seen, other half infrequent
- Initial language consists of verbs, half inflecting for gender regularly, half suppletives
- Over generations:
 - language becomes easier to learn
 - *infrequent* irregulars regularise

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Frequency/irregularity

Frequent

vipirir / vipirar



rivipir / rivipar

tada / sinefu



tada / senoufe

ridetir / ridetar



ravipir / ravipar

Infrequent

gidu / riwe



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- Cultural evolution is just as important (if not more so) than biological evolution in understanding human language
 - This means we need to abandon some of the idealisations of the orthodox, individual-based approach
- Can we study cultural evolution in the lab?
 - Yes! Novel experimental techniques inspired by computational models give us a way.
 - In a very real sense we can observe the evolution of language in miniature in laboratory conditions.
 - Suggests a way of thinking about culture itself as a computational system

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So where does this leave biology?

- Models build a lot in:
 - Learning complex signals
 - Inferring meanings
- The real evolutionary story?
 - Not: natural selection of innate constraints that determine language structure
 - Instead: pre-adaptations that enable iterated learning

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- Transmitted by iterated learning, but do not carry semantics
- Evolves for other reasons
 - Complex learned song is fitness indicator (e.g. [Ritchie, Kirby & Hawkey](#); [Okanoya](#))

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- Possible cline of abilities in other primates
 - Although no other primate can learn complex sequential signals
- Intentional inference plausibly evolves for reasons other than communication

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 4. The key structural characteristics of human language are the inevitable consequence of this cultural adaptation process
- Still much work to be done, but multiple modelling strategies represent the best approach.